

ABSTRAK

Barkah Rahmadini, Alfian. 2022. *Analisis Gaya Belajar Auditori dan Visual Dalam Pembelajaran Daring Pada Siswa Kelas IV SDN Gagangkepuh Sari*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas Pedagogi dan Psikologi. Universitas PGRI Adi Buana Surabaya. Pembimbing: (1) Dra. Dian Kusmaharti, S.Si., M.Pd. Pembimbing (2) Arif Mahya Fanny, S.H., M.Pd.

Kata Kunci: *Gaya belajar, Pembelajaran daring, Auditori, Visual.*

Penelitian ini dilatar belakangi untuk mengetahui kecenderungan gaya belajar auditori dan visual pada siswa kelas IV SDN Gagangkepuh Sari. Penelitian ini menggunakan metode deskriptif dengan pendekatan studi kasus. Subyek penelitian ini adalah siswa kelas IV SDN Gagangkepuh Sari yang berjumlah 7 anak. Metode pengumpulan data yang digunakan adalah angket, observasi, dan dokumentasi. Data dianalisis dengan menggunakan metode reduksi kemudian ditarik kesimpulan.

Berdasarkan data yang telah diperoleh, dapat disimpulkan untuk gaya belajar visual siswa tampak fokus melihat kamera ponsel di depan mereka dan memperhatikan penjelasan guru, ada siswa yang serius membaca malah dari mendengarkan penjelasan guru, ketika guru menampilkan gambar pada slide PPT, siswa mencoba menebak dan menceritakan gambar yang ditampilkan pada layar berbagi. Adapun gaya belajar auditori ketika guru memainkan lagu saat pembelajaran, siswa antusias bernyanyi bersama menyanyikan lagu naik turun gunung, kemudian siswa membuat lagu bertema makhluk hidup dengan nada lagu naik ke puncak gunung, ada siswa yang masih mengeja atau berbicara sambil menulis, aktif berbicara dalam menjelaskan materi dengan bercerita tentang cara merawat makhluk hidup.

ABSTRAC

Barkah Rahmadini, Alfian. 2022. Analysis of Auditory and Visual Learning Styles in Online Learning for Fourth Grade Students at SDN Gagangkepuh Sari. Essay. Elementary School Teacher Education Study Program. Faculty of Pedagogy and Psychology. PGRI Adi Buana University, Surabaya. Supervisor: (1) Dra. Dian Kusmaharti, S.Si., M.Pd. Supervisor (2) Arif Mahya Fanny, S.H., M.Pd.

Keywords: Learning style, Online learning, Auditory, Visual

The background of this research is to determine the tendency of auditory and visual learning styles in fourth grade students of SDN Gagangkepuh Sari. This study uses a descriptive method with a case study approach. The subjects of this study were the fourth grade students of SDN Gagangkepuh Sari with a total of 7 children. Data collection methods used are questionnaires, observations, and documentation.

The data were analyzed by using the reduction method and then concluded. Based on the data that has been obtained, it can be concluded for the visual learning style that students seem to focus on looking at the cellphone camera in front of them and paying attention to the teacher's explanation, there are students who are serious about reading instead of listening to the teacher's explanation, when the teacher displays pictures on the PPT slide, students try to guess and tell the picture that is displayed on the share screen. As for the auditory learning style when the teacher plays a song during learning, students are enthusiastic to sing along to sing a song going up and down the mountain, then students make a song with the theme of living things with the tune of the song rising to the top of the mountain, there are students who still spell or speak while writing, actively speak in explaining the material by telling stories about how to care for living things.