

ABSTRAK

Puspitasari, Aprillia. 2019. *Pengaruh Keterampilan Variasi Stimuli terhadap Penguatan Karakter Rasa Ingin Tahu Peserta Didik Kelas III SDN Gayungan II Surabaya pada Tema 4 Subtema 1 Pembelajaran 5*. Skripsi. Program Studi Pendidikan Guru Sekolah Dasar. Universitas PGRI Adi Buana Surabaya. Pembimbing: (1) Drs. H. Atnuri, S.H., M.Pd., (2) Dra. Dian Kusmaharti, S.Si., M.Pd.

Kata kunci: *Keterampilan Variasi Stimuli, Rasa Ingin Tahu*

Pada kenyataan di lapangan, peserta didik kurang mengembangkan karakter rasa ingin tahu yang tertanam pada diri masing-masing peserta didik. Peran seorang guru diperlukan dalam menguatkan karakter rasa ingin tahu yang telah dimiliki peserta didik. Dengan salah satu keterampilan dasar mengajar yaitu keterampilan variasi stimuli. Tujuan dalam penelitian ini adalah untuk mengetahui pengaruh keterampilan variasi stimuli terhadap penguatan karakter rasa ingin tahu peserta didik kelas III pada tema 4 subtema 1 pembelajaran 5 di SDN Gayungan II Surabaya.

Penelitian ini merupakan jenis penelitian kuantitatif dengan desain penelitian *quasi eksperimental design* dengan menggunakan *posttest-only control design with nonequivalent control grup design*. Sampel penelitian peserta didik kelas III dengan jumlah 65 peserta didik, dengan menggunakan *Purposive Sampling*. Teknik pengumpulan data menggunakan observasi, berupa observasi pendidik dan observasi peserta didik. Teknik analisis data menggunakan persentase dan uji-t.

Hasil penelitian menunjukkan bahwa aktivitas pendidik dalam menerapkan keterampilan variasi stimuli sangat baik dengan persentase 97% dan ada pengaruh keterampilan variasi stimuli terhadap penguatan karakter rasa ingin tahu peserta didik kelas III SDN Gayungan II Surabaya pada Tema 4 Subtema 1 Pembelajaran 5.

ABSTRACT

Puspitasari, Aprillia. 2019. The Effect of Stimuli Variations Skills on Strengthening Character Curiosity of Third Grade Students of SDN Gayungan II Surabaya on Theme 4 Subtema 1 Learning 5. Undergraduate Thesis. Primary School Teacher Departement. University of PGRI Adi Buana Surabaya. Advisors: (1) Drs. H. Atnuri, S.H., M.Pd., (2) Dra. Dian Kusmaharti, S.Si., M.Pd.

Keywords: Stimuli Variations Skills, Strengthening Character Curiosity

In reality in the field, students did not developed the character of curiosity it was embedded in each student. The role of a teacher is needed in strengthening the character of curiosity that has been possessed by students. With one of the basic skills of teaching that was the skill of variations in stimuli. The purpose of this study was to determined the effect stimuli variation skills on strengthening character curiosity of third grade students on theme 4 sub-theme 1 learning 5 at Elementary School of Gayungan II Surabaya.

This research was a kind of quantitative research with a quasi experimental design with used posttest-only control design with nonequivalent control group design. The research sample of class III students was 65 students, used Purposive Sampling. The data collection technique used observations, in the form of educator observation and student observation. Data analysis techniques used percentages and t-tests.

The results showed that the activity of educators in applying skill variations of stimuli was very good with a percentage of 97% and there was an influence of skill variations of stimuli on character reinforcement curiosity of third grade students of SDN Gayungan II Surabaya on Theme 4 Subtema 1 Learning 5.