

## ABSTRAK

Stiawati, Erike Agis. 2022. *Penerapan Model Pembelajaran Example Non Example pada Materi Bagian Tumbuhan dan Fungsinya Kelas IV Sekolah Dasar*. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Pedagogi dan Psikologi. Universitas PGRI Adi Buana Surabaya. Pembimbing: (1) Drs. Achmad Fanani, S.T., M.Pd. (2) Dr. Rarasaning Satianingsih, S.E., M.Pd.

**Kata Kunci:** *example non example*, bagian tumbuhan dan fungsinya, hasil belajar

Penelitian ini dilatar belakangi oleh permasalahan-permasalahan yang ada dalam kegiatan proses pembelajaran yaitu penggunaan model pembelajaran yang cenderung masih konvensional, kurangnya keaktifan siswa, dan ketidakpahaman siswa terhadap materi sehingga pada proses pembelajaran terutama hasil belajar siswa kelas IV masih rendah. Guru hanya sebatas menjelaskan tayangan PPT yang menyebabkan partisipasi siswa, kemampuan berdiskusi maupun berpendapat, dan memecahkan masalah masih kurang. Tujuan yang ingin dicapai pada penelitian ini untuk mendeskripsikan penerapan model pembelajaran *Example Non Example* dapat meningkatkan aktivitas guru, aktivitas siswa, dan hasil belajar siswa pada materi bagian tumbuhan dan fungsinya kelas IV Sekolah Dasar.

Penelitian ini menggunakan jenis penelitian kuantitatif deskriptif. Subjek penelitian adalah siswa kelas IV SDN Sumur Welut III/440 Surabaya dengan jumlah siswa sebanyak 32. Metode pengumpulan data dalam penelitian ini adalah observasi yang menggunakan alat penilaian berupa lembar observasi aktivitas guru, aktivitas siswa, dan lembar soal tes hasil belajar. Teknik analisis data menggunakan teknik analisis data deskriptif dengan cara menghitung rata-rata dan persentase aktivitas guru dan siswa selama proses pembelajaran serta persentase rata-rata hasil belajar siswa setelah penerapan model pembelajaran *Example Non Example*.

Berdasarkan hasil penelitian pada penerapan model pembelajaran *Example Non Example* pada materi bagian tumbuhan

dan fungsinya kelas IV Sekolah Dasar dapat disimpulkan bahwa observasi aktivitas guru dan observasi aktivitas siswa dikategorikan dengan “Sangat Baik”, dan tes hasil belajar siswa mendapat kategori “Sangat Tinggi”. Dari hasil tersebut saran dalam pembelajaran diharapkan menggunakan model pembelajaran yang kooperatif agar pembelajaran membuat partisipasi siswa lebih aktif serta pembelajaran menjadi menyenangkan.

## ABSTRACT

*Stiawati, Erike Agis. 2022. Application of the Example Non Example Learning Model in the Materials of Plant Parts and Their Functions for Class IV Elementary School. Elementary School Teacher Education Study Program. Faculty of Pedagogy and Psychology. PGRI Adi Buana University, Surabaya. Advisor: (1) Drs. Achmad Fanani, S.T., M.Pd. (2) Dr. Rarasaning Satianingsih, S.E., M.Pd.*

**Keywords:** *example non example, parts of plants and their functions, learning outcomes*

*This research is motivated by the problems that exist in the learning process activities, namely the use of learning models that tend to be conventional, the lack of student activity, and students' lack of understanding of the material so that in the learning process, especially the learning outcomes of fourth grade students are still low. The teacher is only limited to explaining PPT shows that cause student participation, the ability to discuss and argue, and solve problems are still lacking. The objectives to be achieved in this study are to describe the application of the Example Non Example learning model to increase teacher activity, student activity, and student learning outcomes in the material of plant parts and their functions in class IV Elementary School.*

*This research uses descriptive quantitative research. The research subjects were fourth grade students at SDN Sumur Welut III/440 Surabaya with a total of 32 students. The data collection method in this study was observation using assessment tools in the form of teacher activity observation sheets, student activities, and learning outcomes test questions. The data analysis technique used descriptive data analysis techniques by calculating the average and percentage of teacher and student activities during the learning process and the average percentage of student learning outcomes after the application of the Example Non Example learning model.*

*Based on the results of research on the application of the Example Non Example learning model to the material of plant parts and their functions in grade IV Elementary School, it can be concluded*

*that the observation of teacher activity and observation of student activity is categorized as "Very Good", and student learning outcomes are in the "Very High" category. From these results, suggestions in learning are expected to use a cooperative learning model so that learning makes student participation more active and learning becomes fun.*