

**THE IMPLEMENTATION OF INSTAGRAM STORY AS AN
ONLINE MEDIA IN TEACHING-LEARNING OF
GRAMMAR IN SMP PGRI 1 BUDURAN**

UNDERGRADUATE THESIS



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**UNIVERSITAS PGRI ADI BUANA SURABAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION DEPARTMENT
2020**

**THE IMPLEMENTATION OF INSTAGRAM STORY AS AN
ONLINE MEDIA IN TEACHING-LEARNING OF
GRAMMAR IN SMP PGRI 1 BUDURAN**

THESIS PROPOSAL

**Submitted in partial fulfillment of the requirements for
completing the Bachelor Degree in the Department of English
Language Education**

**By:
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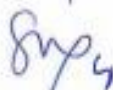
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2020**

CERTIFICATION

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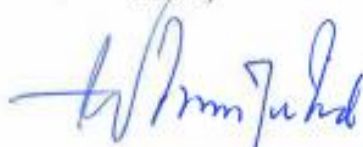
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APPROVAL SHEET

This is to certify that the undergraduate thesis entitled "The Implementation of Instagram Story as an Online Media in Teaching-Learning of Grammar in SMP PGRI 1 BUDURAN" by Sinta Rahmawati (Reg. No. 165300085) has been approved by the Board of Examiners on January 31st 2020.

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Researcher



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ABSTRACT

Rahmawati, Sprott. 2020. *The Implementation of Instagram Story as an Online Media in Teaching-Learning of Grammar in SMP PGRI 1 BUDURAN*. Thesis. Department of English Language Education. Faculty of Teacher Training and Education. Universitas PGRI Adi Buana Surabaya. Supervisor : Dra. Wahyu Bandjarjani, M.Pd

Keywords: instagram story, grammar

The purpose of this research is to find out students' attitudes toward the implementation of Instagram Story as an online media in Teaching-Learning of Grammar in SMP PGRI 1 BUDURAN learning medium for Grammar. Grammar is one of the most important elements in a language but many students feel difficulties and the teaching methods do not change. The process of teaching and learning grammar using Instagram stories as additional media, made grammar learning not monotonous.

The researcher used descriptive qualitative research. The data in this study were taken from students for student. The data source is students of class IX-J SMP PGRI 1 BUDURAN. Data collected from observations, interviews, quisoners. In observation the researchers got data that some students very often use Intagram stories in daily life. In the interview the researcher got the data that some students had difficulty learning Grammar, Then in the questionnaire the researcher got the data that the intagram story made it easier for students to learn Grammar. In the data analysis researchers used data coding, data classification, and data categorization. Researchers use data triangulation in data validity.

The conclusion of this research was that using Instagram Story as a medium of learning grammar was very useful and interesting for students. It can also minimize the use of Instagram in negative terms by students, and teachers can oversee students' activities in using online media, especially Instagram.

ABSTRAK

Rahmawati, Sinta. 2020. *Cerita Instagram Sebagai Media Online untuk Pembelajaran Tata Bahasa di Sekolah Menengah Pertama*. Skripsi. Departemen Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Dosen Pembimbing: Dra. Wahyu Bandjarjani, M.pd

Kata Kunci : Instagram Story, Grammar

Tujuan penelitian ini adalah untuk menerapkan Instagram Story sebagai media pembelajaran Grammar. Grammar adalah salah satu unsur terpenting dalam suatu bahasa tetapi banyak siswa yang merasa kesulitan dan metode pengajarannya tetap tidak berubah. Dalam proses belajar mengajar grammar menggunakan Instagram story sebagai media tambahan, menjadikan pembelajaran grammar tidak monoton.

Peneliti menggunakan deskriptif kualitatif. Data dalam penelitian ini di ambil dari beberapa tugas yang telah di siapkan peneliti pada Instagram story untuk siswa, sumber data adalah siswa kelas IX-J SMP PGRI 1 BUDURAN. Sumber data adalah siswa kelas IX-J SMP PGRI 1 BUDURAN. Data dikumpulkan dari Observasi, wawancara, kuisioner. Dalam observasi peneliti mendapat data bahwa beberapa siswa sangat sering menggunakan Instagram story dalam kehidupan sehari-hari. Pada wawancara peneliti mendapatkan data bahwa sebagian siswa kesulitan belajar bahasa, kemudian pada kuisioner peneliti mendapatkan data bahwa Instagram Story mempermudah siswa belajar tata bahasa. Pada data analisis peneliti menggunakan data code, data klasifikasi, dan data kategorisasi. Peneliti menggunakan triangulasi data dalam validitas data.

Jadi, kesimpulan dari penelitian ini adalah bahwa menggunakan Instagram Story sebagai media pembelajaran grammar sangat bermanfaat dan menarik untuk siswa. Selain itu juga dapat meminimalisir penggunaan Instagram dalam hal negatif oleh siswa, dan guru dapat mengawasi kegiatan siswa dalam menggunakan media online terutama Instagram.

MOTTO
” Be a real human”

DEDICATION

1. My Lord Allah SWT Who has been giving me power, brain, and health to finish this thesis.
2. My prophet Nabi Muhammad SAW.
3. My Parents; Mama, Papa, Ayah, Bunda who always pray for me and never stop giving me support.
4. My supervisor mom Wahyu who has a role more than a lecturer in my life.
5. My best friends who always pray for and encourage me.

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Then I would like to express the researcher's appreciation to her family, her father who never give up financing her study. She thanks the researcher as mother who also help, her father to finance her family, who always loving her, who always cares to her, who always supports her who always helps her when I need assistance while completing this thesis.

She would like to thank all of her friends at the English Language Education Department, especially the B class 2016 generation for outstanding struggles and friendship. Lastly is for all of the researcher's students at SMP PGRI 1 BUDURAN. She thanked very much for their participation. The researcher will always keep them in her heart.

Finally the researcher realized that this thesis is far from word we call 'perfect'. Therefore, she invites you as the reader to provide critical comments and suggestions from those who are very concerned about such topics. However, the researcher hopes this thesis will make a valuable contribution to all readers.

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