ABSTRAK

Desinta, Elsa. 2020. *Penerapan Media Big Book dalam Pembelajaran Menulis Dongeng Kelas IV SDN Menanggal 601 Surabaya*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Drs. Bahauddin Azmy, M.Pd., (2) Imas Srinana Wardani, S.Pd., M.Pd.

Kata Kunci: *media big book, pembelajaran menulis, dongeng*

Penelitian ini dilatarbelakangi oleh kurikulum 2013 yang menggunakan pembelajaran tematik terpadu dan menerapkan media *big book* dalam pembelajaran menulis dongeng. Media *big book* dapat menyajikan pesan yang mudah dipahami dan memberikan bantuan visual pada siswa, sehingga dapat mengembangkan kemampuan berpikir dan berkomunikasi secara lisan dan tulisan. Tujuan penelitian ini untuk mendeskripsikan penerapan media *big book* dalam pembelajaran menulis dongeng kelas IV-B SDN Menanggal 601 Surabaya.

Metode yang digunakan dalam penelitian ini adalah metode deskriptif kualitatif dengan subjek penelitian ini yaitu 40 siswa kelas IV-B dan obyek pada penelitian ini yaitu media *big book* serta pembelajaran menulis dongeng. Teknik pengumpulan data berupa observasi, angket dan dokumentasi.

Hasil penelitian menunjukkan bahwa penerapan media *big book* dalam pembelajaran menulis dongeng efektif digunakan. Hasil penerapan meliputi 1) Proses penerapan media *big book* bisa diukur melalui dua tahapan yaitu dalam penilaian observasi guru mendapat nilai 95 dan penilaian observasi siswa mendapat nilai 93,3. 2) Hasil penerapan media *big book* dapat diukur melalui rekapitulasi nilai. Perolehan nilai seluruh siswa sebanyak 3.365 dengan rata-rata 84 yang melebihi Kriteria Ketuntasan Minimal. 3) Hasil respon siswa setelah penerapan media *big book,* 37 siswa merasa senang dan merasa pembelajaran sangat menarik ketika menggunakan media *big book*, dan dapat disimpulkan bahwa siswa bersemangat dan antusias dalam mengikuti pembelajaran.

ABSTRACT

Desinta, Elsa. 2020. The Application of Big Book Media in Learning to Write Fairy Tales Class IV SDN Menanggal 601 Surabaya. *Thesis.Elementary School Teacher Education Study Program. Faculty of Teacher Training and Education. PGRI Adi Buana University Surabaya. Advisors* (1) Drs. Bahauddin Azmy, M.Pd., (2) Imas Srinana Wardani, S.Pd., M.Pd.

Keywords: big book media, learning to write, fairy tales

This research is motivated by the 2013 curriculum which uses integrated thematic learning and applies big book media in learning to write fairy tales. Big book media can present messages that are easy to understand and provide visual assistance to students, so they can develop thinking and communicating skills verbally and in writing. The purpose of this study is to describe the application of big book media in learning to write fairy tales in classIV-B SDN Menanggal 601 Surabaya.

The method used in this study is a qualitative descriptive method with the subject of this research that is 40 gradeIV-Bstudents and the object of this research is the big book media and learning to write fairy tales. Data collection techniques such as observation , questionnaires and documentation.

The results showed that the application of big book media in learning to write fairytale was effectively used. The results of the application include 1) The process of applying the big book media can be measured through two stages, namely in the assessment of teacher observation gets a value of 95 and the assessment of student observation gets a value of 93,3. 2) The results of the application of the big book media can be measured through the recapitulation of values. The value of all students was 3.365 with an average og 84 that exceeded the Minimum Completeness Criteria. 3) The results of student responses after the application of the big book media, 37 students felt happy and felt learning was very interesting when using the big book media, and it can concluded that students were excited and enthusiastic in participating in learning.