ABSTRAK

Rahmawati. Henny. 2020. Pengaruh Model Problem Based Learning berbasis Higher Order Thingking Skill Terhadap Hasil Belajar Peserta Didik Kelas X SMA Antartika Sidoarjo. Skripsi Program Studi Pendidikan Pancasila dan Kewarganegaraan, Fakultas Keguruan dan Ilmu Pendidikan, Universitas PGRI Adi Buana Surabaya. Pembimbing Drs.Atnuri, SH., M.Pd dan Dra.B. Budi Lestari, M.Si.

Kata Kunci: Model PBL berbasis HOTS, Hasil Belajar.

Penelitian ini dilakukan berdasarkan adanya pendidikan di abad 21 yang dimana pendidik diharuskan membuat pembelajaran yang menarik. Pemilihan model dan variasi pembelajaran perlu di perhatikan agar pembelajaran di kelas menjadi aktif dan kreatif.

Permasalahan yang diteliti mengenai: 1) Bagaimanakah aktivitas pendidik pada saat penerapan model PBL berbasis HOTS terhadap hasil belajar peserta didik kelas X SMA Antartika Sidoarjo. 2) Bagaimana aktivitas peserta didik pada saat mengikuti proses PBL berbasis HOTS terhadap hasil belajar peserta didik. 3) Adakah pengaruh model PBL berbasis HOTS terhadap hasil belajar. Jumlah 504 peserta didik dan sampel yang digunakan yaitu kelas X Mipa 3 dan X Mipa Ef 1 berjumlah 36 anak peserta didik. Diambil dengan teknik random sampling (sampel acak). Rancangan penelitian yang digunakanyaitu analisis deskriptif presentase, uji t-test, teknik pengumpulan data menggunakan tes. Teknik analisis data dengan menggunakan Independent sample t-test (a=0,05). Hasil yang dihitung dengan menggunakan t-test sebesar dengan nilai signifikan. Nilai signifikan lebih kecil dari tingkat signifikan, oleh karena itu kesimpulannya model Problem Based Learning berbasis Higher Order Thingking Skill berpengaruh terhadap hasil belajar peserta didik kelas X di SMA Antartika Sidoarjo

ABSTRACT

Rahmawati, Henny. 2020. The Effect of Problem Based Learning based on Higher Order Thingking Skill on learning outcomes of students class X high school Antartika Sidoajo. Essay Pancasila and Citizenship Education Study Program Faculty of Teacher Training and Education. University of PGRI Adi Buana Surabaya. Advinsor Drs. Atnuri.S.H., M.Pd and Dra. Bernadetta Budi L,M.Si.

Keywords: Model PBL based on HOTS, learning outcomes.

This research was conducted based on the existence of education in the 21st century where educators were required to make interesting learning, the choice of models and variations of learning needed to be noticed so that class learning became active and creative.

Problem studied regarding. 1) how is the activity of educators when applying hots based PBL models to learning outcomes of students in class X high school Antartika Sidoarjo. 2) How is the activities of students when following the PBL based learning process HOTS on students learning outcomes. 3) Is there any influences of the PBL Based HOTS learning model on learning outcomes. The number of 504 students and samples that were changed were class X Mipa 3 and Mipa Ef 1 totaling 36 students, taken by random sampling technique. The research design used descriptive analysis of percentages and t-test, data collection techniques using test. Data analysis techniques used independent sample t-tes (a=0,05). The results were calculate using t-test. For the significant value, the significant value was smaller than significant level. Therefore the conclusion was the PBL based HOTS model influences the learning outcomes of class X High School Antartika Sidoarjo.