

ABSTRACT

Febi, Adinda, 2023. *The Effectiveness of Using U-Dictionary as Media on Students' Vocabulary Achievement at Tenth Grade in SMA Al-Islam Krian in the Year 2022-2023 a School Year*. Undergraduate Thesis. English Language Education Department. Faculty of Social Sciences and Humanities. Universitas of PGRI Adi Buana Surabaya. Advisor: *Dr. Endang Mastuti Rahayu, M. Pd*

Key word: *u-dictionary, media, students' vocabulary achievement,*

The present study aimed to find out the effectiveness or not the using of u-dictionary as media on students' vocabulary achievement at tenth grade in SMA Al-Islam Krian. For this purpose, the author question was formulated as follows: 'was there any effectiveness of using u-dictionary as media on the students vocabulary achievement at tenth grade in SMA Al-Islam Krian?'

For this purpose to the question of this study, the author employed an pre-experimental research design. This case of study used a quantitative analysis. For the derivation of the data, the author took a objective test in the form of fill the blank was administed at tenth grade in SMA Al-Islam Krian. These students were took cluster random sampling. The analysis, the author used t-test formula to count the result of the data and in the data analysis, the author entered data to the table used statistic.

The results of the study found t-count (the result of t-test) was 3,053 in deviation of freedom (df)=70 by significance standard 5% (0.05) which was t-table 1,994. It could be concluded that t-count was $>$ t table ($3,053 > 1,994$). Therefore, for the alternative of hypothesis (H_a) was accepted and null hypothesis (H_0) was rejected. It meant, if the author matched with the accepted hypothesis criteria, the hypothesis of this study would be accepted. So, the author concluded U-Dictionary was good media to be implemented in teaching vocabulary.

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Kata Kunci : *u-dictionary, media, penguasaan kosa kata siswa.*

Penelitian ini bertujuan untuk mengetahui keefektifan atau tidak penggunaan u-dictionary sebagai media terhadap penguasaan kosa kata siswa kelas sepuluh di SMA Al-Islam Krian. Untuk itu, pertanyaan penulis dirumuskan sebagai berikut: 'apakah ada efektivitas penggunaan kamus-u sebagai media terhadap pencapaian kosa kata siswa di kelas sepuluh SMA Al-Islam Krian?'

Untuk menjawab pertanyaan penelitian ini, penulis menggunakan desain penelitian pra-eksperimental. Studi kasus ini menggunakan analisis kuantitatif. Untuk pengumpulan data, penulis mengambil tes objektif berupa isian blangko yang diberikan pada kelas X SMA Al-Islam Krian. Siswa-siswa ini diambil cluster random sampling. Analisisnya, penulis menggunakan rumus uji-t untuk menghitung hasil data dan dalam analisis data, penulis memasukkan data ke dalam tabel menggunakan statistik.

Hasil penelitian diperoleh t-hitung (hasil uji-t) sebesar 3,053 dengan simpangan kebebasan (df)=70 dengan taraf signifikansi 5% (0,05) yaitu t-tabel 1,994. Dapat disimpulkan bahwa $t\text{-hitung} > t\text{ tabel}$ ($3,053 > 1,994$). Dengan demikian, untuk alternatif hipotesis (H_a) diterima dan hipotesis nol (H_0) ditolak. Artinya, jika penulis cocok dengan kriteria hipotesis yang diterima, maka hipotesis penelitian ini akan diterima. Jadi, penulis menyimpulkan U-Dictionary adalah media yang baik untuk diterapkan dalam pengajaran kosakata.