

**TIKTOK AS A LEARNING MEDIA IN TEACHING
SPEAKING SKILL: EFL STUDENTS' PERCEPTION**

UNDERGRADUATE THESIS



Farisa Rahma Yulita
Reg. No. 195300085

UNIVERSITY OF PGRI ADI BUANA SURABAYA
FACULTY OF SOCIAL SCIENCES AND HUMANITIES
ENGLISH LANGUAGE EDUCATION DEPARTMENT
2023

**TIKTOK AS A LEARNING MEDIA IN TEACHING
SPEAKING SKILL: EFL STUDENTS' PERCEPTION**

UNDERGRADUATE THESIS

Submitted in partial fulfillment of the requirements for Completing
the Bachelor Degree in the Department of English Language
Education

Farisa Rahma Yulita
Reg. No. 195300085

UNIVERSITY OF PGRI ADI BUANA SURABAYA
FACULTY OF SOCIAL SCIENCES AND HUMANITIES
ENGLISH LANGUAGE EDUCATION DEPARTMENT
2023

CERTIFICATION

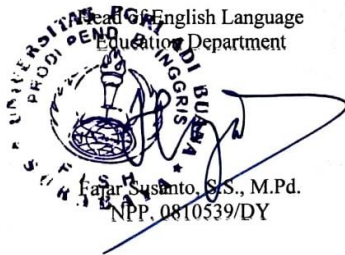
Thesis by : Farisa Rahma Yulita
Reg. No. 195300085

Title : TikTok as a Learning Media in Teaching Speaking
Skill: EFL Students' Perception

Has been approved by the advisor for further examination.

Surabaya, 09 February 2023

Acknowledgement by,



Advisor

A handwritten signature in blue ink, which appears to read "Hertiki".

Hertiki, S.Pd., M.Pd.
NIDN 0720018302



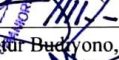
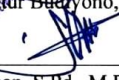

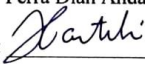
**FAKULTAS ILMU SOSIAL DAN HUMANIORA
UNIVERSITAS PGRI ADI BUANA SURABAYA**

Kampus I : Jl. Ngagel Dadi III-B/37 Telp. (031) 5053127, 5041097 Fax. (031) 5662804 Surabaya 60234
Kampus II : Jl. Dukuh Menanggal XII Telp. (031) 8281181, 8281182, 8281183 Surabaya 60234
<http://fish.unipasby.ac.id/>

APPROVAL SHEET

This is to certify that the undergraduate thesis entitled "TikTok as a Learning Media in Teaching Speaking Skill: EFL Students' Perception" by Farisa Rahma Yana (Reg. No. 195300085) has been approved by the Board of Examiners on 09 February 2023.

The Board of Examiners

1. Chairperson : 
Dr. Supa Catur Budhyono, M.Hum.
2. Secretary : 
Drs. Suparman, S.Pd., M.Pd.
3. Examiner 1 : 
Ferra Dian Andanty, S.S., M.Pd.
4. Examiner 2 : 
Hertiki, S.Pd., M.Pd.

STATEMENT OF ORIGINALITY

This is to certify that I, the undersigned below:

Name : Farisa Rahma Yulita
Student Registration Number : 195300085
Department : English Language Education
Department
Faculty : Social Sciences and Humanities

Justify that this Undergraduate Thesis is my original work. I do not plagiarize other people's works, except the legal quotations. If it can be proved someday that this thesis is a plagiarism, I am to bear the consequences of my deed.

Surabaya, 09 February 2023
The researcher,



Farisa Rahma Yulita

ABSTRACT

Yulita, Farisa Rahma. 2023. TikTok as a Learning Media in Teaching Speaking Skill: EFL Students' Perception. Undergraduate Thesis. English Language Education. Faculty of Social Sciences and Humanities. University of PGRI Adi Buana Surabaya. Supervisor: Hertiki, S.Pd., M.Pd.

Keywords: *TikTok, Learning Media, Speaking Skill, EFL Students' Perception*

This study aims to explore students' perceptions of using TikTok as a learning medium to teach students' speaking skills. In this digital era, social media plays an important role in human life including in supporting the educational process. TikTok as one of the most widely used social media by the public is currently believed to be able to improve students' speaking skills. The data from this research are statements from interview sessions conducted by five students in 11th grade at SMA Sejahtera Surabaya as a data source. The results obtained from this study are 3 different perceptions held by students. First, TikTok can be used as an additional learning medium because TikTok provides very varied content so students can learn material that they don't understand in class. Second, TikTok can be used as an interactive learning media because TikTok has interesting features that make students interested in participating actively during class. In addition, the duration of the video is quite short so that students don't get bored easily. Finally, TikTok can increase students' level of confidence in speaking English because TikTok provides various kinds of English speaking exercises that can improve students' speaking skills and make them more confident.

ABSTRAK

Yulita, Farisa Rahma. 2023. TikTok as a Learning Media in Teaching Speaking Skill: EFL Students' Perception. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Ilmu Sosial dan Humaniora. Universitas of PGRI Adi Buana Surabaya. Pembimbing: Hertiki, S.Pd., M.Pd.

Kata Kunci: TikTok, Media Pembelajaran, Kemampuan Berbicara, Persepsi Siswa

Penelitian ini bertujuan untuk mengeksplor persepsi siswa terhadap penggunaan TikTok sebagai media pembelajaran untuk mengajarkan kemampuan berbicara siswa. Di era digital ini, sosial media berperan penting dalam kehidupan manusia. Termasuk dalam menunjang proses pendidikan. TikTok sebagai salah satu media sosial yang paling banyak digunakan oleh masyarakat saat ini dipercaya dapat meningkatkan kemampuan berbicara siswa. Data dari penelitian ini adalah pernyataan-pernyataan dari sesi interview yang dilakukan oleh lima orang siswa kelas 11 di SMA Sejahtera Surabaya sebagai sumber data. Hasil yang didapat dari penelitian ini yakni 3 persepsi berbeda yang dimiliki oleh siswa. Pertama, TikTok dapat digunakan sebagai media pembelajaran tambahan karena TikTok menyediakan konten yang sangat bervariasi sehingga siswa dapat mempelajari materi yang tidak ia pahami ketika dikelas. Kedua, TikTok dapat digunakan sebagai media pembelajaran interaktif karena TikTok memiliki fitur-fitur yang menarik yang membuat siswa menjadi tertarik untuk berpartisipasi aktif selama dikelas. Selain itu, durasi video nya cukup singkat sehingga membuat siswa menjadi tidak mudah bosan. Terakhir, TikTok dapat meningkatkan level kepercayaan diri siswa dalam berbicara bahasa inggris karena TikTok menyediakan berbagai macam latihan berbicara bahasa inggris yang dapat meningkatkan kemampuan berbicara siswa dan membuat mereka menjadi lebih percaya diri.

MOTTO

“When life has a thousand reasons to cry, you just have at least one reason to smile.”

(Huang Renjun)

“Do the things you want to do, the thing you thought were right and the thing you like.”

(Jung Jaehyun)

“Everyone definitely has their own unique points to show and shine their own light. We’re all our own main characters and if we work hard on being ourselves, we will naturally shine.”

(Huang Renjun)

ACKNOWLEDGEMENTS

In the name of Allah, the most gracious and the most merciful. All praises belong to Allah the almighty God so that the researcher has finished this undergraduate thesis entitled “TikTok as a Learning Media in Teaching Speaking Skill: EFL Students’ Perception” with all struggle and endless prayer as partial fulfillment of the requirements for completing the Bachelor Degree. The endeavor of writing this thesis would not have been possible without any support from wonderful people around the researcher. Hence, the researcher would like to deliver enormous gratitude to:

1. Prof. Dr. Marianus Subandowo, M.S. as the Rector of University of PGRI Adi Buana Surabaya.
2. Dr. Sunu Catur Budiyo, M. Hum. as the Dean of Faculty of Social Science and Humanities.
3. Fajar Susanto, S.S., M.Pd. as the Head of English Language Education Department.
4. Hertiki, S.Pd., M.Pd. as the researcher’s honorable advisor, respected lecturer who gave the researcher endless support, meaningful knowledge, and genuine guidance in completing this thesis
5. All lecturers of English Language Education Department, University of PGRI Adi Buana Surabaya who have contributed useful knowledge to the researcher.
6. The researcher’s parents, Wardoyo and Endang Supatmi who always give her eternal support, endless love and prayers to finish her study as soon as possible.
7. To all of researcher’s friends, especially Mabruroh, Olivia, and Aprilia who always support the researcher to finish her study.
8. And the last, Muhammad Fahim who always give the researcher emotional support and accompany the researcher during her hardest time.

TABLE OF CONTENTS

Title	i
Certification.....	ii
Approval.....	iii
Statement of Originality	iv
Abstract	v
Abstrak	vi
Motto	vii
Acknowledgement.....	viii
Table of Contents	ix
List of Figures.....	xi
List of Appendices.....	xii

CHAPTER I INTRODUCTION

A. Background of the Study.....	1
B. Research Question.....	3
C. Objective of the Study.....	3
D. Significance of the Study	3
E. Scope of Limitation.....	3
F. Definition of Key Terms	3

CHAPTER 2 REVIEW OF RELATED LITERATURE

A. Theoretical Basis.....	5
B. Review of Previous Related Studies	12
C. Conceptual Framework	14

CHAPTER 3 RESEARCH METHOD

A. Approach of the Study.....	15
B. Data and Source of Data.....	15
C. Data Collection Technique.....	16
D. Data Analysis Technique	17
E. Data Validity	18

CHAPTER 4 RESEARCH RESULTS AND DISCUSSION

A. Research Result.....	20
-------------------------	----

B. Discussion	21
CHAPTER 5 CONCLUSION AND SUGGESTION	
A. Conclusion.....	27
B. Suggestion	27
REFERENCES	29
APPENDICES	36

LIST OF FIGURES

Figure 2.1 Conceptual Framework	14
Figure 3.1 Triangulation.....	19

LIST OF APPENDICES

Thesis Revision Form.....	36
Records of Thesis Supervisions.....	38
Appendix 1 Interview Questions	39
Appendix 2 Interview Transcripts	40
Appendix 3 Thematic Analysis	50
Appendix 4 Interview Documentation	53
Appendix 5 Research Permit	58