

ABSTRAK

Nikita Kartika Nastiti. 2023 Pengaruh Pembelajaran Discovery Learning Terhadap Hasil Belajar Merias Karakter Tua Siswa TKKR Kelas XII Di SMKN 1 Sooko Mojokerto. Program studi Pendidikan Vokasional Kesejahteraan Keluarga – Tata Rias. Universitas PGRI Adi Buana Surabaya.
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Tujuan penelitian ini : 1) Untuk menjelaskan pengaruh penerapan model Discovery Learning terhadap hasil belajar Belajar Merias Wajah Karakter Tua. 2) Untuk mengetahui apakah ada perbedaan hasil belajar siswa pada materi merias wajah orang tua yang diajarkan dengan model discovery learning. Penelitian ini menggunakan metode eksperimen dengan jenis eksperimen quasi desain dua grup di Sekolah SMKN 1 Sooko. Teknik pengumpulan data menggunakan instrument tes, analisis data menggunakan statistik deskriptif, uji coba prasyarat analisis dan terakhir adalah pengujian hipotesis dengan uji t. Populasi sebanyak 33 siswa dengan teknik pengambilan sampel menggunakan sampling jenuh sehingga 33 siswa dijadikan sampel. Waktu penelitian ini dilakukan pada bulan Januari hingga Maret 2023. Hasil penelitian menunjukkan bahwa : 1) Terdapat pengaruh penerapan model Discovery Learning terhadap hasil belajar Belajar Merias Wajah Karakter Tua. Pengujian hipotesis menunjukkan bahwa H_0 ditolak dan H_a diterima karena $\text{Sig (2-tailed)} < \alpha$ atau $(0,000 < 0,05)$. Artinya terdapat perbedaan hasil belajar peserta didik yang signifikan antara kelas yang diajar dengan menggunakan model pembelajaran Discovery Learning dan kelas yang tidak diajar menggunakan model pembelajaran pada hasil belajar Merias Wajah Karakter Tua Siswa TKKR Kelas XII Di SMKN 1 Sooko Mojokerto. 2) Terdapat peningkatan hasil belajar siswa menggunakan model discovery learning semakin meningkat dan semakin bagus. Berdasarkan temuan tersebut penggunaan model Discovery Learning sangat direkomendasikan untuk meningkatkan hasil Belajar Merias Wajah Karakter Tua di Sekolah SMKN. Hasil penelitian ini diharapkan menjadi rujukan bagi guru SMK untuk menerapkan model pembelajaran discovery learning.

Kata kunci : Pembelajaran Discovery Learning, Hasil Belajar, Karakter Wajah Tua

ABSTRACT

Nikita Kartika Nastiti. 2023 The Influence of Discovery Learning Learning on Learning Outcomes of Old Character Makeup TKKR Class XII Students at SMKN 1 Sooko Mojokerto. Family Welfare Vocational Education Study Program – Cosmetology. PGRI Adi Buana University, Surabaya.
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The purpose of this study: 1) To explain the effect of applying the Discovery Learning model to learning outcomes of Learning to Make Up Old Character Faces. 2) To find out whether there are differences in student learning outcomes on the subject of applying makeup to parents who are taught using the discovery learning model. This study used an experimental method with a quasi-experimental design with two groups at SMKN 1 Sooko. Data collection techniques using test instruments, data analysis using descriptive statistics, analysis prerequisite trials and the last is hypothesis testing with the t test. The population is 33 students with sampling technique using saturated sampling so that 33 students are sampled. The time of this research was conducted from January to March 2023. The results showed that: 1) There was an effect of the application of the Discovery Learning model on learning outcomes of Learning to Make Up Old Character Faces. Hypothesis testing shows that H_0 is rejected and H_a is accepted because $\text{Sig (2-tailed)} < \alpha$ or $(0.000 < 0.05)$. This means that there is a significant difference in student learning outcomes between classes that are taught using the Discovery Learning learning model and classes that are not taught using the learning model on the learning outcomes of Make Up Old Characters of TKKR Class XII Students at SMKN 1 Sooko Mojokerto. 2) There is an increase in student learning outcomes using the discovery learning model which is increasing and getting better. Based on these findings the use of the Discovery Learning model is highly recommended to improve the results of Learning to Make Old Character Faces at SMKN Schools. The results of this study are expected to be a reference for vocational teachers to apply discovery learning learning models.

Keywords: Discovery Learning Learning, Learning Outcomes, Old Face Character