

# CHAPTER 1

## INTRODUCTION

### A. Background of The Study

As a means of communication, language plays a key role in human life one of this through speaking. According Ulfah (2018) Speaking is an active language action to express ideas or thought orally. Speaking is an interaction between a speaker and a listener where the aims are to deliver information or intentions from the speaker during a conversation. According Stronher (2008) speakers formulate their utterances with the goal of having their intentions recognized and recipients process a speaker's remarks with the goal of recognizing those intentions.

In this global era, many people were used English as media of communication and it makes people who come from different countries easier in making interaction and communication. To make the speaking skills the students must always practice because practice can help students to learn about how to make a good speaker that it includes some criterions of effective speaking learning process as vocabulary, language use and mechanic. Speaking skill for senior high school is proposed to make the students able to do numerous presentations and performances. According Azlina (2015) Because of the importance of speaking, the English teachers teach speaking or include speaking activities in every topic of the lesson is to make the students have better speaking ability

There are several discussions about problems that come from body of the students their self. Problem in teaching speaking is complex. It was comed from outside and inside aspects. It happened in SMA ITP Surabaya especially at twelfth grade. In the internal aspects, the problems occurred were related with condition of the students such as native language, age, exposure, innate phonetic ability, identity and language ego, and motivation and concern for good speaking. In the external problem, teaching speaking has challenge to make suitable classroom hours, because usually in senior high school English lesson only four hour a week, so they do limited time. They don't have time to practice outside the classroom

because they don't have suitable partner to speak in English. It happens that students were worried about made mistakes fearful of criticism, or simply shy. According to P.Milrood (2015) note that senior high school language level requirements for oral skills of advanced graduates increases, which is especially evident in language teaching at specialized English language schools where the language is taught at a deeper level. Students had no motivation to express themselves with speaking English. The cause was the students are not confident because they feel the ability to speak a little English, as well as students felt shy and afraid of wrong when speaking in public.

To overcome the problems based from the problems above, it suggests to the teacher to choose the suitable technique that they found in their teaching. Several techniques that are often used in teaching speaking was through snowball throwing. According to Ginting (2017) The snowball throwing learning model is done by steps as follows, among other things the teacher presenting the material to be presented. Using snowball throwing technique could be beneficial for the students to develop their achievement in speaking usage as well as other English language skills.

From the background of the study and previous study, the researcher made a research with the title is "The Use of Snowball Throwing Technique to the Students Speaking Achievement" because this study focuses in twelfth grade students of senior high school and speaking one of the four language skills was highly important in learning to communicate.

## **B. Scope and Limitation of The Study**

Based on the background above, the scope of the study was teaching speaking used snowball throwing technique. The limitation of this study is speaking achievement problem, and the topic focused on how to make letter text especially for twelfth grade senior high school of SMA ITP Surabaya.

### **C. Statement of The Problem**

Based on the explanation above, the statement of the problem would be stated as follows: Is there any significance of using snowball throwing technique to the students speaking achievement at twelfth grade senior high school of SMA ITP Surabaya?

### **D. The Objectives of The Study**

From the statement of the problem stated above the goal of this study is: To know the influence of using snowball throwing technique to the students speaking achievement.

### **E. The Significant of the study**

The result of of this study are expected for:

#### **1. Student**

From the research above by using snowball throwing technique expected the students to be more enthusiastic, active, creative, and can share ideas dealing with the task and the students can be as independent learner in speaking skills.

#### **2. Teacher**

The result of this study was expected to be used as an inspiration for the English teacher to enrich his/her technique of teaching English especially in teaching speaking and promote the students' interested in learning Engli

