

**Functioning Poems with Genders Issues
on Literary Teaching for EFL**

UNDERGRADUATE THESIS



Unipa Surabaya

**Amirul Mu'minin Yusuf Habibie
Reg. No. 165300095**

**UNIVERSITY OF PGRI ADI BUANA SURABAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION DEPARTMENT
2020**

**Functioning Poems with Genders Issues
on Literary Teaching for EFL**

UNDERGRADUATE THESIS

**Submitted in partial fulfillment of the requirements for
Completing the Bachelor Degree in the Department of English
Language Education**

**Amirul Mu'minin Yusuf Habibie
Reg. No. 165300095**

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2020**

Thesis : Amirul Mu'minin Yusuf Habibie
by Reg. No. 165300095

Title : Functioning Poems with Genders Issues
on Literary Teaching for EFL

has been approved by the advisor for further examination.

Acknowledge by:
Head of English Language
Education Department



Dr. Siyaswati, M.Pd.
NIP/NPP. 0703509/DY

Surabaya, January 16th 2020
Advisor,



Dr. Nunung Nurjati, S.E, M.Pd.
NIDN. 0726076301



FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS PGRI ADI BUANA SURABAYA

Kampus I : Jl. Ngagel Dadi III-B/37 Telp. (031) 5053127, 5041097 Fax. (031) 5662804 Surabaya 60234
Kampus II: Jl. Dukuh Menanggal XII Telp. (031) 8281181, 8281182, 8281183 Surabaya 60234.

<http://fkip.unipasby.ac.id/>

APPROVAL SHEET

This is to certify that the undergraduate thesis entitled "Functioning Poems with Genders Issues on Literary Teaching for EFL" by Amirul Mu'minin Yusuf Habibie (Reg. No. 165300095) has been approved by the Board Examiners on January 30th 2020.

The Board of Examiners:

1. Chairperson

Dr. Nurhadi, S.H., M.Si.

2. Secretary

Dr. Endang Mastuti Rahayu, M.Pd.

3. Member

Dr. Endang Mastuti Rahayu, M.Pd.

4. Member

Dr. Nunung Nurjati, S.E, M.Pd.



RECORDS OF THESIS SUPERVISION SESSIONS

Student's name : Amirul Mu'minin Yusuf Habibie
Student's Reg. Number : 165300095
(NIM)
Department : English Language Education Department
Thesis Title : Functioning Poems with Genders Issues
on Literary Teaching for EFL

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The thesis supervisions have been completed on January 16th 2020

Acknowledge by:
Dean of FKIP,

Dr. Suhari, S.H., M.Si.
NIP. 196801031992031003

Advisor,

Dr. Nunung Nurjati, SE., M.Pd.
NIDN. 0726076301







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Kampus II : Jl. Dukuh Menanggal XII Telp. (031) 8281181, 8281182, 8281183 Surabaya 60234
<http://kip.unipasby.ac.id/>

THESIS REVISION FORM

Student's name : Amirul Mu'minin Yusuf Habibie
Student's Reg. Number : 165300095
(NIM)
Department : English Language Education Department
Thesis Examination Date : January 30th 2020
Thesis Title : Functioning Poems with Genders Issues
on Literary Teaching for EFL Dr. Endang
Examiner 1 : Mastuti Rahayu, M.Pd.
Examiner 2 : Dr. Nunung Nurjati, SE., M.Pd.

No	Materials	Examiner 1	Examiner 2
1	Editing table, quotations		
2	References		

The deadline for the corrected or revised thesis: two weeks after the thesis examination.

Examiner 1,



Dr. Endang Mastuti Rahayu, M.Pd.
NIDN. 0715016301

Examiner 2,



Dr. Nunung Nurjati, SE., M.Pd.
NIDN. 0726076301

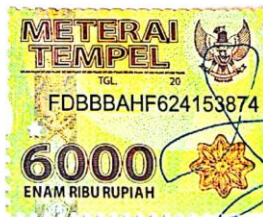
STATEMENT OF ORIGINALITY

This is to certify that I, the undersigned below:

Name : Amirul Mu'minin Yusuf H
Student Registration Number : 165300095
Department : English Language Education
Department
Faculty : Teacher Training and Education

justify that this Undergraduate Thesis is my original work. I do not plagiarize other people's works, except the legal quotations. If it can be proved someday that this thesis is a plagiarism, I am to bear the consequences of my deed.

Surabaya, January 16th 2020
The researcher,



Amirul Muminin Yusuf H

ABSTRACT

Habibie, Amirul.M.Y. 2020. *Functioning Poems with Gender Issues Literary Teaching for EFL Students*. Undergraduate Thesis. English Education Department. Faculty of Teacher Training and Education. University of PGRI Adi Buana Surabaya. Advisor Dr. Nunung Nurjati, SE., M.Pd.

vKeywords: *Functioning Poems with Gender Issues Literary Teaching for EFL Students*.

This study discusses gender issues in selected poems. There are two problems in this research. The first is the depiction of gender issues in a poem. Second is the gender function problem with teaching literacy for EFL Students. The researchers assume that the gender depiction of this problem will provide a large EFL student function when teaching literacy.

The method used in this research is an objective approach. The data of this study are the responses of EFL students to the selected poem. Responses come from questions that have been prepared by researchers. The data source of this study were students selected as representatives. The data collection in this study used interviews. The data analysis technique is descriptive analysis. This analysis is taken from data problems that require analysis and interpretation, so that the objectives of the problem in this study can be resolved.

The results of this study indicate that it can be seen from the results of the discussion, the results prove that the use of poetry with the theme of gender issues can be seen its function is not only useful for increasing language knowledge, but also to help develop students' communication potential. This chapter helps students explore their passion for material in English. However, this poem can be a reference for learning. so students do not feel pressure and difficulties in learning activities.

MOTTO

**“A boundary is not that at which something stops,
but that from which something begins”**

-Martin Heidegger-

DEDICATION

This thesis is proudly dedicated to:

1. The researcher's beloved mother, father, and family that support the researcher endlessly.
2. All the researcher's beloved friends.
3. All the researcher's lecturers in University of PGRI Adi Buana Surabaya..

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Many errors may be found in this research. Therefore, the researcher expects some evaluations and suggestions to make this research become more perfect. In addition, the researcher would like to say thanks to everybody who helped him and gave contributions in finishing this research, They are:

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11. The researcher's students from SMK Mamba'ul Ihsan Gresik.

That is all which can be said. Hopefully this research can be a beneficial source in learning about the beauty myth of the English teaching and learning process.

Surabaya, January 16th 2020

Amirul Mu'minin Yusuf H

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