

ABSTRAK

Yudianti, Oktavia Fatma. 2020. Penanaman Karakter Peduli Lingkungan Melalui Program Sekolah Adiwiyata di SDN Tenggilis Mejoyo I Surabaya. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Apri Irianto, S.H., M.Pd., (2) Cholifah Tur Rosidah, S.Pd., M.Pd.

Kata Kunci: Karakter Peduli Lingkungan Program Adiwiyata

Penelitian ini dilatarbelakangi kurangnya kepedulian masyarakat terhadap lingkungan. Banyak ditemui masyarakat membuang sampah di sungai, menggunakan plastik, penebangan hutan secara liar, dll. Dengan adanya kondisi tersebut, maka tugas pendidikan membentuk karakter peduli lingkungan sejak usia dini.

Tujuan penelitian ialah (1) Mendeskripsikan karakter peduli lingkungan program adiwiyata pada peserta didik kelas IV-A di SDN Tenggilis Mejoyo I Surabaya. (2) Mengidentifikasi faktor-faktor yang mendukung dan menghambat pembentukan karakter peduli lingkungan.

Penelitian ini menggunakan pendekatan kualitatif deskriptif. Data yang dicari dalam penelitian ini peserta didik kelas IV-A dan faktor yang mendukung serta menghambat pembentukan karakter peduli lingkungan melalui program sekolah adiwiyata. Teknik pengumpulan data melalui observasi partisipatif, wawancara semi struktur, dan dokumentasi. Subjek yang diteliti ialah kelas IV-A sebanyak 29 peserta didik. Analisis data menggunakan reduksi data, penyajian data, dan penarikan kesimpulan.

Hasil penelitian terdapat 2 peserta didik kriteria sudah membudaya, 3 peserta didik kriteria mulai berkembang. Karakter peduli lingkungan melalui program sekolah adiwiyata peserta didik kelas IV-A sebesar 89% kategori sudah membudaya. Faktor yang mendukung yaitu membawa tempat makan, botol minuman tumblr, jum'at bersih, hidroponik, , 3R, dll. Faktor menghambat kurangnya kesadaran beberapa peserta didik, kurangnya pembiasaan dirumah.

ABSTRACT

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Keywords: Character Cares About The Environment Adiwiyata Program

This research was motivated by the lack of environment awareness. There are still many people who throw garbage in the rivers, the use plastic, illegal logging, etc. Within these conditions, it is a duty for all educators to shape the environment awareness character since the beginning of children's age.

The purpose of this research were (1) To describe the environmental awareness character of the adiwiyata program for grade IV-A students at Tenggilis Mejoyo I Surabaya. (2) To Identify the factors which support or hold the building of environmental awareness characters.

This research use a descriptive qualitative approach. The data sought this study for class IV-A students and factors that support or inhibit the characters building. The data collection techniques was through the participatory observation, semi-structured interviews, and documentation. The subjects studied were 29 students of IV-A. Data analysis performed was data reduction, data presentation, and conclusions drawing.

The results of the study there were 2 students and 3 students who were starting to develop the character. The environment awareness character through for grade IV-A was 89% with done by the students. Supporting factors bringing their own tumblr. Clean Friday, hydroponics, 3R, etc. The inhibiting factors was the lack of student awareness that sometimes must be reminded and habituated at home.