

ABSTRAK

Hamput, Leonardus. 2018. *Pelaksanaan Pendidikan Kepramukaan Siwa Kelas VIII Melalui Kegiatan Kepramukaan di DMP Negeri 59 Balas Klumprik Surabaya*. Universitas PGRI Adi Buana. Fakultas Keguruan dan Ilmu Pendidikan. Program Studi Pancasila dan Kewarganegaraan. Pembimbing: Dr. Suhari. S.H.,M.Si.

Kata kunci: pendidikan karakter, kepramukaan

Penelitian ini dilatarbelakangi oleh kenyataan bahwa proses pelaksanaan pendidikan karakter melalui kegiatan kepramukaan di sekolah cenderung berpusat pada bapak/ibu guru dan pembina pramuka (teacher centred). Sekarang ini masih banyak guru yang berpandangan bahwa guru menganggap dalam proses pembelajaran itu adalah kegiatan mentransfer ilmu dari guru ke peserta didik.

Penelitian ini bertujuan untuk mengetahui: (1) Bagaimana pelaksanaan pendidikan pendidikan karakter melalui kegiatan kepramukaan di SMP Negeri 59 Surabaya sebagai sarana membentuk karakter. (2) Bagaimana peran pendidikan karakter kepramukaan dalam pembentukan karakter siswa. (3) Apa saja faktor-faktor yang menjadi Pendukung dan Penghambat dalam penerapan pendidikan kepramukaan sehingga bisa membentuk karakter siswa. (4) factor penghambat dalam pelaksanaan pendidikan melalui kegiatan kepramukaan sebagai sarana membentuk karakter pada siswa kelas VII SMP Negeri 59 Suirabaya.

Penelitian ini termasuk jenis penelitian Kualitatif. Metode Pengumpulan data dilakukan dengan cara wawancara, angket kemudian mengambil dokumentasi di SMP Negeri 59 Surabaya.

Hasil penelitian ini adalah: (a) pelaksanaan pendidikan karakter melalui kegiatan kepramukaan di SMP Negeri 59 Surabaya sudah diterapkan sesuai dengan undang-undang kepramukaan sesuai dengan kurikulum yang berlaku. Salah satunya menggunakan sistem Among dalam kepramukaan di Indonesia. (b) pelaksanaan pendidikan karakter melalui kegiatan kpramukaan siswa lebih mudah dalam menuangkan karakter yang dimilikinya.

ABSTRACT

Hamput Leonardus. In 2015 : The Implementation Of Characters Education To The Student's Of VIII Class Of SMPN Balas Klumprik Surabaya. Composed As A Thesis Of Pancasila Education And Citizenship Of Education Program. Advisor Dr. Suhari, S. H., M. Si.

Key Term: Character Education, Scouting.

This research is motivated by the fact that the process of implementing character education through scouting activities in schools tends to be centered on the teacher and scoutmaster (teacher-centered). Now there are still many teachers who hold that the teacher considers in the learning process is the activity of transferring knowledge from the teacher to the students.

This study aims to find out (1) how the implementation of character education through scouting activities at junior high school 59 Surabaya as a means of forming character. (2) How is the role of scouting character education in the formation of student character. (3) What are the factors that become Supporters and Obstacles in the implementation of scouting education so that can shape the character of students. (4) What is the solution of the inhibiting factors in the implementation of scouting education as a means of forming character in class VIII students of 59 Surabaya junior high school.

This research is a type of qualitative research. The data collection method was conducted by interview, the questionnaire then took documentation at junior high school 56 Surabaya. The results of this study are. (a) the implementation of character education through scouting activities at junior high school Surabaya 59 has been implemented in accordance with scouting laws in accordance with the applicable curriculum. One of them uses Among's system in scouting in Indonesia. (b) the implementation of character education through student scouting activities is easier in pouring out the characters they have.