

**EFL STUDENTS' RESPONSES TO ENVIROMENTAL  
POEMS IN LITERARY LEARNING**

**UNDERGRADUATE THESIS**

**Submitted in partial fulfillment of requirements for  
completing the Bachelor Degree in the Department of English  
Education**

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2020**

## CERTIFICATION

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in Literary Learning

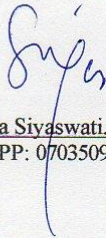
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Surabaya, 20 January 2020

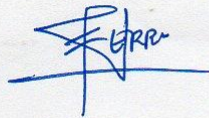
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### APPROVAL SHEET

This is to certify that the undergraduate thesis entitled “EFL Students’ Responses to Enviromental Poems in Literary Learning” by Annisa Sucha Alfath (Reg. No. 165300065) has been approved by the Board Examiners on January 23<sup>th</sup> 2020.

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## STATEMENT OF ORIGINALITY

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Justify that this Undegraduate Thesis is my original work. I do not plagiarize other people's works, except the legal quotation. If it can be proved someday that this thesis is a plagiarism, I am to bear the consequences of my deed.

Surabaya, 23<sup>rd</sup> January 2019



Annisa Sucha Alfath

## ABSTRACT

Annisa, Sucha Alfath. 2020. *EFL Students' Responds to Enviromental Poems and Its Relevance to Literary Learning*. Undergraduate Thesis. English Education Language Department. Faculty of Teacher Training and Education. Universitas PGRI Adi Buana Surabaya. Advisor : Ferra Dian Andanty, S,S.,M.Pd

Keywords: *responses, poems, literary learning*

The purpose of this study is to describe how ecologi critics represented in poem and student response to the environmenal. Researcher chose poetry about the environment because the poem has profound meanings about nature, the environment, and life, so this poem is very important for EFL students. In addition, this poem has deep meaning that is easily understood for EFL students. Researchers use qualitative methods.

This research is a qualitative study, where data is processed in the form of poem and EFL students' responses to selected poems. Responses come from prepared questions. The data source is students as representatives of all students. From students who have read selected poems, responses are obtained. Total students who participated in this study were only 4 students who gave responses about environmental poetry.

## ABSTRACT

Annisa, Sucha Alfath. 2020. Siswa EFL Menanggapi Puisi Lingkungan dalam Pembelajaran Sastra. Skripsi Sarjana. Departemen Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas PGRI Adi Buana Surabaya. Pembimbing: Ferra Dian Andanty, S, S., M.Pd

Kata kunci: tanggapan, puisi, pembelajaran sastra

Tujuan dari penelitian ini adalah untuk menggambarkan bagaimana kritik ekologi diwakili dalam puisi dan respon siswa terhadap lingkungan. Peneliti memilih puisi tentang lingkungan karena puisi tersebut memiliki makna mendalam tentang alam, lingkungan, dan kehidupan, sehingga puisi ini sangat penting bagi siswa EFL. Selain itu, puisi ini memiliki makna mendalam yang mudah dipahami oleh siswa EFL. Peneliti menggunakan metode kualitatif.

Penelitian ini adalah penelitian kualitatif, di mana data diolah dalam bentuk puisi dan tanggapan siswa EFL terhadap puisi yang dipilih. Tanggapan datang dari pertanyaan yang disiapkan. Sumber data adalah siswa sebagai perwakilan dari semua siswa. Dari siswa yang telah membaca puisi yang dipilih, tanggapan diperoleh. Total siswa yang berpartisipasi dalam penelitian ini hanya 4 siswa yang memberikan tanggapan tentang puisi lingkungan.

## **DEDICATION**

This thesis is dedicated for my beloved parents, everyone who had guided me all the time. Thank you for your support, and always there for me when I need help and motivation. Thank you so much.

## **MOTTO**

“Live ordinary but the inside is extraordinary, don't be luxurious outside but have nothing inside”

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  3. Dr. Dra Siyaswati, M.Pd. as the Head of English Education Department Faculty of Teacher Training and Education University of PGRI Adi Buana Surabaya.
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- Finally, the researcher surrenders everything to Allah SWT and the researcher hope it will be a useful thing for the researcher herself and for all to improve education quality.

Surabaya, 23 January 2020  
The researcher



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