CHAPTER I

INTRODUCTION

In this chapter, the researcher presents about background of the study, scope and limitation of the study, statement of the problem, purpose of the study, and significance of the study.

A. Background of the Study

Language is a system and a set of symbols that is used for communicating. The symbols are devided into two parts, spoken and written. In spoken form is communication, but in written form is a long-term record of knowledge. Language also has an important role for human life. Language is the method of human communication. By using language, everyone can share their ideas, emotions, thoughts, feelings and opinions. English language is international language. Many countries used this language to communicate to others. People used oral and written in communication. English language has four skills, which are speaking, listening, reading and writing.

Writing is the most difficult subject among four language skills, because the process of writing not only writes what the writer feel, but also convey the message to the reader. Writing is a way of thinking and learning. It gives an opportunity to explore ideas, opinion and acquire informations. To get a good writing, writer must consider the vocabularies, grammar and comprehend how to make a correct sentence. In writing, the writer must write the sentences using vocabulary, grammar, spelling and punctuation correctly. It will help the reader to understand easily in reading. According to Nunan (2003) Writing is the mental work of inventing ideas, thinking about how to express them, and organizing them into statement and paragraphs that will be clear. Based on the definition, writing is skill that the writer can express their ideas and make their paragraph clearly.

The researcher tries to solve the problem in teaching writing. The use of internet in this era is an effective way for researching and gathering information in language teaching and learning situations. By using Google Docs, students can begin their

assignments in the classroom and continue it at home, or anywhere if ubiquitous devices like mobile phones or netbooks are being used. Google docs is a product tool of Google, that the application resemble with Microsoft Word. According to Chu, Kennedy & Mak (2009) Google Docs, as an online collaborative writing tool, allows applicants to edit their writings synchronously and collaborate with each other, and has the potential features to be applied in the writing classroom. Google Docs is part of online applications from Google. Everyone can use Google Docs when they had a google docs account. According to Chinnery (2008) Google Docs is a productive tool where learning activities can be designed differently and creatively. For instance, an instructor might post a text, intentionally replete with errors, for learners to correct. Likewise, learners can easily peer-edit, as this program leaves an editing trail.

The researcher has find out the similar previous study by the topic Google Docs. The first study has been done by Hedin (2012;Pedagogiska Inspirationskonferens) entitled "*Peer Feedback in Academic Writing Using Google Docs*". The results of the study is students liked using Google Docs for peer feedback, and they thought the feedback that was useful. Google Docs was actually considered a superior collaborative writing tool among students group. The second study has been done by Cholifah (2014; Kanjuruhan Malang University) entitled "*Teaching Writing to Build Students' Character by Using Google Docs".* The result of the study is teaching writing by using Google Docs can build students' character. There are two types of writing that are believed to be potential for building students character, they are expository and argumentative writing. Google Docs also asks the students to practice collaborative peer review and collaborative in writing.

Based on the previous studies, the topic is same. It is about using Google Docs. There is a different focus between two previous studies. The first previous study is giving feedback using Google Docs in Academic Writing, and the second previous study is to build students' character through teaching writing by using Google Docs. In this current research focuses on students' writing mastery by using Google Docs. The researcher chose the Google Docs because there were some benefits for students to improve their writing. This reserach uses the theory of Chu, Kennedy & Mak (2009) "Google

Docs, as an online collaborative writing tool, allows applicants to edit their writings synchronously and collaborate with each other. Finally, teachers can apply creative strategies in the learning process. Thus, it will make students more interested in learning English. The researcher is interested to observe students entitled **"The effect of using Google Docs on students' writing mastery for 12th grade at SMA Intensif Taruna Pembangunan Surabaya"** to be investigated.

B.   Scope and Limitation of the Study

The scope   : The scope of the study is teaching writing.
The limitation   : The limitation of the study is using Google Docs in teaching writing news item text and its effect on students' writing mastery.

C.   Research Question

Based on the background, it is formulated of research question : Is there any effect of using Google Docs on students' writing mastery for 12th grade at SMA Intensif Taruna Pembangunan Surabaya?

D.   Purpose of the Study

The purpose of this study is to know the effect of using Google Docs on students' writing mastery for 12th grade at SMA Intensif Taruna Pembangunan Surabaya.

E.   Significance of the Study

This research is hopefully able to be used for:
1. For students :
    Google Docs gives opportunity for students to connect with other students. The students will have a room to share their ideas or to discuss. Google Docs helps students to be more active and creative, because the students can edit and delete when they have wrong text.
2. For teachers :
    Teacher motivates the students for studying English well. Teacher can apply Google Docs for teaching writing. Google Docs also an

alternative way for teaching when the teacher can't attend to the class.

3. For further researchers :
   This research is also hoped will be useful for further researchers conduct similar topic with this research.