

## ABSTRAK

Nissak, Choirun. 2019. *Pengaruh Media Wayang Tokoh Bicara (WATOBI) dengan Metode Talking Stick Terhadap Keterampilan Bercerita Tema 4 Subtema 3 Pembelajaran 1 Kelas IV SDN Ngagel Rejo I Surabaya*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Drs. Bahauddin Azmy, M.Pd. (2) Drs. H. Atnuri, S.H., M.Pd.

Kata kunci: *media WATOBI, metode talking stick, keterampilan bercerita.*

Penelitian ini memiliki tujuan untuk mendeskripsikan aktivitas pendidik dan peserta didik dalam proses penggunaan media Wayang Tokoh Bicara (WATOBI) dengan metode *Talking Stick* terhadap keterampilan bercerita Kelas IV SDN Ngagel Rejo I Surabaya dan mengetahui pengaruh media Wayang Tokoh Bicara (WATOBI) dengan metode *Talking Stick* terhadap keterampilan bercerita Kelas IV SDN Ngagel Rejo I Surabaya.

Penelitian ini merupakan penelitian kuantitatif deskriptif dengan jenis penelitian *Quasi Experimental Design- Posttest Only Control Design*. Sampel penelitian peserta didik kelas IV yang berjumlah 78, menggunakan *Purposive Sampling*. Teknik pengumpulan data dengan menggunakan observasi dan tes. Teknik analisis data menggunakan uji-t dan persentase.

Hasil penelitian menunjukkan bahwa aktivitas pendidik dan peserta didik dalam penggunaan media sangat baik yang diperoleh hasil persentase sebesar 88% dan 90,8% dan terdapat pengaruh media (WATOBI) dengan metode *Talking Stick* terhadap keterampilan bercerita Tema 4 Subtema 3 Pb 1 kelas IV SDN Ngagel Rejo I Surabaya.

## ABSTRACT

Nissak, Choirun. 2019. The Effect of Talking Puppet (WATOBI) Media with Talking Stick Method on Storytelling Skills Theme 4 Subtema 3 Learning 1 Fourth grade Ngagel Rejo I Elementary School Surabaya. Essay. Primary School Teacher Education Study Program. University of PGRI Adi Buana Surabaya. Advisor (1) Drs. Bahauddin Azmy, M.Pd. (2) Drs. H. Atnuri, S.H., M.Pd.

Keywords: *WATOBI media, method of talking sticks, storytelling skills.*

This research has the first objective, to describe the activities of teacher and students in the process of using the WATOBI media with the Talking Stick method on speaking skills of Fourth grade Ngagel Rejo I Surabaya Elementary School. Secondly, learn about the influence of WATOBI media with the Talking Stick method on storytelling skills in Fourth grade of Ngagel Rejo I Elementary School Surabaya.

This research is a quantitative descriptive study with the type of research Quasi Experimental Design- Posttest Only Control Design. The research sample of class IV students, amounting to 78, used Purposive Sampling. Data collection techniques using observation and tests. Data analysis techniques use t-test and per-percentage.

The results showed that the activity of educators and students in the use of media was very good which resulted in a percentage of 88% and 90.8% and media influence (WATOBI) with the Talking Stick method for storytelling skills Theme 4 Subtem 3 Pb 1 class IV Ngagel Elementary School Rejo I Surabaya.