

REFERENCES

- Abdala, M. M., Oliveira, L. G., Azevedo, C. E. F., and Gonzalez, R. K. (2018). Quality in Qualitative Organizational Research: Types of Triangulation as a Methodological Alternative. *Administração: Ensino e Pesquisa Rio De Janeiro*, 19(1), 66–98. DOI 10.13058/raep.2018.v19n1.578
- Albahal, F. S. (2019). The Intregation 21th Century Skills into English Language Learning. *Journal of Applied Linguistics and Language Research*, 6(3), 144-154.
- Ali, S. S. (2019). Problem Based Learning: A Student-Centered Approach. *English Language Teaching*, 12(5), 73. <https://doi.org/10.5539/elt.v12n5p73>
- Apriliyanti, D. L. (2017). The Correlation Between EFL Learners' Motivation on English Course and Their English Learning Achievement. *TARBIYA: Journal of Education in Muslim Society*. <https://doi.org/10.15408/tjems.v4i2.6401>
- Arslan, S., Mirici, İ. H., & Öz, H. (2020). Implementation and evaluation of an EFL teacher training program for non-formal education settings. *Elementary Education Online*, 19(3), 1337–1370. <https://doi.org/10.17051/ilkonline.2020.729666>
- Asrul, A., Ridlo, S., & Susilo, S. (2018). Creative Thinking Analysis, Motivation and Concept Mastery on Learning of Cooperative Discovery Model in Elementary School. *Journal of Primary Education*, 7(1), 48-56. <https://doi.org/10.15294/jpe.v7i1.21736>
- Baroroh, R. U., & Amrulloh, A. K. (2019). Hypnoteaching Method in Arabic Learning. *Jurnal Al Bayan: Jurnal Jurusan Pendidikan Bahasa Arab*, 11(1), 133–148. <https://doi.org/10.24042/albayan.v11i1.3634>
- Bell, Judith (2005). *Doing Your Research Project: A Guide for First-time Researchers in Education, Health and Social Science Fourth Edition*. New York: Open University Press
- Berg, Bruce L. (2001). *Qualitative Research Methods For The Social Sciences Fourth Edition*. California State University, Long Beach: A Pearson Education Company

- Braun, V. & Clarke, V. (2006). *Using thematic analysis in psychology*. *Qualitative Research in Psychology*, 3, 77-101.
- Brown, E. J. (2017). *Practitioner perspectives on learning for social change through non-formal global citizenship education*. *Education, Citizenship and Social Justice*, 13(1), 81–97. doi:10.1177/1746197917723629
- Chan, C. S. C. (2017). Investigating a research-informed teaching idea: The use of transcripts of authentic workplace talk in the teaching of spoken business English. *English for Specific Purposes*. <https://doi.org/10.1016/j.esp.2016.12.002>
- Chou, M. H. (2017). English language education in formal and cram school contexts: an analysis of listening strategy and learning style. *Education* 3-13. <https://doi.org/10.1080/03004279.2015.1103768>
- Cunningham, R. C. (2015). Needs Analysis For A Developmental Reading, Writing, and Grammar Course at A Private Language School in Cambodia. *Second Language Studies*.
- Delahunt B. and Maguire M. (2017). Doing a Thematic Analysis: A Practical, Step-by-Step Guide for Learning and Teaching Scholars. *All Ireland Journal of Teaching and Learning in Higher Education (AISHE)*, 8(3), p. 3352-3354. Retrieved from <https://ojs.aishe.org/index.php/aishej/article/viewFile/335/553>
- Güner Berkant, H., & Baysal, S. (2017). Allosteric Learning Model in English Lesson: Teachers' Views, the Instructions of Curriculum and Course Book, A Sample of Daily Lesson Plan. *Universal Journal of Educational Research*. <https://doi.org/10.13189/ujer.2017.050110>
- Halcomb, E. J., & Andrew, S. (2005). *Triangulation as a method for contemporary nursing research*. *Nurse Researcher*, 13(2), 71–82. doi:10.7748/nr2005.10.13.2.71.c5969
- Hamdan, N., Tee, T. K., Yee, M. H., Masran, S. H., Yunos, J. M., Mohamad, M. M., ... Shafei, S. (2019). An effectiveness of high order thinking skills (HOTS) self-instructional manual for

- students' assignment achievement. *Journal of Technical Education and Training*, 11(1), 63–72.
<https://doi.org/10.30880/jtet.2019.11.01.008>
- Harizaj, M. (2015). Discussion as an active learning in EFL. *European Scientific Journal*, 11(16), 231–236.
- Helimati (2013). *Micro Teaching Melatih Keterampilan Dasar Mengajar*. Yogyakarta: Aswaja Pressindo
- Hidayati, L. A., Kharisma, I., & Satriani, I. (2018). Students' Perception in Applying Cooperative Learning in EFL Classroom. *ETERNAL (English, Teaching, Learning and Research Journal)*, 4(1), 16–30.
<https://doi.org/10.24252/eternal.v4i1.2018.a2>
- Instruments (n.d). In *Oxford Dictionary of English*. Retrieved from Oxford Dictionary of English Application.
- Johnson, R, B and Christensen, L. (2014). *Educational Research: Quantitative, Qualitative, and Mixed Approaches*. USA: Sage Publication. Retrieved from <https://www.pdfdrive.com/educational-research-quantitative-qualitative-and-mixed-approaches-e53363754.html>
- Kemp S.E., Hort J., and Hollowod T. (2018). *Descriptive Analysis in Sensory Evaluation*. US: WILEY Blackwell
- Kusuma, D.I. (2020). Developing Supplementary Reading Materials for Senior High Students in English Course Program. *English Language Teaching Study Program*, 9(2).
- Landøy A., Popa D., and Repanovici A. (2020). *Collaboration in Designing a Pedagogical Approach in Information Literacy*. Switzerland: Springer Open
- Larsen, D. (2008). *Techniques and Principles in Language Teaching Second Edition*. New York: OXFORD
- Learning. (n.d). In *Oxford Dictionary of English*. Retrieved from Oxford Dictionary of English Application
- Leavy, Patricia (2017). *Research Design Quantitative, Qualitative,*

Mixed Methods, Arts-Based, and Community-Based, Participatory Research Approaches. New York, London: THE GILFORD PRESS

- Li, M., Yu, L., Qin, Y., Lu, P., & Zhang, X. (2016). College Student Academic Motivation and Engagement in the College English Course. *Theory and Practice in Language Studies*, 6(9), 1767. <https://doi.org/10.17507/tpls.0609.07>
- Loeb S., Dynarsi S., McFarland D., Morris P., Reardon S., and Reber S. (2017). *Descriptive Analysis in Education : A Guide for Researcher*. (NCEE 2017–4023). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance.
- Matthew B. M, A. Michael H., and Johnny S. (2014). *Qualitative Data Analysis a Method Sourcebooks*. United Kingdom: SAGE
- Method. (n.d). In *Oxford Dictionary of English*. Retrieved from Oxford Dictionary of English Application
- Munawaroh. (2020). The influence of problem-based learning model as learning method, and learning motivation on entrepreneurial attitude. *International Journal of Instruction*, 13(2), 431–444. <https://doi.org/10.29333/iji.2020.13230a>
- Nugraha, R. G. A., Sumaryanto, T., & Utomo, K. B. (2019). Developing Android Role Playing Game for Elementary Music Learning. *Harmonia: Journal of Arts Research and Education*, 18(2), 181–188. <https://doi.org/10.15294/harmonia.v18i2.14018>
- Observation (n.d). In *Oxford Dictionary of English*. Retrieved from Oxford Dictionary of English Application
- Özer, S. (2019). An investigation of attitude, motivation and anxiety levels of students studying at a faculty of tourism towards vocational English course. *Journal of Language and Linguistic Studies*, 15(2), 560–577. <https://doi.org/10.17263/jlls.586246>

- Procedure. (n.d). In *Oxford Dictionary of English*. Retrieved from Oxford Dictionary of English Application
- Rahman, M. H. (2017). Using Discovery Learning to Encourage Creative Thinking. *International Journal of Social Sciences & Educational Studies*. 4(2), 98- 103.
- Santikarn, B., & Wichadee, S. (2018). Flipping the classroom for English language learners: A study of learning performance and perceptions. *International Journal of Emerging Technologies in Learning*. <https://doi.org/10.3991/ijet.v13i09.7792>
- Sugiyono (2013). *Metode Penelitian Kuantitatif Kualitatif dan R&D*. Bandung: ALFABETA
- Suwantarathip, O. (2019). Predictors of students' satisfaction with a hybrid English course. *Turkish Online Journal of Distance Education*. <https://doi.org/10.17718/tojde.522427>
- Ubaque Casallas, D. F., & Pinilla Castellanos, F. S. (2016). Argumentation Skills: A Peer Assessment Approach to Discussions in the EFL Classroom. *PROFILE Issues in Teachers' Professional Development*. <https://doi.org/10.15446/profile.v18n2.53314>
- Wichadee, S. (2018). Significant predictors for effectiveness of blended learning in a language course. *JALT CALL Journal*. <https://doi.org/10.29140/jaltcall.v14n1.222>
- Winarni, E. W., Hambali, D., & Purwandari, E. P. (2020). Analysis of language and scientific literacy skills for 4th grade elementary school students through discovery learning and ict media. *International Journal of Instruction*, 13(2), 213–222. <https://doi.org/10.29333/iji.2020.13215a>