

ABSTRAK

Maulidah, Inung. 2019. *Pengaruh Model Problem Based Learning Berbantuan Metode Numbered Heads Together (NHT) Terhadap Penguatan Karakter Mandiri Kelas V Tema 4 SDN Belahantengah Mojosari*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Universitas PGRI Adi Buana Surabaya. Pembimbing (1) Drs. H. Atnuri, S.H., M.Pd, (2) Dra. Dian Kusmaharti, S.Si., M.Pd.

Kata kunci: *Metode Numbered Heads Together (NHT), Penguatan Karakter Mandiri, Model Problem Based Learning*.

Penelitian ini didasarkan kenyataan di lapangan dimana pendidik serta peserta didik masih belum memaksimalkan karakter mandiri yang sudah ada dalam dirinya. Dengan menggunakan model pembelajaran yang tepat yaitu model pembelajaran *Problem Based Learning* Berbantuan Metode *Numbered Heads Together* (NHT) untuk mempermudah pendidik menguatkan karakter mandiri yang sudah ada pada masing-masing peserta didik. Tujuan penelitian ini untuk mengetahui penerapan dan pengaruh dalam menggunakan model *Problem Based Learning* Berbantuan Metode *Numbered Heads Together* (NHT) terhadap penguatan karakter mandiri peserta didik.

Penelitian ini merupakan penelitian kuantitatif deskriptif dengan rancangan penelitian *Pre Eksperimental Desain* dengan bentuk *One Group Pretest Posttest*. Sampel penelitian peserta didik kelas V yang berjumlah 32 siswa, menggunakan teknik *Non Probability Sampling* dengan teknik sampling jenuh. Teknik pengumpulan data menggunakan observasi. Teknik analisis data menggunakan persentase dan uji-t.

Hasil penelitian menunjukkan bahwa penerapan model *Problem Based Learning* Berbantuan Metode *Numbered Heads Together* (NHT) pada aktivitas pendidik dan peserta didik sangat baik serta terdapat pengaruh model *Problem Based Learning* Berbantuan Metode *Numbered Heads Together*

(NHT) terhadap penguatan karakter mandiri peserta didik kelas V pada tema 4 SDN Belahantengah Mojosari.

ABSTRACT

Maulidah, Inung. 2019. Influence of the application of *Problem Based Learning* models assisted by *numbered heads together* (NHT) methods towards strengthening the independent character for fifth grade learners from SDN Belahantengah Mojosari. Undergraduate Thesis. Primary School Teacher Departement. University of PGRI Adi Buana. Advisors (1) Drs. H. Atnuri, S.H., M.Pd, (2) Dra. Dian Kusmaharti, S.Si., M.Pd.

Keyword: *Numbered Heads Together Method, Strengthening Character Education, Problem Based Learning*

This research is based on the reality in the field where educators and students still do not maximize the independent character that already exists in students. By using a suitable and appropriate learning model, namely the Learning Model Assisted Problem Based Learning Numbered Heads Together (NHT) method to facilitate educators to strengthen the independent character that already exists in each student. The purpose of this study was to determine the application and influence of using the Assisted Learning Model Numbered Heads Together (NHT) model of fifth grade students of Mojosari Elementary School.

The type of this research was descriptive quantitative research with Pre Experimental Design research design in One Group Pretest Posttest. The research sample of fifth grade students were about 32 students, used the Non Probability Sampling technique with a saturated sampling technique. The technique of collecting data was observation. The technique of data analysis were percentages and t-tests.

The results of this research showed that the application of the Learning Assisted Learning Based Numbering Heads Together (NHT) method on the activities of educators and students was very good and there was the influence. Assisted Numbered Heads Together (NHT) learning model towards strengthening the independent character of fifth grade students with the theme 4 Belahantengah Mojosari Elementary School.