

ABSTRAK

Perwitasari, Indri. 2020. *Penerapan Pendidikan Karakter Peduli Sosial dan Toleransi Peserta Didik di Sekolah Inklusi SDN Kebondalem Mojosari*. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Pembimbing: (1) Apri Irianto, S.H., M.Pd. (2) Cholifah Tur Rosidah, S.Pd., M.Pd.

Kata Kunci: *pendidikan inklusi, karakter peduli sosial, karakter toleransi.*

Penelitian ini didasari fakta di lapangan bahwa peserta didik inklusi masih sering diacuhkan dan dijauhi. Hal ini membuktikan bahwa penanaman karakter peduli sosial dan toleransi peserta didik masih belum maksimal terimplementasikan. Tujuan penelitian ini yaitu mendeskripsikan cara penerapan, kendala dan cara mengatasinya, serta perilaku yang ditunjukkan peserta didik dalam penerapan pendidikan karakter peduli sosial dan toleransi peserta didik di SDN Kebondalem Mojosari. Metode yang digunakan dalam penelitian ini yaitu kualitatif. Teknik pengumpulan data menggunakan observasi, wawancara, dan dokumen. Teknik analisis data yang digunakan menurut Miles *and* Huberman dan observasi aktivitas peserta didik. Hasil penelitian yang ditemukan meliputi: 1) cara penerapan, dengan menggabungkan peserta didik normal dan inklusi ke dalam kelas reguler dan pengembangan, serta diskusi kelompok. Membiasakan dan memberikan contoh melakukan aksi sosial, menasihati agar saling menyayangi, menghormati dan menghargai; 2) kendala dan cara mengatasinya, peserta didik inklusi kesulitan dalam mengikuti pembelajaran, jika merasa bosan jalan-jalan, mengganggu teman, menangis, menyakiti, bertengkar, dan kurangnya GPK untuk peserta didik inklusi. Cara mengatasinya, peserta didik normal membimbing temannya inklusi, mengajak duduk, jalan-jalan di luar kelas, menenangkan, memberikan nasihat. Keterlibatan guru pendamping dalam membimbing peserta didik inklusi; 3) sikap peduli sosial dan toleransi yang ditunjukkan peserta didik, yaitu berbagi, mengucapkan terima kasih, meminjamkan barang, minta maaf, membantu, menghormati dan menghargai, serta menyayangi.

ABSTRACT

Perwitasari, Indri. 2020. *Application of Character Education Social Care and Tolerance of Student at Inclusion School SDN Kebondalem Mojosari*. Primary Teacher Education Departement. Faculty of Teacher Training and Education. University of PGRI Adi Buana Surabaya. Advisors: (1) Apri Irianto, S.H., M.Pd. (2) Cholifah Tur Rosidah, S.Pd., M.Pd.

Keywords: *inclusive education, character of social care, character of tolerance*

This research based on the fact in the field that inclusion students are still often ignored and shunned. This proves that the inculcation of the character of social care and tolerance of students are still not implemented optimally. The purpose of this study is to describe how to apply, constraints and how to handle it in the application of character education social care and tolerance of students, as well as behavior that show by students attitudes of social care and tolerance in SDN Kebondalem Mojosari. The method used in this research is qualitative. Data collection techniques are using observation, interviews, and documen. Data analysis techniques used according to Miles and Huberman and student activity observation. The research findings found include: 1) how to apply, by combining normal and inclusion students into regular classes and development classes, along with group discussions. Get used and always sets an example to social action, advises to love, respect and appreciate each other; 2) constrains and how to handle it, inclusion students have difficulty in learning and if they feel bored walking around, disturbing friends, crying, hurting, fight, the lack of special teachers for inclusion students. How to handle it, normal student guide their inclusion friends, ask to sit, walk outside the classroom, calm down, give advice and make it a habit to love each other, respect, relent, be patient, apologize and forgive. The involvement of the companion teacher in guiding inclusion students; 3) the attitude of social care and tolerance shown by students such as sharing, saying thank you, lending something, apologizing, helping each other, respecting and appreciating, and lovin