CHAPTER I
INTRODUCTION

This chapter present an introduction that concern with the background of the study, limitation of the study, statement of the problem, purpose of the study, significance of the study.

A. Background of the Study

Language is the most important aspect for people to communicate with each other and communicate their ideas. There are four skills; listening, speaking, reading and writing in English language as a foreign language. One of the important English skills is speaking. But the problem that often occurs was 10th grade of SMA ITP Surabaya was speaking. They was afraid to speak English because there have a limitation or lack of vocabularies, so make they did not practice to share their idea. The students' also lack of opportunities speaking english well in class and at home become one of the causes. The teacher needs to give the opportunities to the students' to practice their oral language especially in speaking. It is stated that Brown (in Leong and Ahmadi, 2017, p. 34) speaking is the most important aspect of learning a second or foreign language and success is measured based on the ability to perform a conversation in the language.

Unfortunately, speaking becomes the subject that made the students' feel afraid, this condition that happens in learning English, wherever not all students' interest to learning English. Some students who often got a problem especially having the feel of not confident and not enjoy. Generally, the students' think that English are hard to understand and not confidence in time speaking English, that's why they laugh by their friends. To anticipate the students' problem limitations, the teacher gives suggestion variety learning strategy, such as; create a comfort classroom for students. The learning strategy not just better for students but also better for teacher because this strategy demanded having good communication in class.

Those cases the researcher considered that it is necessary to find out the way to creative in learning model related to students' condition. Teacher is the most important person to facilitate and gave motivate students to solve the problem by using interesting learning

model in teaching. The learning model is a general classroom organization plan in which students work in small groups, using cooperative inquary, group discussion and cooperative planning and project. One of the ways to overcome this problem was the used group investigation (GI) model that able to make the students' interactive in the classroom. In this model is the great interaction with their friends because they have to work in group, automatically the students have to do together to know what they wants in their group. It will help the students' in speaking achievement. Ahsanah (2015) states that group investigation (GI) is one of the righ solution for students to confident because they have a partner to discuss with in order to be more active in speaking acheivement.

From the expalanation above, this research was designed to conduct out the results will prove whether the effectiveness of using group investigation (GI) model on students' speaking achievement.

B. Scope and Limitation of the Study

From the background of the study describe above, in this research there was scope and limitation.
1. Scope

The scope was focused on students speaking using group investigation (GI).
2. Limitation

The research limited on implemented group investigation (GI) in speaking achievement that the material is expressing intentions to do something for students in SMA ITP Surabaya especaily for 10th grade to help students more confident.

C. Statement of the Problem

The researcher question of this research were formulated in the following question. Here is the main problem of the study:

" Is there any significant effectiveness of using group investigation (GI) model on students' speaking achievement of 10th at SMA Intensif Taruna Pembangunan?

D. Purpose of the study

Considering the problem of the study above, the purpose of the study is to find out the effectiveness of using group investigation

(GI) model on students' speaking achievement of 10th at SMA Intensif Taruna Pembangunan?

E. Significance of the Study

This research gave information about the level of students' speaking achievement. The benefit from the research is to describe the usefull of the result of the study. Result of this study could give advantage for:

1. For teacher

   By using group investigation (GI), the teacher gave the solution to make the students more active.

2. For students

   Group investigation (GI) have important point in this model. The students would be brave and confident to speak English because they speak within their group. They was trying to speak English first in small group to make students anxious in sharing their idea.

3. For resercher

   This study could simplify knowledge and cooperative learning group investigation (GI) in teaching learning process.