

ABSTRAK

Domaznandara, Annisaa Ulkariim. 2019. *Pengaruh Model Pembelajaran Think Talk Write (TTW) Terhadap Hasil Belajar Siswa Kelas V SDN Tenggilis Mejoyo I Surabaya*. Skripsi. Program Studi: Pendidikan Guru Sekolah Dasar, Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Dosen Pembimbing: (1) Ida Sulistyawati, S.H., M.Pd., (2) Apri Irianto, S.H., M.Pd.

Kata Kunci: *Think Talk Write*, Hasil Belajar

Kurangnya pemahaman dan penguasaan materi dapat mempengaruhi prestasi belajar siswa. Model pembelajaran memiliki peran aktif dalam membantu meningkatkan prestasi belajar siswa. Salah satunya ialah model pembelajaran *Think Talk Write* yang mana dapat menjadikan siswa lebih kritis, lebih aktif dan lebih memahami materi melalui kegiatan berpikir, berbicara, dan menulis. Rumusan masalah dalam penelitian ini adalah “Adakah pengaruh penerapan model pembelajaran *Think Talk Write* terhadap hasil belajar siswa kelas V SDN Tenggilis Mejoyo I Surabaya?”. Adapun tujuan penelitian ini ialah untuk mengetahui adanya pengaruh model pembelajaran *Think Talk Write* terhadap hasil belajar siswa kelas V SDN Tenggilis Mejoyo I Surabaya. Jenis penelitian ini adalah penelitian kuantitatif deskriptif dengan desain penelitian *Quasi Experiment Design*. Teknik pengumpulan data dilakukan dengan tes hasil belajar. Berdasarkan hasil perhitungan uji hipotesis diperoleh nilai $t_{hitung} > t_{tabel}$ yaitu $9,73 > 2,00$. Nilai tersebut menandakan H_1 diterima, yakni terdapat pengaruh pada penerapan model pembelajaran *Think Talk Write* (TTW) terhadap hasil belajar siswa kelas V SDN Tenggilis Mejoyo I Surabaya.

ABSTRACT

Domaznandara, Annisaa Ulkariim. 2019. Effect of Think Talk Write (TTW) Learning Model on Learning Outcomes of Grade V Students of Tenggilis Mejoyo I Elementary School Surabaya. Essay. Study Program: Primary School Teacher Education, Teacher Training and Education Faculty. University of PGRI Adi Buana Surabaya. Supervisor: (1) Ida Sulistyawati, S.H., M.Pd., (2) Apri Irianto, S.H., M.Pd.

Keywords: Think Talk Write, Learning Outcomes

Lack of understanding and mastery of material can affect student achievement. The learning model has an active role in helping to improve student learning achievement. One of them is the Think Talk Write learning model, which can make students more critical, more active and better understand the material through activities of thinking, speaking, and writing. The formulation of the problem in this study is "Is there a model of the application of Think Talk Write learning to the learning outcomes of fifth grade students of Tenggilis Mejoyo I Elementary School Surabaya?". Think Talk Write Learning Model on the learning outcomes of fifth grade students of Tenggilis Mejoyo I Elementary School Surabaya. This type of research is descriptive quantitative research with research design Quasi Experiment Design. The technique of collecting data is done by learning outcomes tests. Based on the results of the calculation of the hypothesis test the value of $t_{count} > t_{table}$ is $9.73 > 2.00$. This value indicates H_1 is accepted, as well as the model of the application of Think Talk Write (TTW) learning to the learning outcomes of fifth grade students of Tenggilis Mejoyo I Elementary School Surabaya.