

## ABSTRAK

Pangesti, Widya Ayu. 2020. *Pengaruh Model Pembelajaran Project Based Learning Terhadap Motivasi Belajar Siswa Kelas III SDN Keboan Anom Sidoarjo*. Skripsi Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Drs. Achmad Fanani, S.T., M. Pd. (2) Danang Prastyo, S. Pd., M. Pd.

Kata Kunci: *project based learning, motivasi belajar, siswa kelas III*  
Penelitian ini telah dilakukan dengan judul “Pengaruh Model Pembelajaran *Project Based Learning* Terhadap Motivasi Belajar Siswa” Penelitian ini dilakukan dengan tujuan mengkaji pelaksanaan model *project based learning* dan mengkaji adakah pengaruh model *project based learning* terhadap motivasi belajar, penelitian ini menggunakan jenis penelitian kuantitatif dengan bentuk *Quasi Eksperimen Nonequivalen Posttest-Only Control Design*, menggunakan teknik sampel *cluster sampling* yaitu kelas III-B dan III-C. Teknik pengumpulan data menggunakan observasi peserta didik dan angket. Teknik analisis data menggunakan statistik inferensial non-parametris dengan berbantuan *software SPSS 16.0*.

Hasil uji validasi perangkat lembar validasi RPP diperoleh rerata 3,76 berkategori sangat baik, lembar validasi observasi peserta didik diperoleh rerata 3,56 berkategori sangat baik sedangkan validasi angket motivasi diperoleh rerata 3,55 berkategori sangat baik sehingga dinyatakan layak dan dapat dilaksanakan pengambilan data dalam penelitian. Nilai rata-rata angket motivasi belajar kelas eksperimen sebesar 88,33 lebih tinggi dibandingkan kelas kontrol yaitu sebesar 64,46. Setelah penelitian, dilakukan uji homogenitas yang diperoleh nilai sig  $0,297 > 0,05$  yang berarti data homogen, uji normalitas pada kelas kontrol sig  $0,04 < 0,05$  dan normalitas kelas eksperimen sig  $0,02 < 0,05$  maka disimpulkan data berdistribusi tidak normal.

Hasil penelitian menunjukkan bahwa: (1) proses pembelajaran dengan model *project based learning* dapat terlaksana dengan sangat baik. (2) Uji t-test diperoleh Sig. (2-tailed)  $0,000 < 0,05$  dengan demikian  $H_0$  ditolak, maka dapat disimpulkan bahwa

terdapat pengaruh model pembelajaran *Project Based Learning* terhadap motivasi belajar siswa kelas III SDN Keboan Anom Sidoarjo.

## ABSTRACT

Pangesti, Widya Ayu. 2020. The Effect of Project Based Learning on Third Graders' Learning Motivation in Keboan Anom Elementary School Sidoarjo. Undergraduate Thesis. Elementary School Teacher Education Study Program. Faculty of Teacher Training and Education. University of PGRI Adi Buana Surabaya. Advisors (1) Drs. Achmad Fanani, S.T., M. Pd. (2) Danang Prastyo, S. Pd., M. Pd.

*Keywords: project-based learning, learning motivation, third graders*

This research has been carried out with the title "The Effect of Project Based Learning Models on Student Learning Motivation." This study was conducted with the aim of studying the implementation of the project based learning model and assessing whether there is an effect of the project based learning model on learning motivation. Experiment Nonequivalent Posttest-Only Control Design, using cluster sampling techniques namely class III-B and III-C. Data collection techniques using student observation and questionnaires. The data analysis technique uses non-parametric inferential statistics with SPSS software version 16.0

The results of the validation test of the RPP validation sheet obtained an average of 3.76 in the excellent category, the observation validation sheet for the students obtained an average of 3.56 in the very good category while the validation of the motivation questionnaire obtained a mean of 3.55 in the very good category so that it was declared feasible and the data collection could be carried out in research. The average value of the experimental class learning motivation questionnaire was 88.33 higher than the control class which was 64.46. After the research, homogeneity test was obtained sig value  $0.297 > 0.05$  which means homogeneous data, normality test in the control class sig  $0.04 < 0.05$  and the normality of the experimental class sig  $0.02 < 0.05$  then it is concluded that the data distribution is not normal.

The results showed that: (1) the learning process with the project based learning model can be implemented very well. (2) T-test test obtained by Sig. (2-tailed)  $0,000 < 0.05$ , so  $H_0$  is rejected, so

it can be concluded that there is an influence of the Project Based Learning learning model on the learning motivation of the third grade students of SDN Keboan Anom Sidoarjo.