

ABSTRACT

Sahari,Tjatur. 2019. Strategies in Teaching Narrative text Used by the State Junior High School Teachers in Surabaya. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan.Universitas PGRI Adi Buana Surabaya. Pembimbing:Fajar Susanto, S.s., M.Pd. dan Irfan Rifa'i, Ph.D.

Key words: strategy, narrative

This study is intended to reveal the strategies in teaching reading narrative text used by the State Junior High School teachers at Kecamatan Wonocolo Surabaya. Besides, this study is projected to disclose how the teachers apply their strategies in their teaching learning activities.

This study is within the paradigm of qualitative approach, as the techniques used to collect the data, interviews and observations. The researcher interviewed four teachers (pseudonym) and conducted classroom observations for several times in each class. The research findings show that there are four strategies used by each participant. First, Mrs. Debi used spider web as her strategy in class VIII G. The second participant was Mrs. Taro used prediction strategy in class VIII E. Another participant was Mrs. Lumar. She used the strategy of cause and effect in class VIII H. The last was Mrs. Sekar used conventional as her strategy in class VIII A.

It can be drawn a conclusion that strategy in teaching reading narrative text is needed by a teacher in his or her teaching learning activity. By doing this, students are being engage to think critically while they are reading a text. In

other words, strategy is helpful to make students active in teaching learning activity.