

ABSTRAK

Amanda, Fani. 2022. *Pengaruh Model Pembelajaran Problem Based Learning (PBL) Berbantuan Media Youtube Terhadap Kemampuan Berpikir Kritis Pada Siswa Kelas IV SDN Margorejo 1 Surabaya.* Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Pedagogi dan Psikologi Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Danang Prastyo, S.Pd., M.Pd., (2) Imas Srinana Wardani, S.Pd., M.Pd.

Kata Kunci : Pengaruh, Media Youtube, *Problem Based Learning*, Berpikir Kritis, Ilmu Pengetahuan Alam.

Tujuan dari penelitian ini adalah (1) Mengetahui bagaimana keterlaksanaan guru dalam menerapkan model pembelajaran *problem based learning* berbantuan media *youtube* di siswa kelas IV SDN Margorejo 1 Surabaya. (2) Mengetahui adakah pengaruh model pembelajaran *problem based learning* terhadap kemampuan berpikir kritis siswa kelas IV SDN Margorejo 1 Surabaya.

Data hasil keterlaksanaan didapatkan nilai terhadap aktivitas guru dan siswa mendapat total rerata 3,6 (aktivitas guru) dan 3,7 (aktivitas siswa) termasuk kategori sangat baik. Hal tersebut membuktikan bahwa keterlaksanaan berjalan lancar dan keberhasilan pelajaran ditentukan seberapa baik guru menerapkan model mengajarnya baik dikelas maupun diluar kelas.

Berdasarkan analisis data uji-t didapatkan hasil Sig. (*2-tailed*) sebesar 0.000 dimana $0.000 < 0.05$ berarti bahwa H_0 ditolak sehingga disimpulkan terdapat pengaruh model pembelajaran *problem based learning* berbantuan media *youtube* terhadap kemampuan berpikir kritis yang digunakan pada peserta didik kelas IV SDN Margorejo 1 Surabaya.

ABSTRACT

Amanda, Fani. 2022. The Effect of The Problem Based Learning (PBL) Model Assisted With Youtube Media On Critical Thinking Ability in Class IV Students of State Margorejo Elementary School 1 Surabaya. Thesis. Study Program Primary School Teacher Education. Faculty of Pedagogy and Psychology PGRI Adi Buana University Surabaya. Supervisor (1) Danang Prastyo, S.Pd., M.Pd., (2) Imas Srinana Wardani, S.Pd., M.Pd.

Keywords : Influence, Youtube Media, Problem Based Learning, Critical Thinking,Natural Sciences

The aims of this research are (1) to find out how the teacher implements in applying the problem based learning model assisted by YouTube media in the fourth grade students at Margorejo 1 Public Elementary School Surabaya. (2) Knowing whether there is an effect of problem based learning model on critical thinking ability of fourth grade students at Margorejo 1 State Elementary School Surabaya.

The data from the implementation results obtained scores on teacher activities and students got a total average of 3.6 (teacher activity) and 3.7 (student activity) including the very good category. This proves that the implementation runs smoothly and the success of the lesson is determined by how well the teacher applies his teaching model both in the classroom and outside the classroom.

Based on the analysis of the t-test data, the results of Sig. (2-tailed) of 0.000 where $0.000 < 0.05$ means that H_0 is rejected so that it can be concluded that there is an effect of the problem based learning model assisted by YouTube media on critical thinking skills used in fourth grade students of Margorejo 1 State Elementary School Surabaya.