

## ABSTRAK

Prasetya, Andrea. 2020. *Pengaruh Model Pembelajaran Kooperatif TPS Terhadap Hasil Belajar Materi Karakteristik Letak Geografis Indonesia Pada Siswa Kelas V SDN Gayungan II Surabaya*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Dra. Sri Mulyaningsih, M.S\_(2) Wahyu Susiloningsih, S.Pd., M.Pd.

Kata Kunci: *Model Pembelajaran, Model TPS (Think Pair Share), Hasil Belajar*.

Dalam proses pembelajaran perlu adanya model pembelajaran yang bervariasi dan menarik bagi siswa, sehingga siswa lebih paham akan konsep materi dan aktif dalam mengikuti pembelajaran. Model pembelajaran kooperatif tipe TPS (*Think Pair Share*). Tujuan penelitian ini adalah untuk mengetahui pengaruh model pembelajaran kooperatif tipe TPS (*Think Pair Share*) terhadap hasil belajar siswa materi karakteristik letak geografis indonesia pada siswa kelas V SDN Gayungan II Surabaya.

Jenis penelitian ini adalah eksperimen dengan metode *quasi experimental design* dan rancangan penelitian yaitu design yang berbentuk *posttest-only control design*. Populasi penelitian ini adalah seluruh siswa kelas V SDN Gayungan II Surabaya. Sampel diambil menggunakan teknik *purposive sampling*. Teknik pengumpulan data yaitu observasi dan tes. Setelah dilaksanakan penelitian hasil observasi siswa memperoleh rerata 3,5, observasi guru 3,73, hasil normalitas posttest kelas eksperimen sebesar 0,051 dan kelas kontrol sebesar 0,743, hasil homogenitas posttest kelas eksperimen dan kontrol sebesar 0,389. Data dianalisis dengan *SPSS 16.0* menggunakan *independent sample t test* pada taraf signifikansi 5% ( $\alpha = 0,05$ )

Hasil Analisis uji hipotesis tingkat signifikansinya lebih kecil dari 0,05 yaitu 0,004, maka dapat disimpulkan  $H_1$  tolak sehingga ada pengaruh model pembelajaran TPS (*Think Pair Share*) terhadap hasil belajar siswa materi karakteristik letak geografis indonesia pada siswa kelas V SDN Gayungan II Surabaya

## ABSTRACT

Prasetya, Andrea. 2020. Influence of cooperative learning Model TPS towards learning outcomes of Indonesian geographic location characteristics in class V students at SDN Gayungan II Surabaya. Thesis. Primary school teacher Education course. Faculty of teacher training and education. PGRI University Adi Buana Surabaya. Mentor (1) Dra. Sri Mulyaningsih, M. S (2) Wahyu Susiloningsih, S. Pd., M. Pd.

Key words: *Learning Model ,Think Pair Share Model, learning outcomes.*

In the process of learning the existence of learning models that are varied and attractive to students, so that students are more aware of the concept of the material and active in following the learning. The learning model referred to is the Cooperative learning model of the TPS type (Think Pair Share). The purpose of the study is to know the influence of model of cooperative learning (Think Pair Share) for the student learning outcomes of Indonesian geographic characteristics in class V students at SDN Gayungan II Surabaya.

This type of research is experimentation with experimental design quasi method and design that is form posttest-only control design. The population of this research is all students of the V-class SDN Gayungan II Surabaya. Samples were taken using the purposive sampling technique, so they obtained the VA class as an experimental class, and VB as the control class. Data collection techniques are observations and tests. After the study of observations of students gained an average of 3.5, the teacher's observation of 3.73, the results of experimental class posttest normality of 0.051 and the control class of 0.743, the results of experimental class posttest homogeneity and control of 0.389. Data analyzed by SPSS 16.0 using Independent sample t test at a level of significance 5% ( $\alpha = 0.05$ )

The results of the analysis of hypothesized testing of the significance level is smaller than 0.05 that is 0.004, so it can be concluded  $H_1$  rejected so that there is influence of the TPS learning model (Think Pair Share) on students ' learning outcomes of geographical location characteristics Indonesia At the V-class student of SDN Gayungan II Surabaya.