

ABSTRAK

Sari, Erlita. 2019. *Penerapan Model Teams Games Tournament (TGT) Berbasis 4C Pada Peserta Didik Kelas V SDN Tenggilis Mejoyo 1 Surabaya Tahun Ajaran 2019-2020*. Skripsi Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Drs. Atnuri., SH., M.Pd dan pembimbing (2) Drs. Achmad Fanani, S.T., M.Pd.

Kata Kunci: Model TGT, 4C, hasil belajar.

Penelitian ini dilatar belakangi mengingat masih banyak peserta didik yang mengalami kesulitan belajar karena model pembelajaran yang kurang cocok diterapkan untuk peserta didik karenanya pendidik harus mampu mengembangkan model pembelajaran yang membuat suasana belajar peserta didik lebih aktif. Dengan mengintegrasikan model pembelajaran TGT dengan pembelajaran 4C (*Collaborative, Communicative, Creative, Critical Thinking*) sehingga hasil belajar yang akan diperoleh pun lebih maksimal.

Penelitian ini termasuk penelitian kuantitatif deskriptif. Populasi yang digunakan adalah kelas 5 SDN Tenggilis Mejoyo 1 Surabaya yaitu kelas 5A dan 5B. Pengambilan sampel menggunakan teknik *Cluster Random Sampling*. Sampel yang diambil adalah kelas 5A sebanyak 28 peserta didik. Teknik pengumpulan data dalam penelitian ini adalah observasi dan tes. Teknik analisis data dalam penelitian ini menggunakan rumus persentase deskriptif (kuantitatif deskriptif) dan persentase ketuntasan belajar secara individu dan ketuntasan belajar secara klasikal.

Berdasarkan hasil analisis data penelitian diketahui bahwa aktivitas pendidik dan peserta didik dalam pembelajaran model TGT berbasis 4C berkategori sangat baik. Skor aktivitas pendidik sebesar 90, aktivitas peserta didik 91 dan ketuntasan hasil belajar peserta didik sebesar 89%. Berdasarkan uraian tersebut dapat disimpulkan bahwa aktivitas pendidik dan peserta didik dalam penerapan model pembelajaran berbasis 4C sangat baik dan dapat memberikan ketuntasan hasil belajar peserta didik kelas VA SDN Tenggilis Mejoyo I Surabaya.

ABSTRACT

Sari, Erlita. 2019. *The application of the 4C based Teams Games Tournament (TGT) model for grade V students at Tenggilis Mejoyo 1 Surabaya school year 2019-2020*. Thesis Elementary School Teacher Education Study Program. Faculty of Teacher Training and Education. PGRI Adi Buana University Surabaya. Supervisor (1) Drs.Atnuri., SH., M.Pd and supervisor (2) Drs. Achmad Fanani, S.T., M.Pd.

Key words: TGT Model, 4c, Learning outcomes

At the present time, there are many students who still have difficulties of learning because the teaching models which does not compatible for them. That is why the teachers should be able to increase the teaching models by making the learning situation to applied for the learners more activean by Integrated the TGT teaching model with the 4C learning (*Collaborative, Communicative, Creative, Critical Thinking*) it makes the learning outcomes more maximal.

The researcher used descriptive quantitative analysis method in this research. The population which is used in this research are the students on the fifth grades of SDN Tenggilis Mejoyo 1 Surabaya. Those are 5A class and 5B class. The researcher used the *Cluster Random Sampling*. The sample which taken in this research is 5B class with 28 students. The technique of the data analysis in this research are observation and the result of learning test. The researcher used the descriptive percentage formula (descriptive quantitative) and the percentages of completeness learning individually also completeness learning classically.

Based on the results of the analysis of research data, it is know that the activities of educators and students in learning the 4C based TGT model are very good. Educator activity score of 90, student activity 91 and completeness of student learning outcomes by 89%. Based on this description it can be concluded that the activities of educators and students in the application of 4C based learning models are very good and can provide completeness of learning outcomes for students of class VA SDN Tenggilis Mejoyo I Surabaya.