

ABSTRAK

Fauzanin, Amalia. 2019. *Pengaruh Penggunaan Strategi Role Playing dalam Konseling Kelompok Terhadap Penurunan Perilaku Bullying Siswa Kelas XI SMA Hang Tuah 4 Surabaya*. Skripsi. Program Studi Pendidikan Bimbingan dan Konseling. Universitas PGRI Adi Buana Surabaya. Pembimbing: Boy Soedarmadji, S.Pd., M.Pd.

Kata kunci: Teknik *Role Playing*, Konseling Kelompok, perilaku *Bullying*.

Penelitian ini memiliki tujuan untuk menurunkan perilaku *bullying* pada siswa dan tujuan penelitian ini adalah “ pengaruh penggunaan teknik *role playing* dalam Konseling Kelompok terhadap penurunan perilaku *bullying* siswa kelas XI SMA Hang Tuah 4 Surabaya”.

Populasi penelitian ini adalah seluruh siswa kelas XI IPS. Sampel dilakukan dengan *purposive sampling* untuk mengambil satu kelas yaitu XI IPS 1 berjumlah 34 siswa. Dalam penelitian ini menggunakan rancangan *one group pre test post test*. Variabel bebas dalam penelitian ini adalah teknik *role playing* dalam konseling kelompok. Instrumen yang digunakan juga telah diuji cobakan menggunakan spss for windows versi 16.0 dengan tingkat ke valid an sebesar 0.254 dapat dinyatakan valid. Dari populasi 34 siswa telah didapat menjadi 4 orang siswa.

Dalam uji hipotesis terdapat pengaruh yang signifikan antara teknik *role playing* dalam konseling kelompok terhadap penurunan perilaku *bullying* siswa. yang telah diujikan melalui uji *wilcoxon*. Dari hasil uji *wilcoxon* dapat diketahui bahwa $Z (-2.023)$ dengan *Asymp. Sig (2-tailed)* bernilai 0,043 dimana $0,043 \leq 0,05$ (taraf signifikan), maka dapat disimpulkan bahwa H_1 diterima dan H_0 di tolak yang artinya adanya perbedaan antara *pre-test* dan *post-test* strategi *role playing* dalam konseling kelompok, sehingga terdapat pengaruh yang signifikan “penggunaan strategi *role playing* dalam konseling kelompok terhadap perilaku *bullying* siswa kelas XI SMA Hang Tuah 4 Surabaya”.

ABSTRACT

Fauzanin, Amalia. 2019. Effect of the Use of Role Playing Strategies in Group Counseling on Decreasing Bullying Behavior of Class XI Students of SMA Hang Tuah 4 Surabaya. Essay. Guidance and Counseling Education Study Program. University of PGRI Adi Buana Surabaya. Advisor: Boy Soedarmadji, S.Pd., M.Pd.

Keywords: Role Playing Technique, Group Counseling, Bullying behavior.

This study aims to reduce bullying behavior in students and the purpose of this study is "the influence of the use of role playing techniques in Group Counseling on decreasing bullying behavior of class XI students of SMA Hang Tuah 4 Surabaya

The population of this study was all students of class XI IPS. Samples were carried out by purposive sampling to take one class, namely XI IPS 1 totaling 34 students. In this study using the design of one group pre test post test. The independent variable in this study was the role playing technique in group counseling. The instrument used has also been tested using spss for Windows version 23.0 with a validity level of 0.254 which could be declared valid. Of the population of 34 students it had been obtained into 5 students

In the hypothesis test there was a significant influence between role playing techniques in group counseling towards decreasing student bullying behavior. which had been tested through the Wilcoxon test. From the results of the Wilcoxon test it could be seen that $Z (-2,023)$ with Asymp. Sig (2-tailed) is worth 0.043 where $0.043 < 0.05$ (significant level), it can be concluded that H_1 is accepted and H_0 was rejected which means there is a difference between pre-test and post-test role playing strategies in group counseling, so that there are significant effect "the use of role playing strategies in group counseling on bullying behavior of class XI students of SMA Hang Tuah 4 Surabaya ".