

ABSTRACT

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Literary works is one of the elements are used for learning. This research focused on the poems for EFL literacy learning. The poems have variations themes, included environments. The researcher focused on environmental poem because they have ecological view can make the students more aware to their real life problems around them. This is coherence with the Garrard's eco-criticism that eco-critics can define, explore and answer the ecological problems.

This research is used the qualitative design. The researcher used the mimetic approach that related to the problems of the poem with the reality problems. The researcher gathered the data by analyzing the poems with the eco-criticism and the data on the EFL students' responses for getting their understandings of the environmental poems. The sources of the data of course the first is five selected poems with the different title and themes. from www.poetryfoundation.org and also fifteen students that are from the Senior High School Students.

This research's results are the representation of ecological critics in environmental poem and the students' responses toward environmental poem. The first result, the five selected poems are have environmental theme. Second, based on the students' responses, they can understand environmental problem in poems.