

CHAPTER 1

INTRODUCTION

This chapter presents an introduction that concern with the background of the study, limitation of study, statement of the problem, purpose of the study, significance of the study.

A. Background of study

Pronunciation is a way to make some sound of word, the meaning pronounce it self is make the sound of word. To pronounce words, push air from the lungs up through our throat and vocal chords, through our mouth, past the tongue and out between the teeth and lips. (Sometimes air also travels through the nose.) As well as creating correct vowel and consonant sounds using the muscles of our mouth, tongue and lips, there are other important aspects of pronunciation. Based on Harmer (2001: 186) states that just as with the aspects of language – grammar, vocabulary, etc. – teachers have to decide when to include pronunciation teaching into lesson sequences. Language pronunciation that is wrong in speaking sometimes makes us change the meaning of the words themselves, especially for English pronunciation for Indonesian people. In Indonesia, English is a foreign language. The second language after Indonesian. In English itself there are differences in language pronunciation between USA English and UK English, Australian English.

As foreign language learners, Indonesian students often find problem with pronunciation when they speak, read, or listen to English words. It might be caused by internal and external factors. Internal factors come from the learners themselves, such as motivation, interest, aptitude, and intelligence, while the external factors come from outside of the learners, such as the situation and condition of the environment, learning materials, and the teacher's ability in handling the English teaching learning process. As Kenworthy (1987: 4) observes that "there are many factors affecting pronunciation learning for EFL students such as hearing, native language and age of learners". Although it looks easy in pronunciation, but still not a few are wrong in pronunciation and can

change the meaning of the word. But with the times, we can learn in the pronunciation of the word to be correct. Many ways we can use to study about pronunciation, the simple one is using video.

The researcher also finds in some previous studies that conducted research was using movie as media to studied pronunciation. Nawal Aufa from Department of English Education Faculty of Tarbiyah and Teacher Training (2017) states in that teaching pronunciation through movie can be one of an effective ways to increase students' pronunciation ability to the second semester of English Department. The thesis discussed using movie to increase student's pronunciation. The researcher showed that teaching pronunciation using movie in an effective way for the students eighth grade. Based on the result, the researcher concluded that movie is considered as an effective media in improving the students. It can be seen from the result of the post-test was higher than the pre-test. The score of pre-test was 60, while the post-test was 80.

In another previous study, Arum Mustikawati from Yogyakarta State University (2013), in entitled "The Effectiveness of Using Video in Teaching Speaking for The Eighth Grade Students of SMPN 1 Manisrenggo has discussed how to teach speaking using a video. The researcher showed that in teaching speaking, students who were taught by using video had higher scores than those who were not.

The comparison of this study with my thesis is to know the effect of a video on students pronunciation. But in my thesis, there is a different. In this thesis the researcher want to give some knowledge for the difference English pronunciation and British pronunciation.

Another way to study pronunciation is using video from YouTube as media. As we know, in this century, people like to watching youtube better than television. They can watch it whenever they want, whatever they do, you tube is like their friends. Many people using channel you tube as media for sharing their English ability. Many channels describe about pronunciation. From their videos we can study about pronunciation. One of its you tube channels is the Shaw English channel which explains the ways in pronunciation. How to read and spell English words properly and

correctly. Many videos they made in you tube channel to improve pronunciation for their viewer. They help their viewer with many videos they made in many tittles. Like pronoun numbering until vowel sounds. They explain slowly so the viewer can follow and repeat what they said in videos.

B. Scope and Limitation of the Study

In research, the scope defines the problem or subject that a researcher plans to study. Limitations are factors that the researcher encounters that inadvertently narrow the scope of the study. This study discussed the effect of Shaw English movie on pronunciation for students in junior high school. This study was limited only on:

1. Scope
The scope of this research is teaching pronunciation.
2. Limitation of the study
The limitation of this research was the effect of using video's Shaw English on students pronunciation.

C. Statement of the problem

A problem statement is a short, succinct explanation of a problem a business is facing and a proposed solution to the problem. The statement of the problem in this research of pronunciation ability as follows:

1. What is the effect of using video's Shaw English on junior high school students pronunciation?

D. Purpose of the Study

As follow on the problem of the study above, the researcher was focus on the change of the students pronunciation before and after watching the video from Shaw English. Therefore the purpose of the study can be seen as follows:

1. The researcher wants to know the effect of using video's Shaw English on junior high school students pronunciation.

E. Significance of the Study

The significance of the study is a part of the introduction of a thesis. It should determine who benefits from the study and how that specific audience will benefit from its findings. The findings of this research will hopefully give some contributions to these following parties:

1. The Teacher
This result of study is expected to give a contribution to the English teachers to improve teacher's English ability.
2. The students
This study is expected to raise students' motivation in learning English, especially in pronunciation ability.
3. To other researchers
The findings of this research are expected to give valuable contribution and information on using video in the English teaching-learning process especially in pronunciation.