

## ABSTRAK

Yunita, Riska. 2020. “Pengaruh Model Pembelajaran *Think Talk Write (TTW)* Berbasis Karakter terhadap Hasil Belajar Siswa Kelas IV SD Hang tuah 10 Juanda”.”Skripsi”. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Drs. Atnuri, S.H., M.Pd. Pembimbing (2) Dra. Sri Mulyaningsih, M.S.

Kata Kunci : *Model Think Talk Write (TTW)*, karakter rasa ingin tahu, hasil belajar.

Model pembelajaran *Think Talk Write (TTW)* berbasis karakter rasa ingin tahu adalah model pembelajaran yang mengembangkan pola pikir serta komunikasi siswa agar mendorong atau memotivasi untuk memiliki keinginan mengetahui hal-hal baru serta memperluas pengetahuannya.

Jenis penelitian yang dilakukan adalah penelitian eksperimen dengan desain penelitian *non equivalent posttest only* dilakukan di SD Hang Tuah 10 Juanda dengan subjek penelitian siswa kelas IV-A sebagai kelas eksperimen dan siswa kelas IV-B sebagai kelas kontrol. Instrumen yang digunakan dalam penelitian ini adalah lembar observasi aktivitas guru dan siswa serta butir soal *posttest* hasil belajar.

Hasil perhitungan rata-rata data observasi, keterlaksanaan penerapan model *Think Talk Write (TTW)* memperoleh rata-rata 3,3 dengan kategori baik, artinya penerapan model *Think Talk Write (TTW)* terlaksana dengan baik. Melalui analisis uji T-test, diketahui bahwa nilai  $Asymp.sig < 0,05$  yaitu  $Asymp. Sig = 0.009$  yang berarti bahwa  $H_1 : \mu_1 \neq \mu_2$  adanya pengaruh terhadap penerapan model *Think Talk Write (TTW)* pada kelas eksperimen yang telah dilakukan oleh peneliti. Hal ini mengartikan bahwa terdapat perbedaan kemampuan hasil belajar siswa.

## ABSTRACT

Yunita, Riska. 2020. *“Effect learning Model of Think Talk Write (TTW) based on character learning outcomes in grade IV students at SD Hang Tuah 10 Juanda”*. “Undergraduate Thesis”. Primary School Teacher Education Course. Faculty of Teacher Training and Education. University of PGRI Adi Buana Surabaya. Adviors (1) Drs. Atnuri, S.H., M.Pd. Advisors (2) Dra. Sri Mulyaningsih, M.S.

Keywords : *Think Talk Write (TTW) model, curiosity characters, learning outcomes.*

The Think Talk Write (TTW) based learning model of the character's sense of year is a learning model that develops learners ' mindset and communication to encourage or motivate to have a desire to know new things and Expanding knowledge.

This research was conducted in Elementary Hang Tuah 10 Juanda with the research subject is a class IV-A student as an experimental class and a class IV-B student as a control class. The type of research conducted is experimental research with the design of non-equivalent posttest only research. The instruments used in this research are the observation sheets of educators and students activities and the study of posttest outcomes.

The average calculation results of observation data, the implementation of the Think Talk Write (TTW) model of obtaining an average of 3.3 with a good category, meaning the implementation of the Think Talk Write (TTW) model is carried out well. Through the T-test test analysis, it is known that the value of Asymp. Sig < of 0.05 is Asymp. Sig = 0036 which means that  $H_1: \mu_1 \neq \mu_2$  is an influence on the implementation of the Think Talk Write (TTW) model on experimental classes conducted by researchers. This means that there is a difference in student learning outcomes.