ABSTRACT

Arini, Shofiyyah. 2020. *The Influence of Using Clustering Technique to the Students Speaking Achievements of SMP Assa'adah Bungah in the 2019-2020 School Year*. Undergraduate Thesis. English Education Department. Faculty of Teacher Training and Education. University of PGRI AdiBuana Surabaya. Advisor: Dr.Endang Mastuti Rahayu, M.Pd.

Keywords: *Clustering Technique, Speaking Achievement*

The purpose of the study is to find the influence of using clustering technique to the students speaking achievements for seventh grade at SMP Assa'adah Bungah. Speaking is an effective action for the students to prepare their skill but it takes time because speaking can be said as the most difficult of the for language skills (speaking, listening, reading and writing). The students sometimes feel that speaking is difficult to be mastered. The researcher used clustering as the learning technique in teaching speaking.

The researcher used quantitative research with pre-test and post-test controlled group design. The population was 80 students of the seventh grade at SMP Assa'adah Bungah. By using cluster random sampling to determine the experimental and the control class. The researcher defined VII-B was the experimental class which taught by using clustering as the technique while VII-C was the control class that taught by using image association technique as the technique. The data collection that used in this research was subjective test. And the data analysis technique was t-test.

The data from pre-test and post-test used t-test to analyze the data. The researcher used subjective test. The result of this research was 2,65 with *df* = 50 and t-table was 1,67591 suitable with significant standard 5% = 0,05. T-observed was higger than t-table, that was 2,65 > 1,67591. So, the alternative hypothesis (Ha) was accepted. It can be concluded that there is the significant influence of using clustering technique to the students speaking achievements of seventh grade at SMP Assa'adah Bungah.

ABSTRAK

Arini, Shofiyyah. 2020. *Penggunaan Teknik Clustering pada Prestasi Berbicara Siswa di SMP Assa'adah Bungah pada Tahun Ajaran 2019-2020.* Skripsi. Departemen Pendidikan Inggris. Fakultas Keguruan dan Ilmu Pendidikan.Universitas PGRI AdiBuana Surabaya. Dosen Pembimbing: Dr. Endang Mastuti Rahayu, M.Pd.

Kata kunci: *Teknik Clustering, Prestasi Berbicara*

Tujuan dari penelitian ini adalah untuk mengetahui pengaruh penggunaan teknik clustering terhadap prestasi belajar siswa untuk kelas tujuh di SMP Assa'adah Bungah. Berbicara adalah tindakan yang efektif bagi siswa untuk mempersiapkan keterampilan mereka tetapi butuh waktu karena berbicara dapat dikatakan sebagai yang paling sulit untuk keterampilan bahasa (berbicara, mendengar, membaca dan menulis). Para siswa terkadang merasa bahwa berbicara sulit untuk dikuasai. Peneliti menggunakan clustering sebagai teknik pembelajaran dalam mengajar berbicara.

Peneliti menggunakan penelitian kuantitatif dengan desain kelompok kontrol pre-test dan post-test. Populasi adalah 80 siswa kelas tujuh di SMP Assa'adah Bungah. Dengan menggunakan cluster random sampling untuk menentukan eksperimen dan kelas kontrol. Peneliti mendefinisikan VII-B adalah kelas eksperimen yang diajarkan dengan menggunakan clustering sebagai teknik sedangkan VII-C adalah kelas kontrol yang diajarkan dengan menggunakan teknik asosiasi gambar sebagai teknik. Pengumpulan data yang digunakan dalam penelitian ini adalah tes esai. Dan teknik analisis data adalah uji-t.

Data dari pre-test dan post-test menggunakan t-test untuk menganalisis data. Peneliti menggunakan tes subjektif. Hasil penelitian ini adalah 2,65 dengan df = 50 dan t-tabel 1,67591 sesuai dengan standar signifikan 5% = 0,05. T-diamati lebih tinggi dari t-tabel, yaitu 2,65 > 1,67591. Jadi, hipotesis alternatif (Ha) diterima. Dapatdisimpulkanbahwateknik clustering memilikipengaruh yang

signifikan terhadap prestasi berbicara siswa kelas tujuh di SMP Assa'adah Bungah.

MOTTO AND DEDICATION

Motto

“There is a will, there is a way”

Dedicatication

This thesis dedicated to my parents. For their endless love, support and encouragement. Also, this thesis are dedicated to my sister and my brother, keep study hard, don’t surrender your precious dreams because one day you will achieve them.

Finally, this thesis is dedicated to all those who believe in the richness of learning.

ACKNNOWLEDGEMENT

The praise and gratitude be only Allah SWT, the Almighty, the Merciful and the Gracious one, who has given blessing and opportunity so the researcher can finish this thesis entitled "The Influence of Using Clustering Technique to The Students Speaking Achievements for Seventh Grade at SMP ASSA'ADAH BUNGAH" as a partial fulfillment of the requirement for the graduate degree. Futhermore, the researcher would like to express gratitude and appreciation for the available assistance given by many people in finishing this research. They are:

1. Dr. M. Subandowo, Ms. as the rector of PGRI Adi Buana Surabaya University for the wisdom, so this thesis can be created.
2. Dr. Suhari, SH.,M.Si as Dean of Faculty of Teacher Training and Education.
3. Dr. Hj. Siyaswati, M.Pd as a Head of English Department of FKIP Adi Buana Surabaya University for the sign of this thesis.
4. Dr. Endang Mastuti Rahayu, M.Pd as advisor. Thanks for all your best to help, your advice, guidance, and motivation in finishing this thesis.
5. Muslikha, M.Pd as the headmaster SMP Assa'adah Bungah, for giving me permission to do this research in this school.
6. Wahyuning, S.Pd as advisor teacher who gives me guidance and always support me to do this research.
7. All of students at SMP Assa'adah Bungah, especially VII-B and VII-C who give positive response in my class.
8. My beloved parents (Bapak Ali Mustofa) and (Ibu Luluk Masluchatul Adawiyah (almh). Who always pray for me, give a support and motivation to finish my thesis.
9. My beloved sister (Ita) and my beloved brother (Ipung) thank you for giving support to me and always accompany me, when I do my thesis in the home.
10. Especially for Abdul Qoyyum. Without you, I cannot anything and because your support to me, I can finish my thesis.

11. All of my friends who always care and support to do my thesis.
12. My beloved friends Eva Dwi Cahyani thank you for all you have given to me. Who always provides guidance, high spirits and helps in completing my thesis.
13. For the best partners (Kuni Afifah, Della Derayanawati Kastar, Wahyu Agus Susanti), thanks for the best suggestion in my thesis and I hope when you hear my name, you are laugh.
14. All of my friends in B-Class Adi Buana Surabaya University 2016.

I realize that this thesis is still far from being perfect, but I hope this research can be useful for all readers. Therefore, any criticism and corrections will be helpful for the researcher in correcting this thesis better.

Surabaya, 11 January 2020

The researcher,

Shoffyyah Arini

TABLE OF CONTENTS

Title.....
Certification.....ii
Approval.....iii
Author's Declaration.....iv
Abstract.....v
Dedication/Motto.....vii
Acknowledgements.....viii
Table of Contents.....x
List of Tables.....xii
List of Figures.....xiii
List of Appendices.....xiv

CHAPTER I INTRODUCTION
A. Background of the Study 1
B. Limitation of the Study.....2
C. Statements of the Problem.....2
D. Purpose of the Study.....3
E. Significance of the Study.....3

CHAPTER II REVIEW OF RELATED LITERATURE
A. Theoritical Basis
1. Definition of Speaking.....4
2. types of Speaking.....5
3. Definition of Clustering Technique.....7
4. The Step of Applying Clustering Technique.....8
B. The Influence of Clustering Technique in Speaking Achievement
C. Review of Previous Related Studies.....9
D. Conceptual Framework.....10
E. Hypothesis.....11

CHAPTER III RESEARCH METHOD
A. Research Design.....12
B. Population and Sample.....13
C. Research Variables.....14
1. Variables Identification.....14

2. Operational Definition of Variables.....14
D. Data Collection Technique.....15
E. Data Analysis.....16

CHAPTER IV RESEARCH RESULT AND DISCUSSION
A. Data Presentation.....17
B. Data Analysis.....20
C. Interpretation.....25

CHAPTER V CONCLUSION AND SUGGESTION
A. Conclusion.....26
B. Suggestion.....26

REFERENCES.....28
APPENDIX.....31

LIST OF TABLES

Table Page

4.1 Score of Experimental Group. Pre-test and Post-test...18
4.2 Score of Control Group. Pre-test and Post-test.....19
4.3 Data Calculation of Experimental Group.....21
4.4 Data Calculation of Control Group.....22

LIST OF FIGURES

Figures Page
3.1Pre-test and Post-test Control Group Design.....12
3.2 Formula of T-test.....16

LIST OF APPENDICES

Appendices Page

Appendix 1 Berita Acara Bimbingan Skripsi.....31
Appendix 2 Surat Keterangan Penelitian.....32
Appendix 3 Tabel Uji t.....33
Appendix 4 RPP Experimental Class.....34
Appendix 5 RPP Control Class.....47
Appendix 6 Documentation.....56