THE USE OF COHESIVE MARKERS IN LOWER SECONDARY SCHOOL STUDENTS' IN WRITING DESCRIPTIVE TEXT

UNDERGRADUATE THESIS



Ninin Oktavia Indah Lestari Reg. No. 165300121

UNIVERSITY OF PGRI ADI BUANA SURABAYA FACULTY OF TEACHER TRAINING AND EDUCATION ENGLISH LANGUAGE EDUCATION DEPARTMENT 2020

THE USE OF COHESIVE MARKERS IN LOWER SECONDARY SCHOOL STUDENTS' IN WRITING DESCRIPTIVE TEXT

UNDERGRADUATE THESIS

Submitted in partial fulfillment of the requirements for Completing the Bachelor Degree in the Department of English Education

> Ninin Oktavia Indah Lestari Reg. No. 165300121

UNIVERSITY OF PGRI ADI BUANA SURABAYA FACULTY OF TEACHER TRAINING AND EDUCATION ENGLISH LANGUAGE EDUCATION DEPARTMENT 2020

CERTIFICATION

: Ninin Oktavia Indah Lestari

Reg. No. 165300121 Thesis by

: The Use of Cohesive Markers in Lower Secondary Title

School Students' in Writing Descriptive Text

has been approved by the advisor for further examination.

Surabaya, 21st January 2020

Acknowledged by:

Head of English Language Education

Department,

Dr. Dra.Siyaswati, M.Pd.

NIDN, 0724086601

Advisor

FajarSusanto, S.S., M.Pd.



FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS PGRI ADIBUANA SURABAYA

Kampus U. Jl. Ngogel. Dadi III-B/37 Telp. (031) 5053127, 5041097 Fax. (031) 5662804 Surabaya 60234 [:] J. Ngaget, Darit Herborn, 1049, 00413, 20244, Surabaya, 60234, Surabaya, Surabaya, 60234, Surabaya, Surabaya, 60234, S http://fkip.unipasby.ac.id/

APPROVAL SHEET

This is to certify that the undergraduate thesis entitled "The Use of Cohesive Markers in Lower Secondary School Students' in Writing Descriptive Text" by Ninin Oktavia Indah Lestari (Reg. No. 165300121) has been approved by the Board of Examiners on 14 February 2020.

The Board of Examine	ETS:
1. Chairperson	Dr. Sufferi, S.H., M.Si.
2. Secretary	Dr. Endang Mastuti Rahayu, M.Pd.
3. Examiner 1	:
4. Examiner 2	Eajar Susanto, S.S., M.Pd.

STATEMENT OF ORIGINALITY

This is to certify that I, the undersigned below:

Ninin Oktavia Indah Lestari

Name 165300121

Student Registration

Number English Language Education Department

Department

Teacher Training and Education Faculty

justify that this Undergraduate Thesis is my original work. I do not plagiarize other people's works, except the legal quotations. If it can be proved someday that this thesis is a plagiarism, I am to bear the consequences of my deed.

> Surabaya, 21th January 2020 The researcher,

Ninin Crawla moan Lestall

iv

DEDICATION

This thesis is dedicated to:

- 1. My parents, thanks for all support and prayer whenever and whereever i am.
- 2. My family and also future family whom I loved and also love me in every condition.
- 3. My best friends Erica, Elly and Lely, big thanks to you all for always listen to me, advice me when I am in wrong way.

.

MOTTO

Allah dulu, Allah lagi, Allah terus

(Yusuf Mansur)

ACKNOWLEDGMENTS

First and foremost, praises and big thanks to Allah SWT, the Almighty one who has given me plesure of live and opportunities to finished my thesis proposal. Secondly, thanks to my beloved prophet Muhammad SAW, who has given the all members of moslems happiness, help, protection in the world and the hereafter.

I would like to express my gratitude to my parents who always pray for my success, always take care of me untill in this position. To all of my family, they always support me wherever and whenever I am. Then, don't forget to my beloved future husband Ramadhan Arif Lukman, intentionally was created to accompany me in hard and fun situation. And the last for my parents in law, they have taught many things.

My gratitude also goes to my advisor, Fajar Susanto. S.S., M.Pd. for his patience to lead me during I came to him with many lack of knowledge in my topic. He always gave me new inspiration to complete my thesis with briliants ideas. You are everything that I could hope for my thesis, and I am honestly grateful, I had the opportunities to study more about cohesive markers with the right person, with the expertise of linguistic subject.

I also would like to express my deep appreciation to Dr. Dra. Hj. Siyaswati,M.Pd.as the Head of English Language Education Department, all lecturers in Adi Buana Surabaya whose name cannot be mentioned one by one. The researcher thanks for given valuable knowledge since studying in this university.

Hearfelt expressions of thanks to teachers and students especially F class in SMPN 12 Gresik who expedited the process of taken the data in my research. Without their contributions I cannot finish my thesis.

Last, and most importantly, I wish to express my sincere thanks to beloved friends Elly and Lely as my close friends in coleagues, Erica L.H as my bestfriend since kindergarten untill now, C class that has been accompany me since 3,5 years and the last to my friends in "Mr. Fajar squad" which have supported me and push me to do the consultation as often as I could.

Hopefully, may Allah SWT bless those mentioned above and all their sacrifice become their merciful deeds to help them gain success in their future life. The researcher realizes that this study is far from being perfect. Therefore, any constructive criticism and suggestion will be gladly accepted. Finally, it is hoped that this Undergraduate Thesis can bring advantages for the readers.

Gresik, 21st January 2020

The Researcher,

Ninin Oktavia Indah Lestari

TABLE OF CONTENTS

Title	e	i
Cert	tification	ii
App	proval Sheet	iii
Aut	hor's Declaration	iv
Abs	tract	v
Ded	lication/Motto	ix
Ack	nowledgements	X
Tab	le of Contents	xii
List	of Figures	xiv
	of Appendices	
CH	APTER I INTRODUCTION	
A.	9	
В.	Limitation of the Study	
C.	Statement of the Problem	2
D.	Purpose of the Study	3
E.	Significance of the Study	3
F.	Definition of the Key Terms	
CH	APTER II REVIEW OF RELATED LITERATURE	
Α.		5
B.	Review of Previous Related Studies	
C.	Conceptual Framework	
CH	APTER III RESEARCH METHOD	
Α.		12
В.		
C.	Data Collection Technique	
D.	•	
E.		
┺-	Dutu 1 4114111	10

CHAPTER IV RESEARCH RESULT AND DISCUSSION	
A. Result of the Study	16
B. Discussion	
CHAPTER V CONCLUSION AND SUGGESTION	
A. Conclusion	31
B. Suggestion	32
DEPENDENCE	22
REFERENCES	
APPENDIX	37

LIST OF FIGURES

Figures		Page	
2.1	The Conceptual Framework	11	
3.1	Theory Triangulation	15	

LIST OF APPENDICES

Appendices	Page
Appendix Data of the research	37
Appendix 1Records of UndergraduateThesis Supervision	Sessions
	39
Appendix 3 Undergraduate Thesis Revisions Form	40