

**NAME-MENTIONING AND VISUAL-USE IN PRESCRIBED
INDONESIAN JUNIOR HIGH SCHOOL ENGLISH
TEXTBOOK: A MULTIMODAL ANALYSIS**

UNDERGRADUATE THESIS



Unipa Surabaya

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**UNIVERSITAS PGRI ADI BUANA SURABAYA
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION DEPARTMENT
2020**

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INDONESIAN JUNIOR HIGH SCHOOL ENGLISH
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**Submitted in partial fulfillment of the requirements for
completing the Bachelor Degree in the Department of English
Language Education**

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2020**

CERTIFICATION

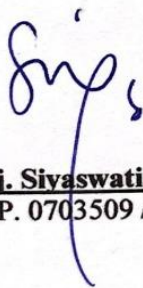
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Indonesian Junior High School English Textbook:
A Multimodal Analysis
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Surabaya, 23 January 2020

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APPROVAL SHEET

This is to certify that the undergraduate thesis entitled "Name-Mentioning and Visual-Use in Prescribed Indonesian Junior High School English Textbook: A Multimodal Analysis" by Erika Meidini Widya Agustin (Reg. No. 165300073) has been approved by the Board of Examiners on 29 January 2020.

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STATEMENT OF ORIGINALITY

This is to certify that I, the undersigned below:

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justify that this Undergraduate Thesis is my original work. I do not plagiarize other people's works, except the legal quotations. If it can be proved someday that this thesis is a plagiarism, I am to bear the consequences of my deed.

Surabaya, 20th January 2020

The Researcher,



Erika Meidini Widya A.

DEDICATION

This thesis is dedicated to the researcher's beloved parents, Suhartini and Agus Sarbini who always keep supporting her, and her little brother, Bagas Virgiawan Priandana whom she is really proud of. She truly realizes how precious families are. This study is also dedicated for her supervisor, Irfan Rifa'i, Ph.D. for being so supportive throughout the process of supervision, and also for all the researcher's friends that never leave her behind.

MOTTO

**“HOW YOU LOVE YOURSELF IS HOW YOU TEACH
OTHERS TO LOVE YOU”**

-Rupi Kaur-

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All praises belongs to Allah, The Almighty who never stops showering the researcher with love and blessing. Finally, the researcher is able to finish this thesis entitled “Name-Mentioning and Visual-Use in Prescribed Junior High School English Textbook: A Multimodal Analysis” has been completed as a partial fulfillment of the requirement for the bachelor degree.

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To this end, may Allah shower all people mentioned above with his greatest love, mercy, and blessing. The researcher realizes that this study is far from perfect. Therefore, critics and suggestions will be genuinely accepted. Finally, it is expected that this thesis can provide advantages for the researcher and readers.

Surabaya, 20 January 2020
The Researcher

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