CHAPTER I

INTRODUCTION

This chapter presents the discussion on the background of the study, scope and limitation of the study, statement of the problem, purpose of the study, significance of the study and definition of the key terms.

A. Background of the Study

Education is the most important part of life. Education is not only helping students to build their characters, but also gives a lot of knowledge to students including their knowledge in the language. Language is one of the most important things in communication between countries throughout the world. As an international language, English is very important and makes it easier for people to make interactions and communication with others. In Indonesia, English is considered as the first foreign language and is formally taught from elementary school to university level.

There are four skills that must be mastered in English. Those skills are listening, speaking, reading and writing. Bailey (2003) claimed that speaking is an interactive process of constructing meaning that involves producing, receiving and processing information. Speaking is a medium through which many languages are learnt and which for many is particularly conducive for learning.

Speaking skill is very important in the field of education. Students need to be trained to have a good speaking skill. Speaking is also something that is very necessary for the students because the success of their study depends on the greater part of their ability to speak. Amirul Mukminin et al. (2015) pointed a fact if many people think that mastering speaking is the main goal for those who study a foreign or a second language.

SMA Dr. Soetomo is one of the High School in Menur Pumpungan, Sukolilo, Surabaya. Based on the placement of the internship 3, the researcher wanted to do the research at the first grade students IPS 3 at SMA Dr. Soetomo due to some reasons. First

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was students' low of confidence since English is not his/her mother language. Second, students' curiosity was not developed because they feared of mistaken and wanted to remain in a safe zone. The last was students were not excited to learn as lack of imagination.

The teacher had a very important role in the teaching and learning process, especially for the teachers' ability in applying the best model in accordance with the teaching materials. So, the teachers who were able to mastering and chose the right teaching and learning models could make the students eager to learn and easy to understand about the learning materials.

In order to mastering speaking skill, a teacher as an educator have to use suitable models in the teaching and learning process. One of the models that the teacher can use to help students while speaking in a foreign language is Problem-Based Learning Model. This is a student-centered model which can make students active and enjoyable along with satisfying in the teaching and learning process because it involves experience in order to investigate and solve a topic or issue to develop an answer to a real-world problem. According to Birgili (2015) using Problem-Based Learning Model of cases and everyday problems will make students active in the process and develop their critical thinking skill to solve the problems with different solutions from each student that indicate their creativity.

Based on the explanations above, it is important to emphasize that Problem-Based Learning Model is a useful solution to use in teaching speaking. It is believed that Problem-Based Learning Model will give positive contributions to students' speaking skill. That is why the researcher is interested in conducting a research entitled ***"Problem-Based Learning Model in Teaching Speaking to First Grade Students at SMA Dr. Soetomo Surabaya."***

B. Scope and Limitation of the Study

The scope and limitation of the study are limited to the subject and object investigated.
1. Scope: Teaching speaking using Problem-Based Learning Model.
2. Limitation: Announcement text at first grade high school.

C. Statement of the Problem

Based on the background of the study, the researcher uses the research question as follows:

How is Problem-Based Learning Model implemented in teaching speaking?

D. Purpose of the Study

Based on the statement of the problem, this particular study aims at finding out:

To describe and explain the implementation of Problem-Based Learning Model in teaching speaking.

E. Significance of the Study

The result of the study is expected to be used theoretically and practically:

1. Theoretically
   a. The result of this study is expected to be able to widen the skill of teachers in using Problem-Based Learning Model in order to improve students' speaking skill.
   b. As a reference for other researchers who want to study Problem-Based Learning Model more intensively in teaching speaking.
2. Practically
   a. The result of this study is suggested to apply Problem-Based Learning Model in order to make students capable of solving the problems as well as their communication, presentation and teamwork skill.
   b. The use of real life example of open-ended problems in Problem-Based Learning Model in teaching speaking can make the students easy to understand the learning materials.

F. Definition of the Key Terms

In order to clarify the key terms used in this study, some definitions are put forward:

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1. Speaking is the productive aural/oral skill that consists of producing systematic verbal utterances to convey meaning. (Bailey, 2003)
2. Problem-Based Learning Model is an innovative self-directed collaborative model for learning that utilize students' problem-solving skills. (Ansarian and Teoh, 2018)