

ABSTRAK

Nisa, Indah Khoirun. 2020. *Pengaruh Model Picture and Picture Terhadap Kemampuan Membaca Permulaan Siswa Kelas I SDN Menanggal 601 Surabaya*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Apri Irianto, S,H., M.Pd. (2) Cholifah Tur Rosidah, S.Pd., M.Pd.

Kata kunci: *Model Picture and Picture, Kemampuan Membaca Permulaan.*

Penelitian ini dilakukan berdasarkan kondisi di lapangan yaitu SDN Menanggal 601 Surabaya yang menunjukkan masih terdapat siswa kelas I yang belum bisa membaca. Hal ini menyebabkan mereka kesulitan dalam proses pembelajaran sehingga mereka merasa takut jika harus diminta membaca di depan kelas. Dalam hal ini penggunaan model *Picture and Picture* dapat membantu siswa tersebut lebih tertarik dalam belajar membaca karena terdapat gambar-gambar yang menarik. Tujuan penelitian ini yaitu untuk mengetahui pengaruh dan aktivitas siswa dalam penerapan model pembelajaran *Picture and Picture* terhadap kemampuan membaca permulaan siswa kelas I SDN Menanggal 601 Surabaya.

Jenis penelitian ini yaitu penelitian kuantitatif dengan rancangan *Quasi Experimental Design* dengan bentuk *Posttest Only Control Design*. Populasi penelitian yaitu siswa kelas I di SDN Menanggal 601 Surabaya. Teknik pengambilan sampel menggunakan *Cluster Random Sampling* sehingga didapatkan sampel dari penelitian ini siswa kelas I berjumlah 62 yang terbagi dalam dua kelas. Teknik pengumpulan data menggunakan tes lisan dan observasi. Teknik analisis data menggunakan uji hipotesis dan persentase.

Hasil penelitian menunjukkan bahwa terdapat pengaruh dari penggunaan model *Picture and Picture* terhadap kemampuan membaca permulaan siswa kelas I SDN Menanggal 601 Surabaya serta menunjukkan aktivitas siswa dalam kategori sangat baik pada saat proses pembelajaran menggunakan model *Picture and Picture*.

ABSTRACT

Nisa, Indah Khoirun. 2020. *Effect of Picture and Picture Model on Ability to Read the Beginning of Grade I Students SDN Menanggal 601 Surabaya*. Undergraduate Thesis. Primary School Teacher Education Study Program. Faculty of Teacher Training and Education. University of PGRI Adi Buana Surabaya. Advisors (1) Apri Irianto, S.H., M.Pd. (2) Cholifah Tur Rosidah, S.Pd., M.Pd.

Keywords: Picture and Picture Model, Beginning Reading Ability.

This research became conducted based on situations inside the field, SDN Menanggal 601 Surabaya, which showed that there were still first grade college students who could not study. Some of them even have below average analyzing skills. This causes them difficulties within the mastering manner so they experience afraid if they ought to be requested to examine in front of the class. In this case the use of the Picture and Picture version can help these students be more inquisitive about learning to examine due to the fact there are thrilling pictures.

The purpose of this look at changed into to decide the effect and activity of college students in applying the Picture and Picture studying model to the capacity to read the beginning of first grade students at SDN Menanggal 601 Surabaya. The sort of this studies is quantitative research with Quasi Experimental Design with Posttest Only Control Design. The population of the research is first grade students at SDN Menanggal 601 Surabaya. The sampling technique uses cluster random sampling in order that the sample acquired from this take a look at first grade students amounted to 62 that's divided into two classes. Data collection strategies the usage of oral checks and observations. Data analysis techniques using speculation trying out and percentages.

The results showed that there was an influence from the use of the Picture and Picture model at the ability to read the start of first grade students at SDN Menanggal 601 Surabaya and confirmed the activities of students inside the exquisite category at some stage in the learning system using the Picture and Picture model.