

ABSTRAK

Rahmawati, Lisa Dwi. 2022. Pengaruh Model Problem Based Learning berbantu media gambar terhadap keterampilan menulis Puisi. Program Studi Pendidikan Guru Sekolah Dasar. Fakultas pedagogi dan Psikologi. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Drs. Bahauddin Azmy., M.Pd. (2) Via Yustitia., S.Pd., M.Pd.

Kata Kunci: Model Problem Based Learning, media gambar, keterampilan menulis Puisi

Keterampilan menulis puisi masih mengalami banyak kendala banyak peserta didik yang cenderung menghindari dan menganggap menulis puisi sebagai suatu hal yang sulit sehingga berdampak pada rendahnya kemampuan keterampilan menulis puisi. Tujuan penelitian ini untuk mengetahui Pengaruh Model Problem Based Learning berbantu media gambar terhadap keterampilan menulis Puisi. Jenis penelitian eksperimen dengan desain Quasi Experimental Design.

Populasi dalam penelitian ini siswa kelas IV SD Hang Tuah 10 Juanda dengan pengambilan sampel menggunakan Teknik Non Equivalent Control Grup Desain yaitu pada kelas IV A dan IV B. Metode penelitian ini menggunakan metode penelitian kuantitatif. Instrumen pada penelitian ini menggunakan tes tertulis yang berupa menulis puisi. Teknik pengumpulan data dilakukan dengan cara tes posttest. Analisis data yang digunakan adalah analisis homogenitas, uji normalitas dan uji t.

Berdasarkan hasil analisis data dan pembahasan, diperoleh kesimpulan terdapat pengaruh model problem based learning berbantu media gambar terhadap keterampilan menulis puisi siswa kelas IV SD Hang Tuah 10 Juanda. Ditunjukkan dengan secara keseluruhan hasil tes menulis puisi yang mengalami peningkatan. Dengan nilai rata-rata posttest pada kelas eksperimen lebih baik dari pada kelas kontrol. yang

berarti terdapat pengaruh model problem based learning berbantu media gambar terhadap keterampilan menulis puisi siswa kelas IV SD Hang Tuah 10 Juanda.

ABSTRACT

Rahmawati, Lisa Dwi. 2022. Effect of Problem Based Learning Model assisted by picture media on poetry writing skills. Elementary School Teacher Education Study Program. Faculty of pedagogy and Psychology. PGRI Adi Buana University, Surabaya. Supervisor (1) Drs. Bahauddin Azmy., M.Pd (2) Via Yustitia., S.Pd., M.Pd

Keywords: Problem Based Learning Model, picture media, poetry writing skills Poetry

Writing skills are still experiencing many obstacles, many students tend to avoid and regard writing poetry as a difficult thing so that it has an impact on the low ability of poetry writing skills. The purpose of this study was to determine the effect of the problem-based learning model with the aid of picture media on poetry writing skills. This type of experimental research is a Quasi Experimental Design.

The population in this study was fourth grade students at Hang Tuah 10 Juanda Elementary School with sampling using the Non Equivalent Control Grub Design technique, namely in grades IV A and IV B. This research method used quantitative research methods. The instrument in this study used a written test in the form of writing poetry. The data collection technique was carried out by means of a posttest test. Data analysis used was homogeneity analysis, normality test and t test.

Based on the results of data analysis and discussion, the authors conclude that there is an effect of problem based learning model assisted by picture media on the poetry writing skills of fourth grade students of elementary school Hang Tuah 10 Juanda. It is shown by the overall improvement in the poetry writing test results. With the posttest average value in the experimental class is better than the control class. which means that there is an effect of problem based learning model assisted

by picture media on the poetry writing skills of fourth grade students of elementary school Hang Tuah 10 Juanda.