

## ABSTRACT

Arini, Shofiyyah. 2020. *The Influence of Using Clustering Technique to the Students Speaking Achievements of SMP Assa'adah Bungah in the 2019-2020 School Year*. Undergraduate Thesis. English Education Department. Faculty of Teacher Training and Education. University of PGRI AdiBuana Surabaya. Advisor: Dr.Endang Mastuti Rahayu, M.Pd.

**Keywords:** *Clustering Technique, Speaking Achievement*

The purpose of the study is to find the influence of using clustering technique to the students speaking achievements for seventh grade at SMP Assa'adah Bungah. Speaking is an effective action for the students to prepare their skill but it takes time because speaking can be said as the most difficult of the for language skills (speaking, listening, reading and writing). The students sometimes feel that speaking is difficult to be mastered. The researcher used clustering as the learning technique in teaching speaking.

The researcher used quantitative research with pre-test and post-test controlled group design. The population was 80 students of the seventh grade at SMP Assa'adah Bungah. By using cluster random sampling to determine the experimental and the control class. The researcher defined VII-B was the experimental class which taught by using clustering as the technique while VII-C was the control class that taught by using image association technique as the technique. The data collection that used in this research was subjective test. And the data analysis technique was t-test.

The data from pre-test and post-test used t-test to analyze the data. The researcher used subjective test. The result of this research was 2,65 with  $df = 50$  and t-table was 1,67591 suitable with significant standard  $5\% = 0,05$ . T-observed was higger than t-table, that was  $2,65 > 1,67591$ . So, the alternative hypothesis ( $H_a$ ) was accepted. It can be concluded that there is the significant influence of using clustering technique to the students speaking achievements of seventh grade at SMP Assa'adah Bungah.

## ABSTRAK

Arini, Shofiyah. 2020. *Penggunaan Teknik Clustering pada Prestasi Berbicara Siswa di SMP Assa'adah Bungah pada Tahun Ajaran 2019-2020*. Skripsi. Departemen Pendidikan Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI AdiBuana Surabaya. Dosen Pembimbing: Dr. Endang Mastuti Rahayu, M.Pd.

Kata kunci: *Teknik Clustering, Prestasi Berbicara*

Tujuan dari penelitian ini adalah untuk mengetahui pengaruh penggunaan teknik clustering terhadap prestasi belajar siswa untuk kelas tujuh di SMP Assa'adah Bungah. Berbicara adalah tindakan yang efektif bagi siswa untuk mempersiapkan keterampilan mereka tetapi butuh waktu karena berbicara dapat dikatakan sebagai yang paling sulit untuk keterampilan bahasa (berbicara, mendengar, membaca dan menulis). Para siswa terkadang merasa bahwa berbicara sulit untuk dikuasai. Peneliti menggunakan clustering sebagai teknik pembelajaran dalam mengajar berbicara.

Peneliti menggunakan penelitian kuantitatif dengan desain kelompok kontrol pre-test dan post-test. Populasi adalah 80 siswa kelas tujuh di SMP Assa'adah Bungah. Dengan menggunakan cluster random sampling untuk menentukan eksperimen dan kelas kontrol. Peneliti mendefinisikan VII-B adalah kelas eksperimen yang diajarkan dengan menggunakan clustering sebagai teknik sedangkan VII-C adalah kelas kontrol yang diajarkan dengan menggunakan teknik asosiasi gambar sebagai teknik. Pengumpulan data yang digunakan dalam penelitian ini adalah tes esai. Dan teknik analisis data adalah uji-t.

Data dari pre-test dan post-test menggunakan t-test untuk menganalisis data. Peneliti menggunakan tes subjektif. Hasil penelitian ini adalah 2,65 dengan  $df = 50$  dan t-tabel 1,67591 sesuai dengan standar signifikan 5% = 0,05. T-diamati lebih tinggi dari t-tabel, yaitu  $2,65 > 1,67591$ . Jadi, hipotesis alternatif ( $H_a$ ) diterima. Dapat disimpulkan bahwa teknik clustering memiliki pengaruh yang

signifikan terhadap prestasi berbicara siswa kelas tujuh di SMP Assa'adah Bungah.

## MOTTO AND DEDICATION

Motto

**“There is a will, there is a way”**

Dedication

This thesis dedicated to my parents. For their endless love, support and encouragement. Also, this thesis are dedicated to my sister and my brother, keep study hard, don't surrender your precious dreams because one day you will achieve them.

Finally, this thesis is dedicated to all those who believe in the richness of learning.

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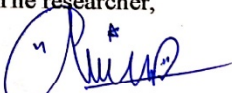
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I realize that this thesis is still far from being perfect, but I hope this research can be useful for all readers. Therefore, any criticism and corrections will be helpful for the researcher in correcting this thesis better.

Surabaya, 11 January 2020

The researcher,



Shefiyyah Arini

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