



FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN  
UNIVERSITAS PGRI ADI BUANA SURABAYA

Kampus I : Jl. Ngagel Dadi III-B/37 Telp. (031) 5053127, 5041097 Fax. (031) 5662804 Surabaya 60234  
Kampus II: Jl. Dukuh Menanggal XII Telp. (031) 8281181, 8281182, 8281183 Surabaya 60234.

Unipa Surabaya

<http://fkip.unipesby.ac.id/>

RECORDS OF THESIS SUPERVISION SESSIONS

Student's name : Adam Risky Mohammad  
Student's Reg. No (NIM) : 155300104  
Department : English Education  
Thesis Title : Exploring English Language Teaching Strategies used by Teacher for Deaf Students

No.	Dates	Material	Advisor I	Advisor II
1.	21-11-2018	Data collection for chapter 4		
2.	25-11-2018	Chapter 1,2,3 (Revise)		
3.	27-11-2018	Chapter 1,2 (Acc), 3		
4.	25-12-2018	Chapter 3 (Revise)		
5.	13-01-2019	Chapter 3, 4 (Revise)		
6.	17-01-2019	Chapter 3, 4, 5 (Revise)		
7.	25-01-2019	Chapter 3, 4, 5 & abstract (Acc)		
8.	31-01-2019	Finishing chapter 1,2,3,4,5		

The thesis supervisions have been completed on 31<sup>st</sup> January 2019.

1st Advisor,

2nd Advisor,

Fajar Susanto, SS., M.Pd

Irfan Rifai, S.Pd., M.Pd., Ph.D.

NIDN 0702027802

NIDN 0721037702



Acknowledged by:  
Dean of FKIP,

Dr. Sahat, S.H., M.Si.

NIDN 196801031992031003



FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN  
UNIVERSITAS PGRI ADI BUANA SURABAYA

Kampus I : Jl. Ngagel Dadi III-B/37 Telp. (031) 5053027, 5040097 Fax. (031) 5662804 Surabaya 60234  
Kampus II: Jl. Dukuh Menanggal XII Telp. (031) 4281181, 4281182, 4281183 Surabaya 60234

Unipa Surabaya

<http://kip.unipasa.ac.id/>

THESIS REVISION FORM

Student's name : Adam Risky M  
Student's Reg. Number (NIM) : 155300104  
Department : English Education  
Thesis Examination Date : 7<sup>th</sup> January 2019  
Thesis Title : Exploring English Language Teaching Strategies Used by Teacher for Deaf Students  
Examiner 1 : Dra. EC. Nunung Nurjati, M.Pd  
Examiner 2 : Fajar Susanto, S.S, M.Pd

No	Materials	Examiner 1	Examiner 2
1	The definition of key word		
2	Acknowledgment		
3	Data Validation		
4	Chapter IV, Page 11		
5	Data Triangulation		

The deadline for the corrected or revised thesis: two weeks after the thesis examination.

Examiner 1,

Dra. EC. Nunung Nurjati, M.Pd  
NIDN 0726076301

Examiner 2,

Fajar Susanto, S.S, M.Pd  
NIDN. 0702027802

## REFERENCES

- Armstrong, S. 2013. *The 10 Most Important Teaching Strategies*. Taken from <http://www.innovatemyschool.com/ideas/the-10-most-powerful-teaching-strategies>.
- Braun, V., & Clarke, V. 2006. Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3 (2), 77-101. Taken from <http://dx.doi.org/10.1191/1478088706qp063oa>
- Busch, S. N. 2012. Students Who are Deaf / Hard Hearing with Learning Challenges : Strategies For Classroom Instruction. Independent Studies and Capstones. Program in Audiology and Communication Sciences, Washington University School of Medicine
- Cruickshank, W., & Johnson, G. O. 1958. *Exceptional Children and Youth*. New Jersey : Prentice-Hall, Inc.
- Daniel, E. 2016. *The Usefulness of Qualitative and Quantitative Approaches and Methods in Researching Problem-Solving Ability in Science Education Curriculum*. *Journal of education and practice*: ISSN 2222-1735. Vol.7, No.15, 2016.
- Denzin, N. K. 1978. *The Research Act: A Theoretical Introduction To Sociological Methods* (2nd ed.). New York: McGraw-Hill.
- De Vaus, D. A. 2014. *Surveys in Social Research*. (6th ed). Australia: UCL Press.
- Griffith, C., & Cansiz, G. (2015). *Language learning strategies: An holistic view*. *Studies in Second Language Learning and Teaching* ISSN-2083-5205.
- Hankebo, T, A. 2018. *Being a Deaf and a Teacher: Exploring the Experiences of Deaf Teachers in Inclusive Classrooms*. *International Journal of Instruction*. July 2018. Vol.11, No.3 e-ISSN: 1308-1470 p-ISSN: 1694-609X.

- Hauser, P, C. Kurz, K, B. & Shick, B. 2015. *Deaf Children's Science Content Learning in Direct Instruction Versus Interpreted Instruction*. RIT Scholar Works. Vol 18, No. 1.
- Jauhari, M. N. 2017. *Pengetahuan Mahasiswa PG- Paud UNIPA Surabaya Tentang Anak Berkebutuhan Khusus*. Jurnal Buana Pendidikan. Tahun XIII, No. 24. Oktober 2017
- Kasmae, R. B. Nadi, M. A. Shahtalebi, B. 2016. *Investigating Effective Components of Higher Education Marketing and Providing a Marketing Model for Iranian Private Higher Education Institutions*. International Education Studies; Vol. 9, No. 3; 2016. ISSN 1913-9020 : Canadian Center of Science and Education.
- MedicineNet. 2016. *Definition of Deafness*. Taken from <https://www.medicinenet.com/script/main/art.asp?articlekey=6791>
- Mason, J. 2002. *Qualitative Researching*. 6<sup>th</sup> Bonhill Street ,London : Sage Publication Ltd.
- Rubin, J. (1975). *What the 'good language learner' can teach us*. TESOL Quarterly.
- Rutledge, F. 2017. *Deaf autism : Common Instructional Practice Described by Deaf Educators*. Capella University, ProQuest.
- Swanwick, R. 1996. *Bilingualism and the Education of Deaf Children : Advances in Practice at the University of Leeds June 29th 1996*. ISBN 0900960868.
- Shukla, D & Dungsungnoen. P. 2016. *Student's Perceived Level and Teachers' Teaching Strategies of Higher Order Thinking Skills; A Study on Higher Educational Institutions in Thailand*. Journal of Education and Pratices: ISSN 2222-1735. Vol. 07, No.12.

- (TTAC) Online. 2018. *Instructional Strategies for Students who are Deaf or Hard of Hearing*. Taken from <https://ttaonline.org/instructional-strategies-students-deaf-hard-of-hearing>.
- Taylor, S.J. Bogdan, R. DeVault, M, L. 2016. *Introduction to Qualitative Research Methods a Guidebook and Resource*. Hoboken, New Jersey : John Wiley & Sons, Inc.
- Wardani, IGAK,& Hernawati, T. 2007. *Pengantar Pendidikan Luar Biasa*. Jakarta: Universitas Terbuka.