

CHAPTER 1 INTRODUCTION

A. Background of Study

Grammar is one of determining points of mastering English. It refers to a set of the structural rules of language which concerns with the grammar in any given natural language. Fauziati (2013: 5) stated that we have to begin the study of language, namely its structure and the functions. As Clark and Clark's in Fauziati (2013: 5) have stated "philosophers, orators, and linguists have argued that a language has its structure because humans are subjects to certain general laws of thought." Hence, grammar becomes a basic thing that should be introduced for students in a school. Grammar also becomes starting points to master English well.

Since grammar is an important aspect in learning English, the teacher's method in teaching and learning activities will determine the learners' success in learning the language. In this case, the approaches of teaching grammar should be the main focus in teaching and learning process. The teacher's way in delivering and guiding the learners also supports the learners' effort in learning the language.

Generally, the first place to learn English grammar is at school, where learners being introduced by English grammar for the first time. In teaching learning grammar, the teacher acts as the facilitator for the learners. It is said in the curriculum that grammar is not a subject. It is taught inclusively in other language skills (listening, speaking, and writing skills). All of those skills should be included in one meeting of an English lesson. In this case, grammar needs more attention because there is no specific time to serve the insight of English grammar.

Teaching and learning English is conducted generally by learning the whole skills in every lesson. There is no particular time to learn each skill including learning grammar. Practically, the most learned skills in English teaching and learning are reading and writing skills, while grammar is only learned slightly in the form of

the whole English lesson. This proved to be the case because many students are still weak in their grammar, but were already proficient in reading and writing. In the production of academic writing, various skills have different degrees of importance. For instance, many studies have established strong positive correlations between students' academic performance and grammar, reading and writing proficiencies (Byrd & Reid, 1998; Johns, 1997; Jordan, 1997; Lee & Schallert, 1997; Zhou, 2009).

Celce-Murcia (1991) emphasized that for educated, academically-oriented, and advanced learners, grammar instruction is essential if they want to achieve their educational and professional goals. She commented that "the importance of a reasonable degree of grammatical accuracy in academic or professional writing cannot be overstated" (p. 465). Celce-Murcia cited that if a study indicates a high frequency of grammar errors in students' academic writing, it can make the essay unacceptable to university faculty. Hence, certain approach that can impact to students' grammar is needed. Knowing the proper way to teach grammar in class is one of the ways to get the best result of teaching English.

In conducting this research, the researcher had to know the implementation of teaching grammar and the procedure of it as well. By knowing those two important things, the researcher will know the steps of how it should be done in the real teaching and learning process. It can also be a reflection for the teacher in teaching grammar for the future, and new experience for the researcher as well, because the researcher experienced and faced the grammar teaching activities immediately.

The development of social media has been very influential among students. This can be utilized by English teachers, especially in grammar lessons. Instagram is a social media that currently pull out the interest of most people in the world, including teenagers nowadays. It has many interesting features that make instagram users really enjoy it. Not only that, the features in instagram also deserve to be a new way to apply education at recently days, because it is very unfortunate if social media applications like this are not

utilized properly. This phenomena can be utilized by English teacher as a new and interesting learning medium. The researcher wanted a new breakthrough in terms of teaching grammar which has been a problem for students because of monotonous and offhand learning.

The researcher, by the help of an English teacher in a class, did this research of teaching English grammar. This research focused on describing the approach of teaching grammar in English teaching learning process. The researcher thought that if the teacher knew the appropriate way, technique, or approaches of teaching grammar and also knows the students' need, at least the teacher will know the way to handle the problem of teaching English grammar itself and make the grammar class more fun to be learned. The teacher would not get any difficulties to convey the materials of English structure for the students. Through this research, the researcher had a plan to educate the nation's generations by following the changing of times to reach more advanced skills, for example by using social media as an English learning media. Hopefully, this new method will reduce the student's boredom instead of using book. With instagram stories, students are expected to learn more grammar actively without prolonged boredom.

B. Limitation of the Study

This research focused on the application of Instagram Story in teaching-learning Grammar. The limitation of this research is the Grammar Present Tense used in SMP PGRI 1 BUDURAN CLASS IX-J students.

C. Statements of the Problem

Based on the background of the study above, the research problems are stated as follows:

1. How was Instagram story online media applied in teaching-learning of Grammar?
2. What was the attitude of students towards Instagram story online that was used as media in teaching-learning grammar ?

D. Purpose of the Study

1. To describe the implementation of Instagram story online media in teaching-learning of grammar.
2. To find out students attitude towards online Instagram stories that were used as media in teaching-learning grammar.

E. Significance of the Study

Based on the objective of the study above, this research is supposed to be able to give significance for all parties. The significance is as the following:

-Theoretical Significance

The result of the research can contribute to the development of English teaching and learning by using Instagram Story online media as a method of learning for students continuously.

This result can be the reference for prospective researchers who are interested in conducting a research with the same topic or a different concept, such as writing captions in posting photos on Instagram.

-Practical Significance

The results of the research can be reflection for the teachers in teaching activities by implementing new things in the process of learning English, especially in learning grammar. The result of the research can help the teacher to improve the quality of teaching English grammar.

F. Definition of the Key Terms

In this study to explain several definition key terms, they are as follow:

1. Using Grammar Teaching-Learning in this study have key term liked, Michael Swan (2005:xix) in his book Practical English Usage, giving his opinion about the definition of grammar. According to him, grammar is “The rules that show how words are combined, arranged or changed to show certain kinds of meaning.”

2. Using Instagram story online media in this study have key term liked, Atmoko, 2012, 13 stating the purpose for Instagram is not just a photo application. But rather as a new way to communicate through images and is a different communication tool.

G. Implementation

1. Teaching-Learning of Grammar : In this study the researcher gave some grammar material to students through Instagram by making some photos which were then posted on Instagram.
2. Instagram Story : In this study, the researcher used Instagram stories to give a number of questions related to the grammar material that was posted on Instagram earlier.