REFERENCES

- Ary et al. (2010). language learning strategies in an intensive foreign language program in the United States. System, p.213.
- Bachman A., (2009). *learning strategies of Students at Different Levels of Speaking Proficiency*. Education Quarterly, 68(1),.
- Bjorklund, H., (2000). Language Learning Strategies Applied by Speaking Class Students.
- Brown, H. D. (2004). *Principles of language learning and teaching* (4 ed.). White Plains, NY: Pearson Education.
- Chamot, A. U. (2005). Language learning strategy instruction: Current issues and research. Annual Review of applied Linguistics, 25, 112-130.
- Cohen, L., Manion, L. and Morrison, K. (2000). *Research Methods in Education* (5 ed.) London: Routledge.
- Darwanto A.(2014). Strategies For Developing Speaking Skill Used By Students Of English Education Department: A Case Study. Thesis. Surakarta: Universitas Muhammadiyah Surakarta.
- Gruyter (2006). *Educational research: quantitative:* qualitative approaches. Canada: Allyn & Bacon.
- Garnham, A. (1985). *Psycholinguistics: Central Topics*. London: Routledge.
- Hughes, Arthur. 2003. *Testing for language teacher second edition*. UK: Cambridge University Pers.
- Hornby. (1995). *Definition of Speaking skill* . New York Times publisher
- Ibad I, (2015). Study on lecture's strategies used in teaching transactional speaking class on 2nd semester IAIN Tulungagung
- Klein, (2002). Learning strategies in foreign and second language classrooms. New York: Continuum.
- López, M. M. (2011). Speaking strategies used by BA ELT students in public universities in Mexico. MEXTESOL Journal, 35(1), 1-22.
- Moleong, Lexy J., (1990), *Metodologi Penelitian Kualitatif*. Bandung: PT. Remaja Rosdakarya,

- Marianne, (2001). Why ask why: Patterns and themes of causal attribution in the workplace. Journal of Industrial Teacher Education, 33(4), 47-52.
- Mason, Emmanuel J. and William J. Bramble. 1998. *Understanding and Conducting Research*. New York: Mc Graw-Hill Book Company.
- Nunan, D. (2003). *Practical english language teaching*. Singapore: Mc Graw Hill.
- O'Malley, J. M. & Chamot, A. U. 1990. *Learning strategies in second language acquisition*. Cambridge: Cambridge University Press
- Oxford, R. L. (1990). Language learning strategies: What every teacher should know. New York: Newbury House Publishers.
- Stern, (1992). *Introduction to research in education* (8th ed). Wadsworth: Cengage Learning.
- Sugiyono, (2008). *Metode Penelitian Pendidikan*. Bandung: Alfabeta.
- Strategy Inventory for Learning Language. http://homework.wtuc.edu.tw/sill.php, on January 20th 2019.
- Tarigan., (1990). Students' Learning Strategies For Developing Speaking Ability. SIELE Journal, Vol 2, 15-30.
- Turk, C. (2003). Language learning strategies in independent settings (p. 5-24). North York: Multilingual Matters.



FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS PGRI ADI BUANA SURABAYA

Kampus I: Jl. Ngagel Dadi III-II:37 Telp. (031) 5053127, 5041097 Faz. (031) 5652804 Surabaya 60234 Kampus II: Jl. Dakuh Menanggal XII Telp. (031) 8281181, 8281182, 8281183 Surabaya 60234. http://fkip.unipusby.ac.id/

RECORDS OF THESIS SUPERVISION SESSIONS

Student's Name

: Fandi Achmad Nur Rachman

Reg. Number Department : 155300035

Thesis Title

: English Language Education

: Teaching Larning Strategy on Speaking Used by 8th Grade High School Students

In SMPN 9 Surabaya

No	Dates	Materials	Advisor1	Advisor2
1	04/12/2018	Title ACC	4	X
2	11/12/2018	Chapter I + Chapter II	1	209
3	04/01/2019	Chapter I Chapter II to be revised + Chapter III	*	Wa a
4	08/01/2019	Chapter I + Chapter II prinsip ACC	1	W.
5	18/01/2019	Chapter III + Chapter IV revised	*	W
6	11/01/2019	Chapter I + Chapter II ACC, Chapter III to be revised	* Feb	Je Je
7	14/01/2019	Chapter IV revised	1	Ca.
8	22/01/2019	Chapter III OK, Chapter IV revised	1*	N/A
9	24/01/2019	Chapter III + Chapter IV revised	4	a,
10	29/01/2019	Chapter III ACC, Chapter IV ACC, Chapter V ACC	料	S
11	30/01/2019	Abstract, References, Appendix ACC	1	Co a
12	31/01/2019	Final Document ACC	44	

The thesis supervisions have been completed on 31 January 2019.

Advisor 1,

Ferra Dian Andanty, S.S., M.Pd.

NIDN: 0721027901

Salim Nathan, S.Pd., M.A.

NIDN: 0720048202

Acknowledged by:

The state of FKIP,

The stat



FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS PGRI ADI BUANA SURABAYA

Kampus II. JI. Ngagel Dadi III-B/37 Telp. (031) 5653127, 5041097 Fax. (031) 5662804 Sumbaya 60234 Kampus II. Ji. Dalah Menanggal XII Telp. (031) 8281188, 8281182, 4281183 Sambaya 60234. http://fkxj..unipasbv.ac.id/

THESIS REVISION FORM

Student's Name : Fandi Achmad Nur Rachman

Student's Reg. Number : 155300035

Department : English Language Education Department

Date of Thesis Exam : 7 February 2019

Thesis Title : Teaching Larning Strategy on Speaking Used by

8th Grade High School Students In SMPN 9

Surabaya

Advisor 1 : Ferra Dian Andanty, S.S., M.Pd.
Advisor 2 : Salim Nabhan, S.Pd., M.A.

No	Revision Materials	Examiner I	Examiner II
1	Tittle	1	*
2	Theoritical Basis	1 +	1
3	Data & Source Data	+ +	R
4	Data Collection Technique	1 +	1
5	Insert Appendix	7 +	41

Time Submission 2 (two) weeks from the examination date.

Examiner I,

Dr. Endang Mastuti Rahayu, M.Pd NIDN, 0715016301 Examiner II,

Ferra Dian Andanty, S.S., M.Pd. NIDN: 0721027901



.FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN AS PGRI ADI BUANA SURABAYA

npus I : Jl. Ngagel Dadı III-B/37 Telp. (031) 5041097 Fax. (031) 5042804 Surabaya 60245 Kampus II.Jl. Dukuh Menanggal XII Telp. (031) 8281182, 8281183 Surabaya 60234 Website http://fkip.unipasby.ac.id

Unipa Surabaya

: 217/Ak.2/FKIP/X/2018 Nomor

16 Oktober 2018

Lampiran

Perihal

: Permohonan Izin Penelitian

Yang Terhormat, Kepala SMPN 9 di Surabaya

Sesuai dengan kurikulum Universitas PGRI Adi Buana Surabaya, untuk penyelesaian akhir masa studi, mahasiswa diwajibkan menulis skripsi. Berkaitan dengan ini, mohon dengan hormat Bapak/Ibu Kepala SMPN 9 Surabaya berkenan memberikan izin penelitian kepada mahasiswa:

Nama

: Fandi Achmad Nur Rachman

NIM

: 155300035

Program Studi

: Pendidikan Bahasa Inggris

Judul Penelitian

: Speaking Strategies used 8th Grade High School Students

Waktu penelitian

22 Oktober 2018 s/d 14 November 2018

Demikian atas bantuan dan kerjasamanya disampaikan terima kasih.

Dekan,

Mhar S.H., M.Si 196801031992031003

Tembusan:

1. Wakil Dekan I

2. Kaprodi



DINAS PENDIDIKAN KOTA SURABAYA SEKOLAH MENENGAH PERTAMA NEGERI 9

Jalan Taman Potroagung No. 1 Telepon (031) 3714196 SURABAYA 60135

No

: 422/891/436.7.1.P9/2018

Lampiran :

Perihal

: Selesai Melakukan Penelitian

Surabaya, 27 Nopember 2018

Kepada Dekan FKIP

Universitas PGRI Adi Buana Surabaya

Di Surabaya

Dengan hormat,

Berdasar surat No.:217/Ak.2/FKIP/X/2018 tanggal 16 Oktober 2018 tentang permohonan ijin penelitian di SMP Negeri 9 Surabaya, bersama ini kami sampaikan kepada FKIP Universitas PGRI Adi Buana Surabaya bahwa nama yang berketerangan di bawah ini:

Nama

: FANDI ACHMAD NUR RACHMAN

NIM

: 155300035

Program Studi

: Pendidikan Bahasa Inggris

Judul Penelitian

: Speaking Strategis used 8th Grade High School Students

Waktu Penelitian

: 22 Oktober 2018 s/d 14 November 2018

Telah melakukan penelitian di SMP Negeri 9 Surabaya.

Demikian surat dari kami agar dapat dipergunakan sebagaimana mestinya, dan atas perhatiannya disampaikan terima kasih.

Hormat kami, Kepala Sekolah

Yulia Krisnawati, MPd

Pembina Tk. I

NIP 19640717 198703 2 011