

ABSTRAK

Dhaningtyas, Primadani Wahyu. 2020. *Pengaruh Model Project Based Learning Terhadap Hasil Belajar Kognitif Peserta Didik Kelas V SDN Kebondalem Mojosari*. Program Studi Pendidikan Guru Sekolah Dasar. Skripsi. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Drs. Triman Juniarso, M.Pd. (2) Ida Sulistyawati, S.H., M.Pd.

Kata Kunci: *Model Pembelajaran Project Based Learning, Hasil Belajar.*

Model pembelajaran *Project Based Learning* (PjBL) merupakan model pembelajaran yang menggunakan proyek/kegiatan sebagai media. Model *Project Based Learning* menekankan pada peserta didik untuk dapat belajar secara mandiri, aktif, dan kreatif dengan memecahkan masalah yang dihadapi serta peserta didik juga dapat menghasilkan suatu proyek/kegiatan dari aktivitas nyata dari pengalamannya sendiri.. Tujuan penelitian ini untuk mengetahui adanya Pengaruh Model *Project Based Learning* Terhadap Hasil Belajar Kognitif Peserta Didik kelas V SDN Kebondalem Mojosari.

Metode yang digunakan pada penelitian ini adalah metode penelitian kuantitatif. Teknik pengumpulan data berupa tes hasil belajar untuk mengukur pemahaman peserta didik kelas V tentang IPA materi sistem peredaran darah pada manusia.

Hasil penelitian ini adalah ada Pengaruh Model *Project Based Learning* Terhadap Hasil Belajar Kognitif Peserta Didik kelas V SDN Kebondalem Mojosari.

ABSTRACT

Dhaningtyas, Primadani Wahyu. 2020. *The Effect Project Based Learning Model on Cognitive Learning Outcomes of Students in Class V SDN Kebondalem Mojosari*. Undergraduate Thesis. Elementary School Teacher Education Departement. Faculty of Teacher Training and Education. University of PGRI Adi Buana Surabaya. Advisors (1) Drs. Triman Juniarso, M.Pd. (2) Ida Sulistyawati, S.H., M.Pd.

Keywords: *Project Based Learning (PjBL) Model, Learning Outcomes*.

The Project Based Learning model is a learning model that uses projects / activities as a medium. Project Based Learning model emphasizes students to be able to learn independently, actively, and creatively by solving problems encountered and students can also produce a project / activity from real activities from their own experience. The purpose of this study is to determine the Project Model's influence Based Learning on Cognitive *Learning Outcomes* Students in grade V SDN Kebondalem Mojosari.

The method used in this research is quantitative research methods. Data collection techniques in the form of learning outcomes tests to measure students' understanding of class V about the science of circulatory system material in humans and the human digestive system

The results of this study are that there is an effect of the Project Based Learning Model on the Cognitive *Learning Outcomes* of Students in class V SDN Kebondalem Mojosari.