

ABSTRAK

Alabid, Ridho A., 2022. *Peran Guru BK Dalam Implementasi Program BK Komprehensif Selama Pandemi Di SMP Negeri 22 Surabaya*. Program Studi Bimbingan dan Konseling. Fakultas Pedagogik dan Psikologi. Universitas PGRI Adibuana Surabaya, Pembimbing (1) Drs. Sutijono, MM. Dan Pembimbing (2) Maghfirotul Lathifah, S.Pd., M.Pd.

Kata Kunci: Peran Guru BK, Program BK Komprehensif Selama Masa Pandemi.

Penelitian ini dilatar belakangi oleh covid-19, yang membuat pembelajaran dan pelaksanaan program BK komprehensif berubah dari yang awalnya tatap muka atau luring menjadi dalam jaringan atau daring. Hal tersebut tentunya membuat guru dan siswa harus beradaptasi karena menimbulkan problematika baru yang muncul dalam pembelajaran ataupun pelaksanaan program BK komprehensif berupa kurangnya sopan santun dan etika saat pembelajaran, kurangnya pemahaman dan informasi lanjutan mengenai jenjang karir dan pendidikan lanjutan, serta kurangnya pengekspresian siswa terhadap hal yang diminati. Penelitian ini merupakan jenis penelitian kualitatif deskriptif, instrumen yang digunakan berupa observasi, kuisisioner, wawancara secara terstruktur dan tidak terstruktur, dan dokumentasi. Sampel penelitian menggunakan purposive sampling dan menggunakan analisis data berupa reduksi data, penyajian data, dan penarikan kesimpulan. Penelitian ini dilaksanakan di SMP Negeri 22 Surabaya dengan sampel penelitian sebanyak 57 siswa dan 3 guru BK. Hasil penelitian yang telah dilakukan ialah pelaksanaan program BK komprehensif selama masa transisi covid-19 di SMP Negeri 22 Surabaya telah berjalan dengan baik namun dengan beberapa catatan untuk meningkatkan kualitas program BK komprehensif kedepanya.

ABSTRACT

Alabid, Ridho A., Ridho A., 2022. *Role of Guidance and Counseling Teachers In Implementing Comprehensive BK Program During Pandemic In Surabaya 22 Public Junior High School*. Guidance and Counseling Study Program. the Faculty of Pedagogy and Psychology. PGRI University Adibuana Surabaya, Advicer (1) Drs. Sutijono, MM. And Adviser (2) Maghirotul Lathifah, S.Pd., M.Pd.

Keywords: the role of guidance and counseling teachers, comprehensive guidance and counseling programs.

The study was backgrounded by covid-19, which made learning and implementation of comprehensive BK programs change from those originally face-to-face or offline to those in the network or online. Of course, this allows teachers and students to adapt because it causes new problems in learning or the implementation of comprehensive BK programs in the form of lack of manners and ethics when learning, lack of understanding and advanced information on career and advanced education, as well as lack of extractionesian students to the thing in demand. This study is a type of descriptive qualitative study, instruments used in the form of observations, questionnaires, structured and unstructured interviews, and documentation. The study samples used purposive sampling and used data analysis in the form of data reduction, data presentation, and conclusion withdrawal. This study was conducted at Surabaya 22 State Junior High School with a study sample of 57 students and 3 BK teachers. The research result that has been carried out is that the implementation of the comprehensive BK program during the Covid-19 transition

period at Surabaya 22 State Junior High School has been going well but with some records to improve the quality of the comprehensive BK program in the future.