

ABSTRACT

Dai, Yohana. 2015. *Teaching Reading Comprehension through Herringbone Technique to Students in SMKN 8 Surabaya.*

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This research aimed to find out the process of teaching reading comprehension through Herringbone Technique (HBT) which can help students in reading comprehension. Many students had difficulties in comprehending the text; most of them only read without knowing what they read and they were lazy to read if the text was too long. To make the students feel enjoyable, interested and easy to understand a text, the researcher used HBT.

This research used qualitative approach and the researcher got the data from steps of using HBT and students' score. The sources of data are teacher and students in SMKN 8 Surabaya Tata Busana 1 class. The techniques for collecting data were observation to students, students' score, and questionnaire to students. For data analysis the researcher used data reduction, data display and data conclusion, and she found some conclusions namely: first, based on the students' score she found that students got the score more than criteria minimum achievement. Second, based on the data observation, she found that the teacher applied the steps of teaching reading comprehension through HBT well. The last, based on the data questionnaire she found that most of students stated that HBT could help them to comprehend the text well. Therefore, the

result of this study about using HBT in Teaching Reading Comprehension could help students comprehend the text well.

In conclusion, using HBT in learning Reading Comprehension could help the students to understand the text more easily. Finally, the researcher hopes that this research can be useful to improve students' reading comprehension. For school, the researcher suggested that this technique is suitable to be applied for students of tenth grade of senior high school. For the teachers, the researcher suggested to use this technique to develop and help the students' Reading Comprehension because using HBT the student more enthusiastic, enjoyable and active during teaching and learning process. For other researchers, researcher suggested to conduct the research on similar area but in other text.