

ABSTRAK

Muslim, Firda A.R. 2021. *Penerapan Model Pembelajaran Think Pair Share Pada Materi Pelestarian Sumber Daya Alam Kelas IV Sekolah Dasar. Program Studi Pendidikan Guru Sekolah Dasar*. Fakultas Pedagogi dan Psikologi. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Drs. Achmad Fanani, S.T., M.Pd. pembimbing (2) Dr. Rarasaning Satianingsih, S.E., M.Pd.

Kata kunci: *Think Pair Share*, pelestarian SDA, hasil belajar

Penelitian ini di latar belakang oleh permasalahan penerapan model pembelajaran yang kurang optimal sehingga aktivitas siswa, guru dan hasil belajar menjadi rendah. Guru sebatas menjelaskan dengan PPT (*PowerPoint*) sehingga siswa kurang aktif dalam bertanya, berdiskusi, dan berfikir. Tujuan penelitian ini adalah untuk mendeskripsikan penerapan model pembelajaran *Think Pair Share* untuk meningkatkan aktivitas siswa, aktivitas guru, dan hasil belajar pada materi pelestarian sumber daya alam kelas IV SDN Sumur Welut III/440 Surabaya.

Penelitian ini menggunakan penelitian deskriptif kuantitatif. Subjek dalam penelitian ini adalah siswa kelas IV SDN Sumur Welut III/440 Surabaya yang berjumlah 32 siswa. Metode pengumpulan data menggunakan alat penilaian berupa lembar observasi dan lembar Tes Hasil Belajar. Menggunakan teknik analisis data deskriptif dengan cara menghitung rata-rata dan persentase hasil belajar dan aktivitas guru dan siswa setelah menggunakan model *Think Pair Share*.

Berdasarkan hasil pengelolaan data penelitian pada lembar observasi aktivitas guru mendapatkan skor 90 termasuk dalam kategori “Sangat Baik”. Pada lembar observasi aktivitas siswa mendapatkan skor 88 termasuk dalam kategori “Sangat Baik”. Lembar Tes Hasil Belajar menunjukkan bahwa ketuntasan hasil belajar klasikal mendapatkan persentase sebesar 84% yang diperoleh dari 27 siswa termasuk dalam kategori “sangat tinggi”.

ABSTRACT

Muslim, Firda A.R. 2022. Application of Think Pair Share Learning Model on Natural Resource Preservation Materials Class IV Elementary School. Elementary School Teacher Education Study Program. Faculty of Pedagogy and Psychology. PGRI Adi Buana University Surabaya. Guide (1) Drs. Achmad Fanani, S.T., M.Pd. mentor (2) Dr. Rarasaning Satianingsih, S.E., M.Pd.

Keyword: Think Pair Share, preservation of SDA, learning outcomes

This research is motivated by the problem of implementing a learning model that is less than optimal so that the activities of students, teachers and learning outcomes are low. Teachers are limited to explaining with PPT (PowerPoint) so that students are less active in asking questions, creating, and thinking. The purpose of this study was to describe the Think Pair Share learning model to increase student activity, teacher activity, and learning outcomes in natural resource conservation material for class IV SDN Sumur Welut III/440 Surabaya.

This research uses descriptive quantitative research. The subjects in this study were fourth grade students at SDN Sumur Welut III/440 Surabaya, which opened 32 students. The data collection method used assessment tools in the form of observation and Learning Outcome Test sheets. Using descriptive data analysis techniques by calculating the average and percentage of learning outcomes and activities of teachers and students after using the Think Pair Share model.

Based on the management of research data on the teacher's activity observation sheet, a score of 90 was included in the "Very Good" category. On the student activity observation sheet, a score of 88 was included in the "Very Good" category. The Learning Outcomes Test Sheet shows that the classical learning outcomes completeness has a percentage of 84% obtained from 27 students included in the "very high" category.