

ABSTRACT

Baihaqi, Achmad Rizki. 2020. *Students Responses towards Teacher's Introduction to World Englishes in Teaching Listening*. Undergraduate Thesis. English Language Department. Faculty of Teacher Training and Education. Universitas PGRI Adi Buana Surabaya. Advisor: Ferra Dian Andanty, S.S, M.Pd.

Keywords: *World Englishes, Teaching Listening, Teaching Listening for high school students*

In this research, this research uses descriptive qualitative method. Sources of data in this study were collected from students of class X Culinary - 5 with total of 20 students in one class at SMKN 8 Surabaya in the academic year 2019/2020. In conducting and collecting data, researchers use observations, questionnaires, and interviews for success in achieving research results. The purpose of the study is to get the students responses in teaching listening with the materials of World Englishes.

Most people especially in Indonesia do not know what World Englishes is about. So they only know that there are American English and British English as accent references, when in fact there are various kinds of accents and also different in English, for example like Indonesian English, Japanese English, Indian English, and so on. So because of that, the writer wants to develop World Englishes as material for research.

The problem in learning to listen is very common, especially for Indonesians, because most of the people reason if they understand what others are saying by using English, but do not know how to respond, therefore the importance of learning to listen is very mandatory because it is able to giving a response for being able to listen appropriately, and related to this research, it is very important for everyone to understand what World Englishes is, that is English spoken by people from various countries and various kinds of accents, so this is able to make the listening process better and better able to make listening skills better in daily life.

ABSTRAK

Baihaqi, Achmad Rizki. 2020. *Students Responses towards Teacher's Introduction to World Englishes in Teaching Listening*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Pembimbing: Ferra Dian Andanty, S.S, M.Pd.

Kata Kunci : *World Englishes, Kemampuan Mendengarkan untuk mengajar, Mengajar Kemampuan Mendengarkan untuk peserta didik sekolah tinggi*

Dalam penelitian ini, penelitian ini menggunakan metode deskriptif kualitatif. Sumber data dalam penelitian ini dikumpulkan dari peserta didik kelas X Tata Boga 5 dengan jumlah 20 orang peserta didik dalam 1 kelas di SMKN 8 Surabaya tahun akademik 2019/2020. Dalam melakukan dan mengumpulkan data, peneliti menggunakan observasi, kuesioner, dan wawancara untuk keberhasilan dalam mencapai hasil penelitian

Kebanyakan orang tidak mengetahui tentang apa itu World Englishes. jadi mereka hanya tau adanya American English dan British English sebagai acuan aksen, padahal sebenarnya ada bermacam macam aksen dan berbeda pula dalam berbahasa inggris, contohnya seperti Indonesian English, Japanese English, Indian English, and so on. Jadi karena itu, peneliti ingin mengembangkan World Englishes sebagai materi untuk penelitian

Masalah dalam belajar listening adalah sangat umum, apalagi untuk orang indonesia, karena kebanyakan dari orang orang beralasan jika mereka mengerti apa yang dikatakan orang lain dengan menggunakan bahasa inggris, tapi tidak tau bagaimana cara merespon serta masalah dalam mendengarkan, maka dari itu pentingnya belajar 'listening' sangatlah wajib karena mampu untuk memberikan respon karena mampu mendengarkan dengan tepat.

MOTTO

**“Don’t let your dream, be dream. So JUST DO IT and do it
WHATEVER IT TAKES”**

DEDICATION

This thesis is proudly dedicated to:

1. The researcher's beloved mother, father, and sister who unconditionally love and support the writer.
2. All of the researcher's loyal and supportive friends
3. All lecturers in University of PGRI Adi Buana Surabaya, especially the researcher' distinguished advisor Ferra Dian Andanty, S.S, M.Pd.

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Arranging this thesis, the researcher truly realized that it will never finish without any help from other sides. Therefore, the researcher would like to deliver gratitude for everyone who gave her support and motivation to accomplish this research especially:

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Surabaya, July 3rd 2020

The Researcher,

Achmad Rizki Baihaqi

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