ABSTRACT

Ardiyanti, ekawidi nur. 2019. *The effect of using articulate storyline media on vocabulary mastery in 8th at SMPN 51 Surabaya*. Undergraduate Thesis. English education department. Faculty of teacher training and education. University of PGRI Adi Buana Surabaya. Advisor: Dr. Siyaswati, M. Pd.

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English is the language that must be mastered by everyone. One of the most important language item that should be taught to children is vocabulary. The purpose of this research is to know the effect of using articulate storyline media on vocabulary mastery. The students often find problems in learning vocabularies. Vocabulary cannot be separated from other elements in English teaching learning process, because vocabulary influences the ability of students in studying English. This research is conducted to the 8th grade at SMPN 51 Surabaya.

This research was a quantitative research. The researcher uses quasi experimental with nonequivalent control group design. In this research, there were two classes as a sample. They are experimental class and control class. Variables in this research consisted of two variables. The sample of two classes consisted 61 students of SMPN 51 Surabaya. The researcher used purposive random sampling technique. There were VIII-A as the experimental class and VIII-B as control class. The researcher used objective test to know the result of the data, the researcher used t-test formula to analyze the data.

The result of t-calculate is 4.08 and the t-table is 1.68 with significance standart 5%. So, from data above, it can be concluded that H_a(alternative hypothesis) was accepted. Because t-calculate 4.08 is higher than t-table 1.68. It means that using articulate storyline media can improve the students' vocabulary mastery in 8th at SMPN 51 Surabaya.