

**LEARNING ENGLISH WITH *TEDx TALKS*:
AN EXPLORATION OF CREATIVE LISTENING-SPEAKING
MEDIA FOR EFL STUDENTS**

UNDERGRADUATE THESIS



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FACULTY OF SOCIAL SCIENCES AND HUMANITIES
UNIVERSITAS PGRI ADI BUANA SURABAYA
2023**

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Submitted in partial fulfillment of the requirements for completing
the Bachelor Degree in the Department of English Language
Education

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2023**

CERTIFICATION

Thesis by : Elvada Sabila Diniya
No. Reg : 195300001
Title : Learning English with TEDx Talks: an
Exploration a Creative Listening-speaking
Media For EFL Students

Has been approved by the advisor for further examination.

Surabaya, 09 February 2023

Acknowledged by:
Head of English Education
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Advisor



Hertiki, S.Pd., M.Pd.
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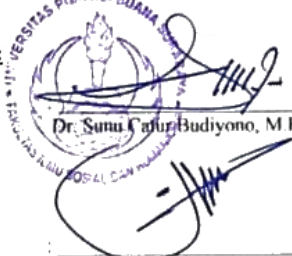


APPROVAL SHEET

This is to certify that the undergraduate thesis entitled “**Learning English with TEDx Talks: an Exploration a Creative Listening-speaking Media For EFL Students**” by Elvada Sabila Diniya has been approved by the Board of Examiners on 9th February 2023

The Board of Examiners:

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Dr. Sunu Cahur Budiyo, M.Hum.

2. Secretary



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4. Examiner 2



Hertiki, S.Pd., M.Pd.

STATEMENT OF ORIGINALITY

This is to certify that I, the undersigned below:

Name : Elvada Sabila Diniya

Student Reg. Number : 195300001

Department : English Education Department

Faculty : Social Sciences and Humanities

Justify that this Undergraduate Thesis is my original work. I do not plagiarize other people's work, except the legal quotations. If it can be proved someday that this thesis is plagiarism, I am to bear the consequences of my deed.

Surabaya, February 09, 2023

The researcher,



Elvada Sabila Diniya

ABSTRACT

Diniya, Elvada Sabila. 2023. *Learning English with TEDx Talks: an Exploration Creative Listening Speaking Media For EFL Students*. Thesis. English Education Study Program. Faculty of Social Sciences and Humanities. PGRI Adi Buana University, Surabaya. Advisor: Hertiki, S.Pd., M.Pd.

Keywords: *TEDx Talks, persepsi siswa English as a Foreign Language*

This research focuses on exploring how students perceive TEDx Talks media in teaching and learning in English. The theoretical framework of this research includes the conception of TEDx Talks. This type of research is qualitative. The approach used is a case study. The research data are fragmented statements taken from unstructured interviews. The data source is the subject of the interview. They are students of PGRI Adi Buana University, Surabaya, English Education Study Program. Supporting data in the form of FGD (Forum Group Discussion) taken from English Education Students at PGRI Adi Buana University, Surabaya. Data collection techniques in this study were interviews and FGD (Forum Group Discussion). The data analysis technique in this study is thematic analysis.

In this study, there were several findings from the students' perspective on the TEDx Talks media in learning pronunciation, the first was that students felt compelled to learn pronunciation because in the TEDx Talks media the speaker was a native speaker so they could justify their previous pronunciation which was still wrong. Besides that, because native speakers are native speakers, they definitely use different accents, so we can learn various kinds of accents from different countries. besides that there are some students who say that learning pronunciation using TEDx Talks media will be a little difficult because if the speaker is a native speaker who of course has many accents, then those who use this media will feel a little difficult because they are confused about which accent to use, and

native speakers will be too fast in pronouncing words so we as EFL Students might find it a little difficult if we have to imitate the way native speakers speak. then later on, there are students who have a different perspective, namely the use of TEDx Talks media will be more suitable if used for learning listening rather than pronunciation.

ABSTRAK

Diniya, Elvada Sabila. 2023. *Learning English with TEDx Talks: an Exploration Creative Listening Speaking Media For EFL Students*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Ilmu Sosial dan Humaniora. Universitas PGRI Adi Buana Surabaya. Pembimbing: Hertiki, S.Pd., M.Pd.

Kata kunci: *TEDx Talks, persepsi siswa English as a Foreign Language*

Penelitian ini berfokus pada mengeksplorasi bagaimana siswa memandang media TEDx Talks dalam pengajaran dan pembelajaran didalam bahasa Inggris. Kerangka teori penelitian ini mencakup konsepsi TEDx Talks. Jenis penelitian ini kualitatif. Pendekatan yang digunakan adalah studi kasus. Data penelitian ini adalah pernyataan-pernyataan yang terfragmentasi yang diambil dari wawancara tidak terstruktur. Sumber data adalah subjek wawancara. Mereka adalah mahasiswa Universitas PGRI Adi Buana Surabaya Program Studi Pendidikan Bahasa Inggris. Data pendukung berupa dan FGD (Forum Group Discussion) yang diambil dari Mahasiswa Pendidikan Bhasa Inggris Universitas PGRI Adi Buana Surabaya. Teknik pengumpulan data dalam penelitian ini adalah wawancara, dan dan FGD (Forum Group Discussion). Teknik analisis data dalam penelitian ini adalah analisis tematik.

Pada penelitian ini, ada beberapa temuan dari prespektif siswa terhadap media TEDx Talks dalam pembelajaran pengucapan, yang pertama yaitu siswa merasa terdorong dalam belajar pengucapan karena pada media TEDx Talks pembicaranya merupakan native speaker asli karenanya mereka bisa membenarkan pengucaban mereka yang sebelumnya masih salah. selain itu dikarenakan native speaker asli yang sebagai pembicara maka pasti mereka menggunakan accents yang berbeda beda, sehingga kita bisa belajar bebrbagai macam accents dari berbagai negara. selain itu ada beberapa siswa yang mengatakan bahwa jika belajar pengucapan menggunakan media

TEDx Talks maka akan sedikit sulit karena jika pembicaranya langsung dari native speaker yang tentunya memiliki banyak logat, maka yang menggunakan media ini akan merasa sedikit kesulitan karena bingung harus menggunakan logat yang mana, dan native speaker akan terlalu cepat dalam melafalkan kata jadi kita sebagai EFL Students mungkin akan sedikit sulit jika harus menirukan cara berbicara para native speaker. kemudian selanjutnya, ada siswa yang memiliki prespektif yang berbeda yaitu penggunaan media TEDx Talks akan lebih cocok jika digunakan untuk pembelajaran mendengarkan dari pada pengucapan.

DEDICATION

This thesis is proudly dedicated to:

1. The researcher's beloved husband, and family who give me support.
2. All of the researcher's loyal and supportive friends.
3. All lectures at the University of PGRI Adi Buana Surabaya, especial
- 4.
5. ly the researcher's advisor, Hertiki, S.Pd., M.Pd

MOTTO

اَنْ تَنْتَظِرَ رَجْرَجًا
وَاصِدًا
مُنْتَقِمًا

**“TOLONGLAH AGAMA ALLAH, MAKA NISCAYA
ALLAH AKAN MENOLONG MU”**

-QS. Muhammad 07-

“In life, there is both bitterness and sweetness. Sometimes we must have a taste of bitterness to truly enjoy the sweetness when it comes to us.”

-Unknown-

ACKNOWLEDGEMENTS

First of all, by mentioning the name of Allah SWT, the almighty, the most forgiving, and the most merciful. Praise be to Allah SWT because the researcher was able to complete the thesis entitled “Learning English with TEDx Talks: an Exploration of a Creative Listening-speaking Media For EFL Students” which was completed without difficulty but enjoyable as part of the requirements. for bachelor's degree. In preparing this thesis, the researcher is very aware that this thesis will not be completed without the help of other parties. Therefore, the researcher would like to express his deepest gratitude to all parties who have provided support and motivation to complete this research, especially to:

1. Prof. Dr. M. Subandowo, MS. as the rector of University of PGRI Adi Buana Surabaya.
2. Dr. Drs. Sunu Catur Budiyo, M.Hum as the Dean of the Faculty of Social Sciences and Humanities of University of PGRI Adi Buana Surabaya.
3. Fajar Susanto, S.S, M.Pd as the Head of the English Language Education Department.
4. Hertiki, S.Pd., M.P.d. as the researcher's honorable thesis advisor, and Rahmat Setiawan, S.S., M.A. as a respected lecturer, and who gave the researcher endless support, meaningful knowledge, and genuine guidance in completing this thesis.
5. All of the lectures, especially those of the English Education Department who had given her valuable knowledge during the academic year in University of PGRI Adi Buana.
6. The researcher's gratitude goes to her beloved husband who always gave her much of love and untiringly supported her in finishing this thesis.
7. The researcher's gratitude also goes to her family, and relatives, especially her mother who untiringly supported her in finishing this thesis.
8. The researcher is very grateful to have a close friend who always supported her. The massive appreciation goes to Gracia,

Imelda, Sekar, Hikmah, Shella, Shelly, and Hizkia who gave her indefatigable support in completing this thesis.

9. The researcher would like to say a million thanks to her thesis guidance group who always reminded her to complete this thesis.
10. The researcher also expresses her gratitude to all parties involved, either directly or indirectly, whose names cannot be mentioned one by one.
11. Last but not least, a self-appreciation for the researcher herself for completing this thesis. The researcher would like say thank you for not falling down.

Surabaya, February 09, 2023

The researcher,

Elvada Sabila Diniya

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