ABSTRAK

Eristina, Mega. 2020. *Pengaruh Model Kooperatif Tipe TPS(Think Pair Share) Berbantuan Media Jam Sudut Terhadap Keterampilan Menghitung Sudut Siswa Kelas IV SDN Belahan Tengah Mojosari.* Skripsi Program Studi Pendidikan Guru Sekolah Dasar Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adibuana Surabaya. Pembimbing (1) Dra. Dian Kusmaharti, S.Si., M.Pd. (2) Arif Mahya Fanny, S.H., M.Pd.

Kata Kunci: Kooperatif TPS, Keterampilan Menghitung

Adapun rumusan masalah dalam penelitian ini adalah adakah pengaruh model kooperatif tipe TPS (*Think Pair Share*) berbantuan media jam sudut terhadap keterampilan menghitung sudut siswa Kelas IV SDN Belahan Tengah Mojosari serta bagaimana aktifitas siswa dalam keterampilan menghitung sudut.

Penelitian ini bertujuan untuk melihat pengaruh model kooperatif tipe TPS (*Think Pair Share*) berbantuan media jam sudut terhadap keterampilan menghitung sudut siswa kelas IV SDN Belahan Tengah Mojosari. Penelitian ini merupakan penelitian kuantitatif dengan sampel yaitu 31 siswa. Teknik pengumpulan data yang digunakan adalah *PreTest* dan *PostTest*

Simpulan dari penelitian ini yaitu hasil tes keterampilan menghitung sudut dengan menggunakan model kooperatif tipe TPS (*Think Pair Share*) kategori "Sangat Baik". Hal ini dibuktikan dengan perhitungan uji-t diperoleh nilai t_{hitung} sebesar 12,75 dan hasil t_{tabel} 2,042 dengan taraf siginfikan 5% atau 0,05, db = 30 sebesar 2,042. Berdasarkan perhitungan tersebut nilai t_{hitung} lebih dari nilai t_{tabel} (12,75 > 2,042) dapat disimpulan bahwa H_0 ditolak dan H_1 diterima yang artinya ada pengaruh model kooperatif tipe TPS (*Think Pair Share*) berbantuan media jam sudut terhadap keterampilan menghitung sudut siswa Kelas IV SDN Belahan Tengah Mojosari tahun pelajaran 2019/2020.

ABSTRACT

Eristina, Mega. 2020. The Effect of TPS (Think Pair Share) Cooperative Model Assisted by Media Hour Angle to the Angle Counting Skills of Grade IV Students in Middle Hemisphere Mojosari. Thesis Elementary School Teacher Education Study Program Faculty of Teacher Training and Education. PGRI Adibuana University, Surabaya. Advisors (1) Dra. Dian Kusmaharti, S.Si., M.Pd. (2) Arif Mahya Fanny, S.H., M.Pd.

Keywords: Cooperative TPS, Counting Skills

The formulation of the problem in this research is whether there is an influence of the TPS (Think Pair Share) cooperative model with the angle clock media on the angular counting skills of Class IV SDN students in the Middle Hemisphere Mojosari and how the students' activities in calculating angles.

This study aims to look at the effect of the TPS (Think Pair Share) cooperative model with the help of angle clock media on the angle counting skills of fourth grade students of Mojosari Middle Hemisphere. This research is a quantitative study with a sample of 31 students. Data collection techniques used are PreTest and PostTest The conclusion of this research is the results of the angle counting skills test using the cooperative model type TPS (Think Pair Share) category "Very Good". This is evidenced by the t-test calculation, the t-value of 12.75 and the results of the t-table of 2.042 with a significance level of 5% or 0.05, db = 30 of 2.042. Based on these calculations, the t-count value is more than the value of the table (12.75> 2.042) it can be concluded that H0 is rejected and H1 is accepted, which means that there is an influence of the TPS (Think Pair Share) type cooperative model assisted by the angle hour media on the ability to calculate angles of Class IV SDN Hemisphere students Middle Mojosari 2019/2020 school year.