

## ABSTRAK

Herasari, Vinska. 2020. *Analisis Keterampilan Menulis Ringkasan Isi Cerita Melalui Gerakan Literasi Sekolah Kelas V SDN Kebondalem Mojosari Mojokerto*. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Drs. Bahauddin Azmy, M.Pd. (2) Imas Srinana Wardani, S.Pd., M.Pd.

Kata Kunci: *Keterampilan menulis ringkasan, Gerakan Literasi Sekolah*

Gerakan Literasi Sekolah merupakan sebuah program yang dikembangkan untuk meningkatkan minat baca. Kegiatan gerakan literasi sekolah dikembangkan melalui kegiatan pembiasaan yakni membaca 15 menit sebelum pelajaran dimulai.

Tujuan dari penelitian ini adalah untuk mengetahui keterampilan menulis ringkasan isi cerita melalui program gerakan literasi sekolah kelas V yang dikembangkan oleh SDN Kebondalem Mojosari. Penelitian ini menggunakan penelitian kualitatif deskriptif dengan subyek penelitian sebanyak 32 peserta didik kelas V. Teknik pengumpulan data menggunakan observasi aktivitas membaca dan menulis, wawancara respon peserta didik dan pendidik, dan dokumentasi hasil keterampilan menulis. Adapun teknik analisis data yang digunakan yakni penyajian data, analisis data, dan penarikan kesimpulan.

Hasil penelitian keterampilan menulis ringkasan isi cerita melalui gerakan literasi membaca secara bersama mendapatkan skor tertinggi 67 dengan presentase 93,1% lebih meningkat dibandingkan dengan gerakan literasi membaca 15 menit sebelum pelajaran dimulai yakni skor tertinggi 59 dengan presentase 81,9%. Simpulan hasil keterampilan menulis ringkasan isi cerita kelas V SDN Kebondalem Mojosari Mojokerto masih berada dibawah nilai ketuntasan kriteria minimum (KKM) yakni 75. Faktor yang mempengaruhi yakni : tingkat konsentrasi, rasa ingin tahu yang kurang, dan tidak adanya tindak lanjut dari pendidik.

## ABSTRACT

Herasari, vinska. 2020. *Analysis of Writing Skills Summary of Story Content Through the Literacy Movement of Class V SDN Kebondalem Mojosari Mojokerto*. Elementary School Teacher Education Study Program. Faculty of Teacher Training and Education. PGRI Adi Buana University Surabaya. Advisors (1) Drs. Bahauddin Azmy, M.Pd. (2) Imas Srinana Wardani, S.Pd., M.Pd.

Keywords: Summary writing skills, School Literacy Movement

The government through the ministry of education and culture has made several movements namely the school literacy movement which has various programs namely habituating 15 minutes before lessons begin and programs made by schools according to the creativity of their respective schools which have the goal of increase desire to read.

The purpose of this research it is a determine the skills to write a summary of the contents of the story through the fifth grade school literacy movement program developed by SDN Kebondalem Mojosari. This research used descriptive qualitative research with 32 research subjects in class V. Data collection techniques used observation of reading and writing activities, interview responses of students and educators, and documentation of the results of writing skills. The data analysis techniques used to data presentation, data analysis, and drawing conclusions.

The results of the study of writing skills summarizing the contents of the story through the reading literacy movement together get the highest score of 67 with a percentage of 93.1% more than the reading literacy movement 15 minutes before the lesson begins ie the highest score of 59 with a percentage of 81.9%. The conclusion of the skill of writing a summary of the contents of the fifth grade story of SDN Kebondalem Mojosari Mojokerto is still below the minimum criteria completeness value (KKM) of 75. That factors influence are: the level of concentration, lack of curiosity, and the absence of follow-up from educators.