

REFERENCES

- Afzal, H. (2010). A Study of University Students' Motivation and Its Relationship. *International Journal of Business and Management*.
- Arif Ismail, H. M., & Mahdum. (2013, August). The Relationship between Motivations and Self-Learning and the. p. 37.
- Atkinson, J. (1974). An introduction to motivation .
- Dev. (1997). A Study of University Students' Motivation and Its Relationship with Their Academic Performance. *International Journal of Business and Management*. A Study of University Students' Motivation and Its Relationship with Their Academic Performance. *International Journal of Business and Management*, 81.
- Dořnyei. (2002). Key concepts in elt . Motivation in ELT, 370.
- Donovan. (2015). The Effects of Intrinsic and Extrinsic Motivation on Cognitive Performance in Humans. *The Huron University College Journal of Learning and Motivation*, 84.
- Dörnyei, Z. &. (2007). Teaching and Researching Motivation. Springer Verlag for Quotes 5.1 and 5.3.
- Dörnyei, Z. (1994). Motivation and Motivating in the Foreign Language Classroom. *The Modern Language Journal* , 275.
- Dörnyei, Z., & Ushioda, E. (2011). Teaching and Researching.
- Fajar, H. W. (2018). Effect of Communication and Career Development to Employee Performance through Employee Motivation PT. Pantja Simpati. *IOSR Journal of Business and Management (IOSR-JBM)*. 3.

- Fontana, &. F. (2007). The qualitative interview in IS research:Examining the craft. *INFORMATION AND ORGANIZATION*, 5.
- Gardner, R. L. (1972). *Attitudes and Motivation in Second Language Learning*.
- Hadriana, A. M., & Mahdum. (2013). The Relationship between Motivations and Self-Learning and the. p. 37.
- Legault, L. (2008, November). *Intrinsic and Extrinsic Motivation*. p. 4.
- Leong, L. M., & Ahmadi, S. M. (2017, March). An Analysis of Factors Influencing Learners' English Speaking Skill. hal. 35.
- Ngu, S. L., Hanafi, Z., & Taslikhan, M. (2016, April). Influence of parental involvement on academic achievement. p. 1.
- Nicole, D. (2015). *The Huron University College Journal of Learning and. The Effects of Intrinsic and Extrinsic Motivation on.*
- Onuka, A. O. (2016, January). *MOTIVATION AND GENDER AS DETERMINANTS OF ACHIEVEMENT IN SENIOR SECONDARY SCHOOL ECONOMICS*. p. 210.
- Ryan, R. M., & Deci, E. L. (2000). *Intrinsic and Extrinsic Motivations: Classic Definitions and.* p. 55.
- VALLERAND, R. J. (2012, Februari). *From Motivation to Passion: In Search of the Motivational.* p. 47.
- Veliu, L., Manxhari, M., & Ujkani, S. (2015). *The Influence of Motivation on Job Performance.* p. 43.
- Zhou, Y. (2014, April). *Influence of English Teachers' Classroom English on Students' Learning.* p. 272.



Unipa Surabaya

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS PGRI ADI BUANA SURABAYA

Kampus I : Jl. Ngagel Dadi III-B/37 Telp. (031) 5053127, 5041097 Fax. (031) 5662804 Surabaya 60234
Kampus II: Jl. Dukuh Menanggal XII Telp. (031) 8281181, 8281182, 8281183 Surabaya 60234.

<http://fkip.unipasby.ac.id/>

RECORD OF THESIS SUPERVISION SESSIONS

Student's name : Hesti Nadlatul Fitriana
Student's Reg. Number : 155300015
Department : English Education
Thesis Title : Understanding Students Motivation of
Selecting ELT as Their Study Programme.

No.	Dates	Material	Advisor 1	Advisor II
1.	20-12-2018	Data collection for chapter 4		
2.	25-12-2018	Chapter 1,2,3 (Revise)		
3.	07-01-2019	Chapter 1,2 (Acc)		
4.	10-01-2019	Chapter 3 (Revise)		
5.	15-01-2019	Chapter 3, 4 (Revise)		
6.	21-01-2019	Chapter 3, 4, 5 (Revise)		
7.	28-01-2019	Chapter 3, 4, 5& abstract (Acc)		
8.	29-01-2019	Finishing chapter 1,2,3,4,5		

The thesis supervisions have been complete on 30st January 2019.

1st Advisor,

Fajar Susanto, S.S., M.Pd.
NIDN. 0702027802

2nd Advisor,

Irfan Rifai, S.Pd., M.Pd., Ph.D.
NIDN. 0721037702

Acknowledged by:
Dean of FKIP,

Dr. Suhari, S.H., M.Si.
NIP. 196801031992031003



Unipa Surabaya

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS PGRI ADI BUANA SURABAYA

Kampus I : Jl. Ngagel Dadi III-B/37 Telp. (031) 5053127, 5041097 Fax. (031) 5662804 Surabaya 60234
Kampus II: Jl. Dukuh Menanggal XII Telp. (031) 8281181, 8281182, 8281183 Surabaya 60234.

<http://fkip.unipasby.ac.id/>

THESIS REVISION FORM

Student's name : Hesti Nadlatul Fitriana
Student's Reg. Number : 155300015
Department : English Education
Thesis Title : Understanding Students Motivation of
Selecting ELT as Their Study Programme.
Examiner 1 : Dra. EC. Nunung Nurjati, M. Pd
Examiner 2 : Fajar Susanto, S.S., M.Pd.

No.	Dates	Material	Examiner 1	Examiner II
1.	08-04-2019	Abstrack, Acknowledgement		
2.	08-04-2019	Conceptual Framework		
3.	08-04-2019	Add more theories in chapter II so that they relue to Chapter IV		
4.	08-04-2019	P 10 + Validity P 12		

The deadline for the corrected or revised thesis, two weeks after the thesis examination.

Examiner 1,

Dra. EC. Nunung Nurjati, M. Pd
NIDN. 0726076301

Examiner 2,

Fajar Susanto, S.S., M.Pd.
NIDN. 0702027802

MATRIX OF QUALITATIVE RESEARCH PROPOSAL

Title: Understanding Students' Motivation of Selecting ELT as their Study Programme	Researcher's Name: Hesti Nadlatul Fitriana
---	--

Research Question (s)	Concept	Scope and Limitation	Research Method			References
			Data and Source of Data	Data Collection	Data Analysis	
1. What is Internal factors which contribute on the students' motivation in	According to Weiner (1990) motivation is defined as an internal condition that awakens us to act, encourages us to achieve certain goals, and keeps us	The source of the data in this research takes in PGRI Adi Buana Surabaya University. This University is located in	The source of the data in this research takes in PGRI Adi Buana Surabaya University. This University is located in	In this research, the researcher used observation, interview and document as instrument	Data collected by Observation, Interview and Document. After collecting the data,	Afzal, H. (2010). A Study of University Students' Motivation and Its Relationship. International Journal of Business and Management. Arif Ismail, H. M.,

<p>selecting ELT as their study programme?</p> <p>2. What is External factors which contribute on the students' motivation in selecting ELT as their study</p>	<p>interested in certain activities</p>	<p>the half of Surabaya, which is located at Jl. Dukuh Menanggal - Surabaya. This research is intended for students of the early and final semester.</p>	<p>the half of Surabaya, which is located at Jl. Dukuh Menanggal - Surabaya. This research is intended for students of the early and final semester.</p>	<p>to collect the data.</p>	<p>the researcher analyzed the data using several steps. L.R.Gay states there are several steps in analyzing qualitative data, namely: Data manage, read / memorize, describe, classify, interpret and sample</p>	<p>& Mahdum. (2013, August). The Relationship between Motivations and Self-Learning and the. p. 37.</p> <p>Atkinson, J. (1974). An introduction to motivation .</p> <p>Dev. (1997). A Study of University Students' Motivation and Its Relationship with Their Academic Performance. International</p>
--	---	--	--	-----------------------------	---	--

<p>programme?</p>					<p>findings in the report. Ibid., P. 219.</p>	<p>Journal of Business and Management. A Study of University Students' Motivation and Its Relationship with Their Academic Performance. International Journal of Business and Management, 81. Do"rnyei. (2002). Key concepts in elt . Motivation in ELT, 370. Donovan. (2015). The Effects of</p>
-------------------	--	--	--	--	---	---

						<p>Intrinsic and Extrinsic Motivation on Cognitive Performance in Humans. The Huron University College Journal of Learning and Motivation, 84.</p> <p>Dörnyei, Z. & (2007). Teaching and Researching Motivation. Springer Verlag for Quotes 5.1 and 5.3.</p> <p>Dornyei, Z. (1994).</p>
--	--	--	--	--	--	---

						<p>Motivation and Motivating in the Foreign Language Classroom. The Modern Language Journal , 275.</p> <p>Dörnyei, Z., & Ushioda, E. (2011). Teaching and Researching.</p> <p>Fajar, H. W. (2018). Effect of Communication and Career Development to Employee Performance through Employee</p>
--	--	--	--	--	--	--

						<p>Motivation PT. Pantja Simpati. IOSR Journal of Business and Management (IOSR-JBM). 3.</p> <p>Fontana, &. F. (2007). The qualitative interview in IS research:Exam ining the craft. INFORMATI ON AND ORGANIZAT ION, 5.</p> <p>Gardner, R. L. (1972). Attitudes and Motivation in Second Language</p>
--	--	--	--	--	--	--

						<p>Learning. Hadriana, A. M., & Mahdum. (2013). The Relationship between Motivations and Self- Learning and the. p. 37.</p> <p>Legault, L. (2008, November). Intrinsic and Extrinsic Motivation. p. 4.</p> <p>Leong, L. M., & Ahmadi, S. M. (2017, March). An Analysis of Factors Influencing Learners' English</p>
--	--	--	--	--	--	--

						<p>Speaking Skill. hal. 35.</p> <p>Ngu, S. L., Hanafi, Z., & Taslikhan, M. (2016, April). Influence of parental involvement on academic achievement. p. 1.</p> <p>Nicole, D. (2015). The Huron University College Journal of Learning and The Effects of Intrinsic and Extrinsic Motivation on.</p> <p>Onuka, A. O. (2016,</p>
--	--	--	--	--	--	--

						<p>January). MOTIVATIO N AND GENDER AS DETERMINA NTS OF ACHIEVEME NT IN SENIOR SECONDAR Y SCHOOL ECONOMICS . p. 210. Ryan, R. M., & Deci, E. L. (2000). Intrinsic and Extrinsic Motivations: Classic Definitions and. p. 55. VALLERAND, R. J. (2012,</p>
--	--	--	--	--	--	---

						<p>Februari). From Motivation to Passion: In Search of the Motivational. p. 47.</p> <p>Veliu, L., Manxhari, M., & Ujkani, S. (2015). The Influence of Motivation on Job Performance. p. 43.</p> <p>Zhou, Y. (2014, April). Influence of English Teachers' Classroom English on Students'</p>
--	--	--	--	--	--	--

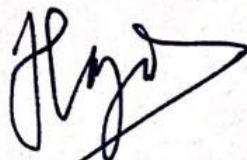
Acknowledge by,

Surabaya, 30st January 2019

1st Advisor,

2nd Advisor,

Student,



Fajar Susanto. S.S., M.Pd.
NIDN. 0702027802



Irfan Rifai, S.Pd., M.Pd., Ph.D.
NIDN. 0721037702



Hesti Nadlatul Fitriana
NIM. 155300015