

ABSTRAK

Widiana Kartika Sari. 2023 Penerapan Model Pembelajaran Langsung (Direct Intruction) dan Sikap Terhadap Hasil Belajar Pada Mata Pelajaran Tata Rias Wajah Karakter Siswa Kelas XII Kecantikan Di SMKN 8 Surabaya. Program Studi Pendidikan Vokasional Kesejahteraan Keluarga Tata-Rias. Universitas PGRI Adi Buana Surabaya. Pembimbing: Dr. Hj. Susilowati, M.Pd

Penelitian yang bertujuan untuk 1) Mendeskripsikan apakah metode langsung yang digunakan dapat meningkatkan hasil belajar siswa kelas XII di SMKN 8 Surabaya, 2) Menjelaskan adakah pengaruh sikap siswa terhadap hasil belajar tata rias wajah karakter dengan metode demonstrasi siswa kelas XII di SMKN 8 Surabaya, 3) Menjelaskan hubungan metode demonstrasi dan sikap siswa terhadap mata pelajaran tata rias wajah karakter siswa kelas XII di SMKN 8 Surabaya.

Jenis Metode Penelelitian ini menggunakan kuantitatif deskriptif, teknik pengumpulan data menggunakan tes yaitu *pre-test* dan *post-test* Subjek penelitian adalah siswa kelas XII Kecantikan di SMKN 8 Surabaya dengan populasi dan sampel yang berjumlah 62 siswa. Teknik analisis data menggunakan Uji Prasyarat, yaitu uji normalitas dan homogenitas dan yang kedua menggunakan uji Hipotesis. Hasil penelitian menunjukan bahwa 1) Terdapat pengaruh metode pembelajaran langsung terhadap hasil belajar siswa kelas XII di SMKN 8 Surabaya, 2) Terdapat pengaruh sikap siswa terhadap hasil belajar tata rias wajah karakter dengan metode pembelajaran Demontasi siswa kelas XII di SMKN 8 Surabaya, 3) Terdapat hubungan metode pembelajaran demonstrasi dan sikap siswa terhadap mata pelajaran tata rias wajah karakter siswa kelas XII di SMKN 8 Surabaya. Hasil penelitian ini diharapkan menjadi rujukan bagi guru SMK untuk menerapkan model pembelajaran langsung.

Kata Kunci : Model Pembelajaran, Sikap dan Hasil Belajar

ABSTRAK

Widiana Kartika Sari. 2023 Application of the Direct Learning Model (Direct Instruction) and Attitudes towards Learning Outcomes in the Subject of Character Makeup for Class XII Beauty Students at SMKN 8 Surabaya. Cosmetology Family Welfare Vocational Education Study Program. PGRI Adi Buana University, Surabaya. Advisor: Dr. Hj. Susilowati, M.Pd

The research aims to 1) Describe whether the direct method used can improve the learning outcomes of class XII students at SMKN 8 Surabaya, 2) Explain whether there is an influence of student attitudes on learning outcomes of character make-up using the demonstration method of class XII students at SMKN 8 Surabaya, 3) Explain the relationship between the demonstration method and students' attitudes towards the character make-up subject for class XII students at SMKN 8 Surabaya.

This type of research method uses descriptive quantitative, data collection techniques using tests, namely pre-test and post-test. The research subjects were class XII Beauty students at SMKN 8 Surabaya with a population and sample of 62 students. The data analysis technique uses the Prerequisite Test, namely the normality and homogeneity tests and the second uses the Hypothesis test. The results showed that 1) there was an influence of direct learning methods on the learning outcomes of class XII students at SMKN 8 Surabaya, 2) there was an influence on student attitudes towards the learning outcomes of character make-up with the Demontation learning method for class XII students at SMKN 8 Surabaya, 3) there was a relationship between the method demonstration learning and students' attitudes towards the character make-up subject for class XII students at SMKN 8 Surabaya. The results of this study are expected to be a reference for vocational teachers to apply the direct learning model.

Keywords: Learning Model, Attitudes and Learning Outcomes